## CLASS <br> MATHEMATICS (041) SESSIDN 2023-24



Fully Solved
POWERED BY AI


7 Unsolved Sample Papers with Video Solution

BASED ON LATEST CBSE SYLLABUS \& NCERT TEXTBOOKS
FULLY UPDATED FOR 2023-24
theopgupta


Affectionately Presents

# CBSE <br> SAMPLEPAPERS FOR CLASS XII 

## MATHEMATICS (041)

## O.P. G UPTA

MATHS (H.), E \& C ENGINEERING INDIRA AWARD WINNER

## Published by

MATHEMATICIA
THE O.P. GUPTA ADVANCED MATH CLASSES 1st Floor of 1625 D 4/A, Opp. HP Petrol Pump, Thana Road, Najafgarh, New Delhi-43

## Third Edition

## Latest 2023-24 Edition

 Based on New PatternFriday; August 11, 2023
© All Rights Reserved
Copyright © Author O.P. Gupta

## CAUTION

No part of this book or the complete book should be reproduced or copied in any form [photocopying, selling by any third party, resold, restored by information storage devices, or as the notes by any person(s)] without the prior consent of the author. Doing so will be considered as the intellectual theft and will deprive the author of his due credit for his work.

## REMARK

While we've taken all possible care in the editing, proof reading and printing of this book, still some errors might have crept in. The author should not be held responsible for any misprint/omission. We shall feel grateful for the suggestions received from the readers for the further improvement of the book.

## IS B N

978-93-5967-446-9

Printed by
Print Care, Laxmi Nagar, Delhi-92


## O.P. GUPTA

## Math Mentor

 Indira Award Winner
## Mr Prabhat Marwaha

M.Sc. (Maths), B.Ed.
(34 Years Experience)
Former Principal, Jawahar Navodaya Vidyalaya,
Pipersand, Lucknow

## Mr Pankaj Chugh

M.Sc. (Maths), M.Phil. (Maths), B.Ed.
(33 Years Experience)
DAV Public School, Paschim Vihar
Edu-Maths, Sec. 18, Rohini, Delhi

## Mr Vishal Minocha

B.A. (Maths), B.Ed., Dip. M.E.,
(25 Years Experience)
Vishal Institute, Sec. 3, Rohini, Delhi

## Dr Amit Bajaj

M.Sc. (Maths), M.A. (Education), B.Ed.
(23 Years Experience)
Senior Maths Faculty
CRPF Public School, Rohini, Delhi

## Ms Sarabjeet Kaur

M.Sc. (Maths), MCA, B.Ed.
(20 Years Experience)
Career+ Academy, Sec. 137, Noida

## Ms Ashita Mehta

M.Sc. (Maths), B.Ed.
(18 Years Experience)
PGT (Maths)
GD Goenka Public School, Indirapuram, Ghaziabad
Mr Sachin Pandey
M.Sc. (Maths), B.Ed.
(16 Years Experience)
Coordinator
St. Mary's Sr. Sec. School, Rudrapur, Uttarakhand


# A BRIEF SYNOPSIS Of CONTENTS IN 

## CBSE 21 SAMPLE PAPERS

For CBSE 2023-24 Exams • Class 12 Maths (041)

# Pleasure Test Series By O.P. Gupta 

O Multiple Choices Questions
O Assertion-Reason (A-R) Questions

- Subjective type Questions (2 Markers, 3 Markers \& 5 Markers)

CASE STUDY QUESTIONS (As per Latest format for 2023)
© H.O.T.S. Questions
Detailed Solutions of 14 Sample Papers
ANSWERS of 7 Unsolved Sample Papers

Most of the Pleasure Tests (PTS) are based on the Blueprint - same as that of CBSE
Official Sample Question Paper. Though, in some of the PTS we have adopted different Blueprint : keeping in mind that the Unitwise weightage is not altered.

品 For latest Math-Lectures, visit on
YouTube.com/MathematiciaByOPGupta

> For order related queries, please contact by WhatsApp @ +919650350480 (only message)

SHARE WITH OTHER STUDENTS ALSO TO HELP THEM IN THEIR PREPARATION.


## OUR BOOKS HAVE GONE TO VARIOUS STATES OF INDIA \& ABROAD

- Jammu \& Kashmir
- Himachal Pradesh
- Punjab
- Chandigarh
- Rajasthan
- Delhi
- Haryana
- Uttarakhand
- Uttar Pradesh
- Bihar
- Jharkhand
- Odisha
- West Bengal
- Goa
- Assam
- Tripura
- Madhya Pradesh
- Chhattisgarh
- Gujarat
- Telangana
- Andhra Pradesh
- Maharashtra
- Karnataka
- Tamilnadu
- Kerala
- Puducherry
- Andaman \& Nicobar Islands
- Oman
- Doha (Qatar)
- Saudi Arabia
- Dubai
- Singapore


## A VIBRANT FAMILY OF MATH EDUCATORS ACROSS INDIA \& ABROAD

- Himanshu Srivastava (HOD, Tender Hearts School, Lucknow) - Ankit Bansal (PGT, Blue Birds Intl. School, Dhanaura, Amroha) • Swapna S (PGT, Bhavan's Vidya Mandir, Chithali, Palakkad) • Deepak Jain (PGT, Brilliants Convent School, Pitam Pura, Delhi) • Lokesh Kumar S (PGT, National Model Sr. Sec. School, Coimbatore) • Sreekanth AP (HOD, Bhavan's Intl. School, Kuwait) - Tushar Bhola (Director, RSTB Coaching Classes, Geeta Colony, Delhi) - Sant Prakash (PGT, SNBP Intl. School, Pune) • Masilamani (PGT, The Vijay Millennium CBSE School, Tamilnadu) • Meet Khurana (PGT, Blue Bells Public School, Gurugram) • Sameer M Shaikh (PGT, Sacred Heart School, Kalyan) • Dr. Manisha Jain (Vice Principal, Indian Language School, Lagos, Nigeria) • M Srinivasan (PGT, Kendriya Vidyalaya, Ashok Nagar, Tamilnadu) • Poonam Mehla (HOD, Presidium School, Gurugram) • Anju Makhija (PGT, Delhi Public School, Gurugram) • Priya Kochhar (PGT, Suncity School, Sec-54, Gurugram) • Manoj Jain (PGT, St. Anselm's North City School, Jhotwara, Jaipur) • Ritu Atreja (PGT, DAV Public School, Pune) • Vidya Sangameswaran (PGT, Bharatiya Vidya Bhavan’s Vidya Mandir, Irinjalakuda, Thrissur) - Boopathy G (PGT, Velammal Vidyalaya, Chennai) • Leenarani (PGT, GEMS Our Own English High School, Al Warqa 3, Dubai) • Santhiyagu M (HOD, Karunya Christian School, Coimbatore) • Dhaval Kumar Patel (HOD, Nand Vidya Niketan, Jamnagar) • Shalu Jain (HOD, Vishal Bharti Public School, Paschim Vihar) • Manoj Kumar (PGT, Dynasty Intl. School, Faridabad) • Jignesh Kumar Pithiya (PGT, Eklavya Global School, Junagadh) • Indumathi (PGT, Aditya Vidhyashram Residential School, Puducherry) • Prabhjeet Kaur (PGT, Guru Harkrishan Public School, Hargobind Enclave, Delhi) • Shweta Seth (HOD, St. Thomas's School, Dwarka) - Qudsia Ahmed Syeda (PGT, Oakridge Intl. School, Gachibowli, Hyderabad) - Hemanshi Kalra (TGT, Bhatnagar Intl. School, Paschim Vihar) - Hemalatha J (PGT, PSC Senior English School, Virudhunagar, Tamilnadu) - Aman Sharma (PGT, Meerut Public School, Meerut) - T Ramasaubramanian (Principal, Kola Perumal Chetty Vaishnav Sr. Sec. School, Chennai) • Victor Anto S (PGT, Birla Public School, Doha, Qatar) • Mradul Jain (PGT, Macro Vision Academy, Burhanpur, Madhya Pradesh) • S Madhan (PGT, Sree Gokulam Public School, Chengalpattu) - Balachandar K (PGT, Velammal Vidhyashram, Guduvanchery) • Pradeep Heda (PGT, Bhanwarlal Gothi Public Sr. Sec. School, Beawar) • Jayant Parwani (PGT, Kendriya Vidyalaya, Jodhpur) • Renu Rani (PGT, Bhupindra Intl. School, Patiala) - Lincy T Abraham (PGT, St. Thomas Public School, Ernakulam) • Jaishree Vasu (PGT, The PSBB Millenium School OMR, Chennai) • Lokashree Manjunath (PGT, The San Global School, Ramanagara, Karnataka) • Viswanath (PGT, The Earnest Academy Sr. Sec. School, Tirupur) • Krishna Kant Ojha (Vice Principal, Cambridge Sr. Sec. School, Buxar, Bihar) • Parul Patel (PGT, Bangalore) • Dhanya MK (PGT, Navy Children School, Kochi) • Thirunavukkarasu R (PGT, Koval Vidhyashram, Tirupur) • Rajendra K Mathur (Director, The High Aims, Jaipur) • Ramalingam AD (PGT, The Hindu Sr. Sec. School, Chennai) - Dr. Ashish Tawani (Tawani Tutorials, Nagpur) • Anoop Sharma (PGT, DAV Public School, Bilaspur) • Ashish Kumar Jhanwar (PGT, Vatsalya Intl. School, Anand, Gujarat) • P. Devika (PGT, Swami Vivekananda Vidya Mandir Sr. Sec. School, Madurai) • Pradeep Pandey (PGT, Mother India Public School, US Nagar, Kashipur) • Dhriti Vaidya (PGT, DAV Centenary Public School, Mandi) •K Shankar (PGT, Shiva Niketan School, Tirupur) • S Sankar (PGT, Sunbeam CBSE Higher Secondary School, Vellore) • Dip Choksi (Director, Choksi Classes, Navsari, Gujarat) • Brito Ruban P (PGT, Senthil Public School, Salem) - Rahul Agarwal (PGT, Shri Agrasen Public School, Jaipur) - Asha Manohara Das (PGT, Sree Narayana Public School, Tiruvandrum) • Deeksha Sharma (Director, Understanding Mathematics, Gurugram) • Manita Bansal (PGT, Jawahar Navodaya Vidyalaya, Shamli) • Poonam Mohindroo (Lecturer, Sarvodaya Kanya Vidyalaya, Rajouri Garden) • KVB Annapurna (PGT, Velammal Vidyalaya, Avadi, Chennai) • Priya (PGT, Riverside Public School, Nilgiris) • Deep Singh Talwar (Maths Faculty, Akash Institute) • K Senthil Prabhu (PGT, Mount Litera ZEE School, Sivakasi) • Sujit Kumar Parida (PGT, Sardar Patel Public School, Bokaro Steel City, Jharkhand) • Indu Khurana (PGT, Amity Intl. School, Gurugram) • Kotresh M Kandagal (PGT, KLE Society's English Medium School, Haveri, Karnataka) • Dinesh Kumar D (HOD, Sri JT Surana Jain Vidyalaya, Chennai) • Devender Singh (PGT, Blue Bells Model School, Gurugram) • Nitin Kumar Tiwari (PGT, IES Public School, Bhopal) • R Amsavalli Vasan (PGT, Dayasadan Agarwal Vidyalaya, Chennai) • Deepika Nagi (PGT, GD Goenka Public School, Model Town, Delhi) • Rilwana S (PGT, RKV Sr. Sec. School, Coimbatore) • Sreevidya (PGT, Fr. Thomas Porukara Central School, Champakulam, Kerala) • Praful Sharma (PGT, Sai Shree Intl. Academy, Ratlam) • Abdulla Sheriff A (PGT, Velammal Vidyalaya, Mangadu, Chennai) • Vikas Kumar Gupta (PGT, Silver Line Prestige School, Ghaziabad) • Sumathi M (PGT, Madanlal Khemani Vivekananda Vidyalaya, Thiruvallur) • Bhawana Bahuguna (PGT, Mayoor School, Noida) • Hemant Gaba (PGT, KB DAV Sr. Sec. School, Chandigarh) • Bhawna Awasthy (PGT, Army Public School, Dhaula Kuan, Delhi) - Veena K Vishnu (PGT, Vivekananda School, Anand Vihar, Delhi) • Prakash P (PGT, Shrishti Vidyashram Sr. Sec. School, Vellore) • J Mohan (PGT, The Ashok Leyland School, Hosur, Tamilnadu) • Saravjeet Kaur (PGT, Dyal Singh Public School, Karnal) • Preeti Gakhar (PGT, KR Mangalam World School, Vaishali) • Lathika (PGT, Kotagiri Public School, Kotagiri) - Manmohan Dubey (PGT, St. Raphael's Academy, Pune) • Veerendraraj R (PGT, Sri Ambal Thulasi Public School, Annur, Coimbatore) • Qutbuddin Shabbir (PGT, AMSB Indian School, Kuwait) • Amita Batra (TGT, Pratap Public School, Karnal) - Shubham (HOD, S Karam Singh Public School, Cheeka, Kaithal) • Mohan Jangir (PGT, Jawahar Navodaya Vidyalaya, Mavli, Udaipur) • Prasanth D (PGT, Sri Narayani Vidyashram Sr. Sec. School, Vellore) • Arun Pandiyan (PGT, Golden Gates Vidhyasharam CBSE School, Perambalur) - Veena Dhingra (Lecturer, Smt S D Lakshmi Girls Sr. Sec. School, Khari Baoli, Delhi) • Rohit Yadav (PGT, Suraj School, Sec-75 Gurugram) • Sirija G (PGT, SAV Balakrishna CBSE School, Tirunelveli) - Heena Arya (PGT, Dynasty Intl. School, Faridabad) - Arun D (PGT, Sudharsanam Vidhyashram CBSE School, Thiruverkadu) • S Gokulakrishnan (PGT, Maharishi Vidya Mandir Sr. Sec. School, Thiruvottiyur) • Banu I (PGT, Velalar Vidyalaya Sr. Sec. School, Erode) • Shobha Vijayan (PGT Maths, St. Xavier's School, Bhopal) • R Geeta (PGT, Centum Maths Tuition Center, Villupuram, Tamilnadu) • R Sundar (TGT, Sri Akilandeswari Vidyalaya, Kovil) • L G Kavitha (PGT, Shree Niketan Patasala, Tiruvallur) • Parishath Banu (PGT, Senthil Public School, Salem) • V Saradha (PGT, Vidhya Niketan Public School, Coimbatore) • Sachin Chaudhary (PGT, Hira Lal Jain Sr. Sec. School, Sadar Bazaar, Delhi) • Ms Silambuselvi (PGT, Kola Perumal Chetty Vaishnav Sr. Sec. School, Arumbakkam, Chennai) • S Ramasamy (PGT, Kendriya Vidyalaya DGQA, Chennai) • C Guru Rajan (PGT, The Hindu Sr. Sec. School, Chennai) • S John Britto (HOD, SRV Sr. Sec. Public School) - Santhiyagu M (HOD, Karunya Christian School, Coimbatore) - Subodh Upadhyay (HOD, Three Dots Sewamarg Public School, Aligarh) • Raghvendra Sharma (PGT, Quantum Institute, Gurugram) • Arun Kumar (PGT, Kendriya Vidyalaya, Baroda) • Jaipal Singh (PGT, Kendriya Vidyalaya, No.3, Delhi Cantt.) • Shubham Pardeshi (PGT, NTVS Anudanit Secondary \& Higher Secondary Aashram School, Kolde, Nandurbar, Maharashtra) • NNB Prasad (Lecturer, SDR Akansha Junior College, Venkateswara Puram, Nandyal, Andhra Pradesh) • M. Mangalavathi (HOD, The High Range School, Munnar) • Sumit Sindhwani (PGT, The Milestone Sr. Sec. School, Kaithal) • Minakshi Raheja (PGT, Vidya Bharati School, Rohini) • Manish Saxena (PGT, Shivalik Cambridge School, Agra) - Contd. on the next page


## A VIBRANT FAMILY OF MATH EDUCATORS ACROSS INDIA \& ABROAD

- Arti Sharma (PGT, S.R. Public Sr. Sec. School, Kota) • Pooja Bhatia (PGT, Bal Bharati Public School, Dwarka) • Ashwani Sharma (Vice Principal \& HOD, St. Mary's Public School, Saket) - Meenakshi (PGT, Delhi Public School, Sushant Lok, Gurugram) • Pankaj Kumar Mittal (PGT, Pancy Children's Academy, Jaipur) • Gaurav Jaju (PGT, St. Paul's Sr. Sec. School, Jodhpur) • Santhi V Sasidharan (PGT, St. John's School, Kollam) • Deepa T (PGT, Sharjah Indian School, Sharjah, UAE) - Anand Narula (PGT, The Gurukul Foundation School, Kashipur) • Rakhi Srivastava (PGT, Queen's Convent School, Rohini) - Madhuri (TGT, Matrusri DAV Public School, Miyapur) • Minimol Sam (PGT, The Indian School, Bahrain) • Gaspar Dennis A (PGT, Kola Perumal School, Chennai) •Saranya N (PGT, Chennai Public School, Chennai) • Anmol Sachdeva (PGT, Columbia Foundation Sr. Sec. School, Delhi) • Sudha S (PGT, Vydehi School Of Excellence, Bengaluru) • Hitesh Santwani (PGT, N Infinity Coachings, Surat) • Kavita Grover (PGT, Arvind Gupta DAV Centenary Public School, Delhi) • A Gowri (TGT, Durgadevi Choudhary Vivekananda Sr. Sec. School, Kolathur) • Suma Satheesh (Principal, Vishwa Sishya Vidyodaya School, Pollachi) • Shiny Varghese (HOD, Indian Education School Bharathiya Vidya Bhavan, Kuwait) • Vinay Kumar Pandey (PGT, St. Patrick's Sr. Sec. School, Jaunpur) • Sunil Nagpal (PGT, Govt. Boys Sr. Sec. School, Rohini) • Rajkishan Rohilla (PGT, M.S. Public School, Karnal) • Rajni Bala (PGT, Happy Home Public School, Rohini) • Poonam Chopra (PGT, Notre Dame School, Badarpur, Delhi) • S Surender (PGT, Adharsh Vidhyalaya Public School, Tamilnadu) • Purnima Kumar (PGT, Darshan Academy, Hisar) • Pardeep Chopra (PGT, St. Thomas Sr. Sec. School, Ludhiana) • Neeraj Kumar (PGT, M.G. Public School, Muzaffarnagar) • Madhan Kumar (PGT, SNS Academy Finger Print Intl. School, Coimbatore) • Ved Prakash Vrati (PGT, Maheshwari Public School, Jaipur) - Shazia Khan (PGT, The Manthan School, Greater Noida) • Aparna K (PGT, BGS Intl. Public School, Dwarka) • Aradhana Kaushik (HOD, The Millenium School, Kurukshetra) • N Vedavalli (PGT, SBOA School, Chennai) • Harsh Mohan Rajvanshi (PGT, Rajkiya Pratibha Vikas Vidyalaya, Sec-11, Rohini) • Sheeba S (PGT, Everwin Vidyashram Sr. Sec. School, Chennai) • Archana Chauhan (PGT, Greater Noida World School, Uttar Pradesh) • Manimala C (PGT, Kings School, Pudur) • Shalini Kaistha (PGT, Royale Concorde Intl. School, Kalyan Nagar) • Jency George (PGT, St. Mary's Public School, Perumbavoor) • Arathi Chandran (PGT, Prabhath Public School) • Challa Karuna (PGT, Indian School Al Maabela, Muscat, Oman) • Seema Menon (PGT, Indian School Al Maabela, Muscat, Oman) • Abbas Saify (PGT, A.M.S.B. Indian Private School, Kuwait) • Prannoy Samson (PGT, Samson's Academy) • R Shanthi (PGT, Besant Arundale Sr. Sec. School, Chennai) • Manoj Chaudhary (PGT, KK Public School, Muzaffarnagar) • Harish Ratole (PGT, Shree Vallabh Sanskar Dham's Day Boarding School, Valsad) • Sankar Rangasamy (PGT, Vidhyasagar Intl. Public School, Tirupur) • Prabakaran B (PGT, Balsam Academy, Ranipet) • K Sasi Rekha (PGT. Satchidananda Jothi Nikethan Intl. School, Tamilnadu) • Harish Arora (PGT, GHS Lalupura, Karnal) • Yuvaraj S (PGT, Sairam Vidyalaya, Puducherry) • Gurram Sunil (PGT, Sister Stanislas Memorial English School, Kurnool) • Anuradha V (PGT, Vidya Peetam, Ranipet) • Meeta Hasija (PGT, Prudence School, Ashok Vihar) • R Bhagya Lakshmi (PGT, Silveroaks High School, Hyderabad) • SR Bakyalakshmi (PGT, Breeks Hr. Sec. School, Tamilnadu) • Sandhya Binu (PGT, Sacred Heart School, Kalyan West, Thane) • B Hemamalini (PGT, RKN Gyan Jothi Public School, Tamilnadu) • Sarika Patil (PGT, Bharati Vidyapeeth English Medium School, Navi Mumbai) • Gagan Chopra (PGT, Gyan Devi Sr. Sec. School, Gurugram) • Dr. Rohitash Kumar (PGT, LPS Sr. Sec. School, Laxmi Nagar) • Dipak M Choudhari (PGT, Reliance Foundation School, Navi Mumbai) • Rajalakshmi Iyer (PGT, Apeejay School, Navi Mumbai) • Santosh Kumar (PGT, Ch. Chhabil Das Public School, Ghaziabad) • M Ganesh Babu (PGT, Velammal Vidhyashram, Surapet) • I Surya Narayana (PGT, Sree Vijay Vidyashram, Tirupattur) • Subha PS (PGT, Sri Sri Ravi Shankar Vidya Mandir, Bangalore South) - Pooja Sawhney (TGT, Delhi Public School, Agra) • M Latha Vijayaragavan (TGT, National Public School, Namakkal) • Gopal NV (PGT, Delhi Public School, Bokaro Steel City, Jharkhand) • Ramesh Kumar Kunchakuri (TGT, Birla Open Minds Intl. School, Kollur, Telengana) • Mithilesh Arora (PGT, Cambridge Intl. School, Kapurthala) • Nishant Kumar Gupta (PGT, DAV Public School, Giridih) • Paras Sharma (PGT, Sun Intl. School, Ghaziabad) • MP Raju (PGT, Jindal Vidya Mandir, Thane) - Biby Abraham (PGT, Global Public School, Thiruvaniyoor) • Silambarasan A (PGT, Vedanta Academy, Tirupur) • M Ramesh (PGT, Velammal Vidhyashram, Chennai) • P Shanthi (PGT, Devi Academy, Chennai) • Hardeep Kaur (PGT, Army Public School, Delhi Cantt.) • Roopa Das (PGT, Tilak Public School, Navi Mumbai) • Manoj Kumar Sharma (PGT, Shree Sai Public School, Mandsaur) • Hemavathi H (PGT, Little Kingdom School, Tirupur) • Uma N (HOD, Presidency School, Bangalore East) - Arvind Kumar Yadav (HOD, The Aditya Birla Public School, Chandrapur, Maharashtra) • Sabita Routroy (HOD, Adani Vidya Mandir, Ahmedabad) • Menka Praveen Dubey (HOD, G.D. Birla Memorial School, Ranikhet) • Jitender Dhasmana (PGT, Jawahar Navodaya Vidyalaya, Pauri Garhwal) • Amarpreet Kaur (PGT, Guru Nanak Higher Secondary School, Ranchi) - Satyam Sen (HOD, Delhi Intl. School, Indore) • Jnanaranjan Ojha (PGT, New Stewart School, Cuttack) • Valmik Bhadane (PGT, The Aditya Birla Public School, Kovaya, Gujarat) • Suman Ratra (PGT, Dyal Singh Public School, Karnal) • Naina (PGT, St. Gregorios School, Dwarka) • Rashmi Dubey (PGT, U.S. Ostwal English Academy, Boisar) • Ritika Bountra (TGT, Indraprastha Intl. School, Viluppuram) • Manpreet Singh Grewal (PGT, GTB School, Ludhiana) • Lilly Arul Selvi J (PGT, Saraswathi Vidyalaya Sr. Sec. School, Chennai) • Maninder Pal Singh (PGT, Anand Isher Sr. Sec. Public School, Ahmedgarh, Punjab) • Mala S (PGT, Madhavakripa School, Manipal, Udupi) • Nisha (PGT, Parth Public School) • Prathibha HM (PGT, Sri Sri Ravi Shankar Vidya Mandir, Bangalore North) - Ashutosh Upadhyay (PGT, The Aditya Birla Public School, Baikunth, Chhattisgarh) • Neelam (PGT, The Ultimate Education Centre, Dwarka) - Sudhansu Sekhar Jali (PGT, Mother's Public School, Odisha) • K Radha (PGT, DAV Public School, Velachery, Chennai) • Alok Kumar Malik (PGT, The Khaitan School, Noida) • SV Chandra Shekhar (Vice Principal, Shri Gujrati English Medium Hr. Sec. School, Raipur) • Surendran (PGT, Sri Chaitanya Techno School, Hosur) • Naveen Pandey (PGT, St. Joseph Inter College, Lucknow) • Sireesha VR (PGT, DAV School, Chennai) • R Rajeswari (PGT, Srimathi Sundaravalli Memorial School, Chennai) • Ashiwani Kumar Sharma (PGT, DAV Public School, Raebareli) - B Kiranmai (PGT, Kennedy High School, Hyderabad, Telangana) • Vidhya N (PGT, Vedavalli Vidyalaya Sr. Sec. School, Walajapet) • Radhakrishnan B (PGT, Montfort School, Trichy) • Bindu Dutt (PGT, SLS DAV Public School, Mausam Vihar, Delhi) • Nitin Kumar Tiwari (PGT, IES Public School, Bhopal) • Kajal Khanna (TGT, Army Public School, Dhaula Kuan, Delhi) • Geetha G (PGT, Smt. Durgadevi Choudhary Vivekananda Vidyalaya Sr. Sec. School, Kolathur Chennai) • Rajkumar Shrestha (PGT, Ryan Intl. School, Kandivali, Mumbai) • Shalini Gupta (TGT, Govt. Girls Sr. Sec. School, Sec-24, Rohini) •Sagar RH (PGT, Appa Public School, Gulbarga) • Venkataraman KV (PGT, Velammal Vidhyashram, Surapet, Chennai) • Devika (TGT, Swami Vivekananda Vidya Mandir Sr. Sec. School, Madurai) • Karthiga Balasundaram (PGT, Chandramari Intl. School, Coimbatore) • Tharani S (PGT, Smart Modern School, Tamilnadu) • KK Sharma (TGT, Maheshwari Public School, Jaipur) • Sameer Sharma (PGT, Sunbeam Suncity School, Varanasi) • Shanbhagavalli (PGT, Padmashree School, Kolathur) • Pandurangan R (PGT, Amrita Vidyalayam, Chennai) - R Srinivasan (PGT, Sri National School, Erode, Tamilandu) • Mahesh K (TGT, The Navarrasam Academy, Erode) • Lokesh Kumar Pradhan (PGT, Ashoka Public School, Sarangarh) • Vipin Kumar Shukla (PGT, New Bombay City School, CBSE, Navi Mumbai) - Contd. on the next page


## A VIBRANT FAMILY OF MATH EDUCATORS ACROSS INDIA \& ABROAD

- Antony Xavier (PGT, Indian Educational School, Kuwait) • Manoj Vashisth (PGT, Jain Bharati Mrigavati Vidyalaya, Delhi) - Moses Chandrashekar (TGT, Indian School Al Maabela, Muscat, Oman) • M Thulasi Rao (TGT, Billabong High International Sr. Sec. School, Kanchipuram) • Sunil Kumar Chauhan (HOD, L.K. International School, Ghaziabad) • Deepa Abraham (HOD, Presidency School, Bangalore North) • Bhavani (PGT, Sir Mutha School, Chennai) • Rohit Nichaal (TGT, Rohit Coaching Classes) • Nikhil Bajaj (PGT, Suratgarh Public School, Rajasthan) • Bindhu (PGT, Pearl School, Doha, Qatar) • Tamil Selvi R (PGT, Dalmia Vidya Mandir, Dalmiapuram) • Annu Sharma (PGT, ITBP Public School, Dwarka, Delhi) • Sabina Anand (PGT, RPS International School, Sector 50, Gurugram) • Bhavjeet Kaur (PGT, Guru Nanak Public School, Pushpanjali Enclave, Pitam Pura) • DNR Chowdary (PGT, Sri Chaitanya Olympiad School, Khammam, Telangana) • Zubair Gopalani (Director, Hanifa School, Borsad, Gujarat) •S Rajendran (HOD, AMM School, Kotturpuram, Chennai) • Rishi Maheshwari (PGT, Seth Anand Ram Jaipuria School, Ghaziabad) • Rajesh Kumar R (PGT, Kamala Niketan Montessori School, Trichy) • Habisathu Rilha (PGT, Kannadivappa International School, Kanjirangudi, Ramanathapuram) • Priya Madan (PGT, Bluebells School International, Delhi) • Binod Kumar Sharma (PGT, Delhi Public School, Aligarh) • Shilpa Gupta (PGT, KIIT World School, Pitam Pura) • Dr Shalini Verma (Subject Coordinator, Delhi Public School, Dwarka Expressway, Gurugram) • Vijay Vora (Retired Academic Advisor, Adani Vidya Mandir, Gujarat) - M Gunaselvi (TGT, Sri Kanchi Mahaswami Vidya Mandir, Chennai) • Kirti Naik (PGT, St. Joseph's Convent School, Indore) • Khizar Husain M (PGT, Fathima Central Sr. Sec. School, Chennai) • Shivanand Tiwari (TGT, Happy School, Daryaganj) • Manish Kumar Ranjan (TGT, Kalka Public School, Delhi) - Anup Taparia (PGT, Maheshwari Public School, Jaipur) • G Uma Priya (PGT, Dr. Raju Davis International School, Thrissur) - Ajay Kumar Singh (PGT, Jawahar Navodaya Vidyalaya, Shahdol) • Rashmik Kumar Sharma (HOD, Delhi Public School, Indore) • L Sridevi Berigai (PGT, Sri Sathya Sai Institute of Educare, Chennai) • Rajni Dhima (TGT, Laxmi Public School, Karkardooma) • Priti Agarwal (PGT, Maths Study Point, Ghaziabad) • Manisha Tiwari (PGT, Air Force School No.1, Gwalior) - Jayalakshmi (PGT, Chettinad Vidyashram, Chennai) • Kanupreet Khanna (TGT, Sneh International School, Delhi) • S Tamilselvi (PGT, Everwin Public School, Maduravoyal) • Ashish Kumar Shrivastav (PGT, Spring Dales Public School, Meerut) - Santosh Saini (PGT, St. Gregorios Sr. Sec. School, Udaipur) • Priyanka Sethi (PGT, St. Francis De Sales Sr. Sec. School, Janak Puri) • Venkateswara Rao Yeluri (PGT, Nalanda Vidya Niketan, Vijayawada) • Thirunavukkarasu R (PGT, Kovai Vidyashram, Tirupur) • Hemraj Suman (TGT, Narayana Coaching Institute, Dehradun) • Saran Kumar N (PGT, Prasan Vidya Mandir Sr. Sec. School, Tamilnadu) • Mathi M (PGT, Paavai Vidhyashram Sr. Sec. School, Namakkal) • Ramesh P (PGT, The PSBB Millenium School, Chennai) • Ravinder Singh (TGT, Army Public School, Ahmednagar, Maharashtra) • Pooja Kaushal (TGT, St. Francis School, Indirapuram, Ghaziabad) • Balakumar (TGT, Milestone Academy, Vellore) • Sapna Makan (TGT, Bal Bharati Public School, Rohini) • Chetan Gautam (PGT, LBS School, Kota) • Krishna Rao B (PGT, Bharat International CBSE School, Krishna Giri, Tamilnadu) • Nithun MJ (PGT, Navajeevan Bethany Vidhyalaya, Kerala) • Bharat Singh (PGT, Good Day Defence School, Hanumangarh) • Avinash Kumar Sharma (PGT, Saksham Institute, Anand, Gujarat) • Aparna Barole (PGT, Pragya Girls School, Indore) • Venkatakrishnana JS (PGT, Dr. GS Kalyanasundaram Memorial School, Tamilnadu) - Sindhu S (PGT, Cochin Refineries School, Kerala) • Aaqil Ahmed Ansari (HOD, Nirmala Convent School, Ratlam) • Kumar Gaurav (TGT, Directorate of Education, Delhi) • Nazeema Begam S (TGT, Velammal Vidhyashram, Tamilnadu) • Sandeep Gaur (TGT, Tatachem DAV Public School, Mithapur) - Bhawna Sharma (Vice Principal \& HOD, Delhi Public School, Firozabad) • CA Krishna (HOD, Presidency School, Bangalore North) • Dileep Kumar (PGT, Agaram Public School, Dharapuram) • Sunil Nagpal (PGT, Govt. Boys Sr. Sec. School, Sec-16, Rohini) • Jiyavuthin K (Vice Principal \& PGT, Velammal Vidhyashram, Guduvanchery) - Saravanan S (PGT, Kolaperumal Chetty Vaishnav Sr. Sec. School, Chennai) - Anupama Sharma (TGT, DAV Public School, Sector 49, Gurugram) • Smitha Jilesh (PGT, Tolins World School, Ernakulam, Kerala) • Kousalya Seshadri (TGT, GD Goenka Public School, Sector 48, Gurugram) • Shyma MP (TGT, Crescent English School, Ajanur) • D Lakshmanarao (TGT, St. John's English Medium School, Vijayawada) • Deepak Makhija (TGT, Subodh Public School, Rambagh Crossing, Jaipur) • Arwa Mandov (PGT, AMSB Indian School, Mahaboula, Kuwait) • Vidya Patil (PGT, Ayaansh Leadership Academy, Wagholi) • Ravinder Singh (TGT, KCM World School, Palwal) • Rachna Amrit (PGT, Jawahar Navodaya Vidyalaya, Ropar) \& many more...


## Some tips for excelling well in the CBSE 2024 Board Exams

1. Understand the Syllabus: Ensure you are familiar with the entire CBSE Class XII Maths syllabus. Focus on the weightage of each unit to prioritize your preparation.
2. Practice Regularly: Mathematics is about practice. Solve a variety of problems from different exercises of the chapters regularly to enhance your problem-solving skills.
3. Master the Basics: Make sure you have a strong foundation in basic concepts. Understanding fundamentals will help you tackle complex problems with ease.
4. Time Management: Practice solving problems within the stipulated time. Develop a strategy to manage your time during the exam, allocating sufficient time to each section.
5. NCERT Textbook: Stick to the NCERT textbooks for Class XII Maths. CBSE exams are primarily based on it, and it covers almost all (not all) the essential concepts.
6. Previous Year Papers (PYQs): Solve previous years question papers to understand the exam pattern and types of questions that may be asked. This will also help you manage your time effectively during the exam.
7. Make Notes: Prepare concise notes while studying. These notes can serve as a quick revision tool before the exam.
8. Focus on Weak Areas: Identify your weak areas and spend extra time on them. This will help you improve your overall performance.
9. Use Diagrams and Formulas: For the geometry problems, draw neat diagrams. Focus to memorize all the important formulas and practice their application.
10. Stay Calm: During the exam, if you encounter a difficult question, remain calm. Move on to the next one and come back to it later if time permits.
11. Revise Thoroughly: In the days leading up to the exam, focus on revision. Revise all the important formulas, theorems, and concepts.
12. Clarify Doubts: If you have any doubts, clarify them with your teacher or peers (you may also post your doubts in our WhatsApp / Telegram groups). It's essential to have a clear understanding of all topics.

# TABLE OF CONTENTS 

## BLUEPRINT

Bifurcation of CBSE Sample Paper
(Session 2023-24)

## CBSE SAMPLE PAPER

(with Step-by-Step Detailed Solutions)
Official Sample Paper issued by CBSE on 31 March, 2023

## SOLVED SAMPLE PAPERS

PTS-01 to PTS-13
(with Step-by-Step Detailed Solutions)
Along with ADDITIONAL PRACTICE QUESTIONS issued by CBSE on 08 September, 2023

## UNSOLVED SAMPLE PAPERS

PTS-14 to PTS-20

## REVIEWS

05
Reviews for Best Seller MATHMISSION Books for Classes XII \& XI

Syllabus
CBSE EXAMS (2023-24)
Class XII • Maths (041)
One Paper (Theory)
Time: 180 Minutes
Max Marks: 80

| No. | UNITS | MARKS |  |
| :---: | :--- | :---: | :---: |
| I | Relations \& Functions | 08 |  |
| II | Algebra | 10 |  |
| III | Calculus | 35 |  |
| IV | Vectors \& 3 D Geometry | 14 |  |
| V | Linear Programming | 05 |  |
| VI | Probability | 08 |  |
|  |  |  |  |



> We have released Set of following Books for CBSE XII (Academic session 2023-24).
> 1. MATHMISSION FOR XII
> ■ COMPLETE THEORY \& EXAMPLES
> ■ SUBJECTIVE TYPE QUESTIONS
> $\square$ COMPETENCY FOCUSED QUESTIONS
> \& Multiple Choice Questions
> \& Assertion-Reason Questions
> \& Case-Study Questions
> \& Passage-Based Questions
> 2. SOLUTIONS OF MATHMISSION
> ■ Step-by-step Detailed Solutions
> (For all Exercises of MATHMISSION)

Dear math scholars,
This present book of Class XII Maths (041) is included with 14 Solved and 7 Unsolved Sample Papers.
To get the PDF Files of Solutions of Unsolved Sample Papers - all you need to do is to Record a Short Feedback Video for our Math books, i.e., for our CBSE 21 Sample Papers book and/or MATHMISSION FOR XII book!
Once you are done with this, send it on WhatsApp @ 9650350480 or Email us at iMathematicia@gmail.com

CBSE S.Q.P. (2023-24) • MATHEMATICS (041) • XII

Note : This Bifurcation of Questions is based on Sample Question Paper issued by CBSE, for the Board Examinations 2024. Section A
Section $A$
(1 mark) MCQ type
Q20 (A.R.)
Section B
(2 marks)
VSA type
-
Q21*
$\mathrm{Q} 22, \mathrm{Q} 23 *$,
Q 25
Q24
$\square$
$\mathrm{Q} 01,02,03,10,13$
$\mathrm{Q} 04,17$
Continuity \& Differentiability Q04, 17
Q19 (A.R.)
Q09
Applications of Derivatives
Relations \& Functions
Inverse Trig. Functions
Matrices \& Determinants
Chapters
Vector Algebra
Integrals
Application of Integrals
Differential Equations
3 Dimensional Geometry
Linear Programming
Q14
Q14

| $*$ |
| ---: |
|  |
| 0 |

 20 Marks 12 Marks

# SAMPLE PAPER <br> issued by CBSE for Board Exams (2023-24) Mathematics (041) - Class 12 

Time Allowed : 180 Minutes
Max. Marks : 80

## General Instructions :

1. This Question paper contains five sections - A, B, C, D and E. Each section is compulsory. However, there are internal choices in some questions.
2. Section A has $\mathbf{1 8}$ MCQs and $\mathbf{0 2}$ Assertion-Reason (A-R) based questions of $\mathbf{1}$ mark each. Section B has 05 questions of 2 marks each.
Section C has $\mathbf{0 6}$ questions of $\mathbf{3}$ marks each.
Section D has 04 questions of 5 marks each.
Section E has 03 Case-study / Source-based / Passage-based questions with sub-parts (4 marks each).
3. There is no overall choice. However, internal choice has been provided in

- 02 Questions of Section B
- 03 Questions of Section C
- 02 Questions of Section D
- 02 Questions of Section E

You have to attempt only one of the alternatives in all such questions.

## SECTION A

(Question numbers 01 to 20 carry 1 mark each.)
Followings are multiple choice questions. Select the correct option in each one of them.

1. If $A=\left[a_{i j}\right]$ is a square matrix of order 2 such that $a_{i j}=\left\{\begin{array}{l}1, \text { when } i \neq j \\ 0 \text {, when } \\ i=j\end{array}\right.$, then $A^{2}$ is
(a) $\left[\begin{array}{ll}1 & 0 \\ 1 & 0\end{array}\right]$
(b) $\left[\begin{array}{ll}1 & 1 \\ 0 & 0\end{array}\right]$
(c) $\left[\begin{array}{ll}1 & 1 \\ 1 & 0\end{array}\right]$
(d) $\left[\begin{array}{ll}1 & 0 \\ 0 & 1\end{array}\right]$
2. If $A$ and $B$ are invertible square matrices of the same order, then which of the following is not correct?
(a) adj. $\mathrm{A}=|\mathrm{A}| \mathrm{A}^{-1}$
(b) $\operatorname{det} .(\mathrm{A})^{-1}=[\operatorname{det} .(\mathrm{A})]^{-1}$
(c) $(\mathrm{AB})^{-1}=\mathrm{B}^{-1} \mathrm{~A}^{-1}$
(d) $(\mathrm{A}+\mathrm{B})^{-1}=\mathrm{B}^{-1}+\mathrm{A}^{-1}$
3. If the area of the triangle with vertices $(-3,0),(3,0)$ and $(0, k)$ is 9 Sq. units, then the value/s of k will be
(a) 9
(b) $\pm 3$
(c) -9
(d) 6
4. If $f(x)=\left\{\begin{array}{l}\frac{k x}{|x|}, \text { if } x<0 \\ 3, \text { if } x \geq 0\end{array}\right.$ is continuous at $x=0$, then the value of $k$ is
(a) -3
(b) 0
(c) 3
(d) any real number
5. The lines represented by $\overrightarrow{\mathrm{r}}=\hat{\mathrm{i}}+\hat{\mathrm{j}}-\hat{\mathrm{k}}+\lambda(2 \hat{\mathrm{i}}+3 \hat{\mathrm{j}}-6 \hat{\mathrm{k}})$ and $\overrightarrow{\mathrm{r}}=2 \hat{\mathrm{i}}-\hat{\mathrm{j}}-\hat{\mathrm{k}}+\mu(6 \hat{\mathrm{i}}+9 \hat{\mathrm{j}}-18 \hat{\mathrm{k}})$; (where $\lambda$ and $\mu$ are scalars) are
(a) coincident
(b) skew
(c) intersecting
(d) parallel
6. The degree of the differential equation $\left[1+\left(\frac{d y}{d x}\right)^{2}\right]^{3}=\left(\frac{d^{2} y}{d x^{2}}\right)^{2}$ is
(a) 4
(b) $\frac{3}{2}$
(c) 2
(d) not defined
7. The corner points of the bounded feasible region determined by a system of linear constraints are $(0,3),(1,1)$ and $(3,0)$. Let $Z=p x+q y$, where $p, q>0$. The condition on $p$ and $q$ so that the minimum of $Z$ occurs at $(3,0)$ and $(1,1)$ is
(a) $\mathrm{p}=2 \mathrm{q}$
(b) $\mathrm{p}=\frac{\mathrm{q}}{2}$
(c) $\mathrm{p}=3 \mathrm{q}$
(d) $\mathrm{p}=\mathrm{q}$
8. $A B C D$ is a rhombus whose diagonals intersect at $E$. Then $\overrightarrow{\mathrm{EA}}+\overrightarrow{\mathrm{EB}}+\overrightarrow{\mathrm{EC}}+\overrightarrow{\mathrm{ED}}=$
(a) $\overrightarrow{0}$
(b) $\overrightarrow{\mathrm{AD}}$
(c) $2 \overrightarrow{\mathrm{BD}}$
(d) $2 \overrightarrow{\mathrm{AD}}$
9. For any integer $n$, the value of $\int_{0}^{\pi} e^{\sin ^{2} x} \cos ^{3}(2 n+1) x d x$ is
(a) -1
(b) 0
(c) 1
(d) 2
10. The value of $|A|$, if $A=\left[\begin{array}{ccc}0 & 2 x-1 & \sqrt{x} \\ 1-2 x & 0 & 2 \sqrt{x} \\ -\sqrt{x} & -2 \sqrt{x} & 0\end{array}\right]$, where $x \in R^{+}$, is
(a) $(2 x+1)^{2}$
(b) 0
(c) $(2 x+1)^{3}$
(d) None of these
11. The feasible region corresponding to the linear constraints of a Linear Programming Problem is given below.


Which of the following is not a constraint to the given Linear Programming Problem?
(a) $x+y \geq 2$
(b) $x+2 y \leq 10$
(c) $x-y \geq 1$
(d) $x-y \leq 1$
12. If $\vec{a}=4 \hat{i}+6 \hat{j}$ and $\vec{b}=3 \hat{j}+4 \hat{k}$, then the vector form of the component of $\vec{a}$ along $\vec{b}$ is
(a) $\frac{18}{5}(3 \hat{\mathrm{i}}+4 \hat{\mathrm{k}})$
(b) $\frac{18}{25}(3 \hat{\mathrm{j}}+4 \hat{\mathrm{k}})$
(c) $\frac{18}{5}(3 \hat{\mathrm{i}}+4 \hat{\mathrm{k}})$
(d) $\frac{18}{25}(4 \hat{\mathrm{i}}+6 \hat{\mathrm{j}})$
13. Given that $A$ is a square matrix of order 3 and $|A|=-2$, then $|\operatorname{adj} .(2 A)|$ is equal to
(a) $-2^{6}$
(b) 4
(c) $-2^{8}$
(d) $2^{8}$
14. A problem in Mathematics is given to three students whose chances of solving it are $\frac{1}{2}, \frac{1}{3}, \frac{1}{4}$ respectively. If the events of their solving the problem are independent then the probability that the problem will be solved, is
(a) $\frac{1}{4}$
(b) $\frac{1}{3}$
(c) $\frac{1}{2}$
(d) $\frac{3}{4}$
15. The general solution of the differential equation $y d x-x d y=0$; (given $x, y>0)$, is of the form
(a) $x y=c$
(b) $x=c y^{2}$
(c) $y=c x$
(d) $y=c x^{2}$
16. The value of $\lambda$, for which two vectors $2 \hat{i}-\hat{j}+2 \hat{k}$ and $3 \hat{i}+\lambda \hat{j}+\hat{k}$ are perpendicular is
(a) 2
(b) 4
(c) 6
(d) 8
17. The set of all points where the function $f(x)=x+|x|$ is differentiable, is
(a) $(0, \infty)$
(b) $(-\infty, 0)$
(c) $(-\infty, 0) \cup(0, \infty)$
(d) $(-\infty, \infty)$
18. If the direction cosines of a line are $\left\langle\frac{1}{\mathrm{c}}, \frac{1}{\mathrm{c}}, \frac{1}{\mathrm{c}}\right\rangle$ then
(a) $0<\mathrm{c}<1$
(b) $\mathrm{c}>2$
(c) $\mathrm{c}= \pm \sqrt{2}$
(d) $\mathrm{c}= \pm \sqrt{3}$

## Followings are Assertion-Reason based questions.

In the following questions, a statement of Assertion (A) is followed by a statement of Reason (R).
Choose the correct answer out of the following choices.
(a) Both A and R are true and R is the correct explanation of A .
(b) Both A and R are true and R is not the correct explanation of A .
(c) A is true but R is false.
(d) A is false but R is true.
19. Let $f(x)$ be a polynomial function of degree 6 such that $\frac{d}{d x}(f(x))=(x-1)^{3}(x-3)^{2}$.

Assertion (A): $\mathrm{f}(\mathrm{x})$ has a minimum at $\mathrm{x}=1$.
Reason (R) : When $\frac{\mathrm{d}}{\mathrm{dx}}(\mathrm{f}(\mathrm{x}))<0, \forall \mathrm{x} \in(\mathrm{a}-\mathrm{h}, \mathrm{a})$ and $\frac{\mathrm{d}}{\mathrm{dx}}(\mathrm{f}(\mathrm{x}))>0, \forall \mathrm{x} \in(\mathrm{a}, \mathrm{a}+\mathrm{h})$; where ' h ' is an infinitesimally small positive quantity, then $f(x)$ has a minimum at $x=a$, provided $f(x)$ is continuous at $\mathrm{x}=\mathrm{a}$.
20. Assertion (A) : The relation $\mathrm{f}:\{1,2,3,4\} \rightarrow\{\mathrm{x}, \mathrm{y}, \mathrm{z}, \mathrm{p}\}$ defined by $\mathrm{f}=\{(1, \mathrm{x}),(2, \mathrm{y}),(3, \mathrm{z})\}$ is a bijective function.
Reason (R): The function $\mathrm{f}:\{1,2,3\} \rightarrow\{\mathrm{x}, \mathrm{y}, \mathrm{z}, \mathrm{p}\}$ such that $\mathrm{f}=\{(1, \mathrm{x}),(2, \mathrm{y}),(3, \mathrm{z})\}$ is a one-one function.

## SECTION B

(Question numbers 21 to 25 carry 2 marks each.)
21. Find the value of $\sin ^{-1}\left(\cos \left(\frac{33 \pi}{5}\right)\right)$.

## OR

Find the domain of $\sin ^{-1}\left(x^{2}-4\right)$.
22. Find the interval/s in which the function $f: R \rightarrow R$ defined by $f(x)=x e^{x}$, is increasing.
23. If $f(x)=\frac{1}{4 x^{2}+2 x+1} ; x \in R$, then find the maximum value of $f(x)$.

## OR

Find the maximum profit that a company can make, if the profit function is given by $P(x)=72+42 x-x^{2}$, where $x$ is the number of units and $P$ is the profit in rupees.
24. Evaluate : $\int_{-1}^{1} \log _{e}\left(\frac{2-x}{2+x}\right) d x$.
25. Check whether the function $f: R \rightarrow R$ defined by $f(x)=x^{3}+x$, has any critical point/s or not? If yes, then find the point/s.

## SECTION C

(Question numbers 26 to 31 carry 3 marks each.)
26. Evaluate : $\int \frac{2 x^{2}+3}{x^{2}\left(x^{2}+9\right)} d x ; x \neq 0$.
27. The random variable $X$ has a probability distribution $P(X)$ of the following form, where ' $k$ ' is some real number:

$$
\mathrm{P}(\mathrm{X})=\left\{\begin{array}{l}
\mathrm{k}, \text { if } \mathrm{x}=0 \\
2 \mathrm{k}, \text { if } \mathrm{x}=1 \\
3 \mathrm{k}, \text { if } \mathrm{x}=2 \\
0, \text { otherwise }
\end{array} .\right.
$$

(i) Determine the value of k .
(ii) Find $\mathrm{P}(\mathrm{X}<2)$.
(iii) Find $\mathrm{P}(\mathrm{X}>2)$.
28. Evaluate : $\int \sqrt{\frac{\mathrm{x}}{1-\mathrm{x}^{3}}} \mathrm{dx} ; \mathrm{x} \in(0,1)$.

## OR

Evaluate : $\int_{0}^{\frac{\pi}{4}} \log _{e}(1+\tan x) d x$.
29. Solve the differential equation: $y e^{\frac{x}{y}} d x=\left(x e^{\frac{x}{y}}+y^{2}\right) d y,(y \neq 0)$.

OR
Solve the differential equation : $\left(\cos ^{2} x\right) \frac{d y}{d x}+y=\tan x ;\left(0 \leq x \leq \frac{\pi}{2}\right)$.
30. Solve the following Linear Programming graphically.

Minimize $\mathrm{z}=\mathrm{x}+2 \mathrm{y}$.
Subject to the constraints $x+2 y \geq 100,2 x-y \leq 0,2 x+y \leq 200, x, y \geq 0$.

## OR

Solve the following Linear Programming graphically.
Maximize $z=-x+2 y$.
Subject to the constraints $x \geq 3, x+y \geq 5, x+2 y \geq 6, y \geq 0$.
31. If $(a+b x) e^{\frac{y}{x}}=x$, then prove that $x \frac{d^{2} y}{d x^{2}}=\left(\frac{a}{a+b x}\right)^{2}$.

## SECTION D

(Question numbers 32 to 35 carry 5 marks each.)
32. Make a rough sketch of the region $\left\{(x, y): 0 \leq y \leq x^{2}+1,0 \leq y \leq x+1,0 \leq x \leq 2\right\}$ and find the area of the region, using the method of integration.
33. Let N be the set of all natural numbers and R be a relation on $\mathrm{N} \times \mathrm{N}$ defined by $(a, b) R(c, d) \Leftrightarrow a d=b c$ for all $(a, b),(c, d) \in N \times N$.
Show that $R$ is an equivalence relation on $N \times N$.
Also, find the equivalence class of $(2,6)$, i.e., $[(2,6)]$.

## OR

Show that the function $\mathrm{f}: \mathrm{R} \rightarrow\{\mathrm{x} \in \mathrm{R}:-1<\mathrm{x}<1\}$ defined by $\mathrm{f}(\mathrm{x})=\frac{\mathrm{x}}{1+|\mathrm{x}|}, \mathrm{x} \in \mathrm{R}$ is one-one and onto function.
34. Using the matrix method, solve the following system of linear equations:

$$
\frac{2}{\mathrm{x}}+\frac{3}{\mathrm{y}}+\frac{10}{\mathrm{z}}=4, \frac{4}{\mathrm{x}}-\frac{6}{\mathrm{y}}+\frac{5}{\mathrm{z}}=1, \frac{6}{\mathrm{x}}+\frac{9}{\mathrm{y}}-\frac{20}{\mathrm{z}}=2 .
$$

35. Find the coordinates of the image of the point $(1,6,3)$ with respect to the line $\vec{r}=(\hat{j}+2 \hat{k})+\lambda(\hat{i}+2 \hat{j}+3 \hat{k})$; where ' $\lambda$ ' is a scalar.
Also, find the distance of the image from the $y$-axis.
OR
An aeroplane is flying along the line $\overrightarrow{\mathrm{r}}=\lambda(\hat{\mathrm{i}}-\hat{\mathrm{j}}+\hat{\mathrm{k}})$; where ' $\lambda$ ' is a scalar and another aeroplane is flying along the line $\overrightarrow{\mathrm{r}}=\hat{\mathrm{i}}-\hat{\mathrm{j}}+\mu(-2 \hat{\mathrm{j}}+\hat{\mathrm{k}})$; where ' $\mu$ ' is a scalar. At what points on the lines should they reach, so that the distance between them is the shortest? Find the shortest possible distance between them.

## SECTION E

(Question numbers 36 to 38 carry 4 marks each.)
This section contains three Case-study / Passage based questions.
First two questions have three sub-parts (i), (ii) and (iii) of marks 1, 1 and 2 respectively. Third question has two sub-parts of 2 marks each.
36. CASE STUDY I : Read the following passage and then answer the questions given below.

In an office three employees James, Sophia and Oliver process incoming copies of a certain form. James processes $50 \%$ of the forms, Sophia processes $20 \%$ and Oliver the remaining $30 \%$ of the forms. James has an error rate of 0.06 , Sophia has an error rate of 0.04 and Oliver has an error rate of 0.03 .

(i) Find the probability that Sophia processed the form and committed an error.
(ii) Find the total probability of committing an error in processing the form.
(iii) The manager of the Company wants to do a quality check. During inspection, he selects a form at random from the days output of processed form. If the form selected at random has an error, find the probability that the form is not processed by James.

OR
(iii) Let E be the event of committing an error in processing the form and let $\mathrm{E}_{1}, \mathrm{E}_{2}$ and $\mathrm{E}_{3}$ be the events that James, Sophia and Oliver processed the form. Find the value of $\sum_{i=1}^{3} P\left(E_{i} \mid E\right)$.
37. CASE STUDY II : Read the following passage and then answer the questions given below.

Teams A, B and C went for playing a tug of war game. Teams A, B and C have attached a rope to a metal ring and are trying to pull the ring into their own area.

Team A pulls with force $F_{1}=6 \hat{\mathrm{i}}+0 \hat{\mathrm{j}} \mathrm{kN}$.
Team $B$ pulls with force $F_{2}=-4 \hat{i}+4 \hat{j} \mathrm{kN}$.
Team C pulls with force $F_{3}=-3 \hat{i}-3 \hat{j} \mathrm{kN}$.
(i) What is the magnitude of the force of Team A?
(ii) Which team will win the game?

(iii) Find the magnitude of the resultant force exerted by the teams.

## OR

(iii) In what direction is the ring getting pulled?
38. CASE STUDY III : Read the following passage and then answer the questions given below. The relation between the height of the plant (' $y$ ' in cm ) with respect to its exposure to the sunlight is governed by the following equation $y=4 x-\frac{1}{2} x^{2}$, where ' $x$ ' is the number of days exposed to the sunlight, for $x \leq 3$.
(i) Find the rate of growth of the plant with respect to the number of days exposed to the sunlight.
(ii) Does the rate of growth of the plant increase or decrease in the first three days? What will be the height of the plant after 2 days?


## [al Detailed Solutions for CBSE Sample Paper (2023-24)

## SECTION A

1. 

(d) Note that $\mathrm{A}=\left[\begin{array}{ll}0 & 1 \\ 1 & 0\end{array}\right] \quad \therefore \mathrm{A}^{2}=\mathrm{A} \cdot \mathrm{A}=\left[\begin{array}{ll}1 & 0 \\ 0 & 1\end{array}\right]$.
02. (d) The statement " $(A+B)^{-1}=B^{-1}+A^{-1} "$ is not correct.
03. (b) Area $=$ Magnitude of $\frac{1}{2}\left|\begin{array}{ccc}-3 & 0 & 1 \\ 3 & 0 & 1 \\ 0 & \mathrm{k} & 1\end{array}\right|$
$\Rightarrow \pm 9=\frac{1}{2}\left|\begin{array}{ccc}-3 & 0 & 1 \\ 3 & 0 & 1 \\ 0 & \mathrm{k} & 1\end{array}\right|$
Expanding along $\mathrm{C}_{2}$, we get $\pm 18=-0+0-\mathrm{k}(-3-3)$
$\Rightarrow \mathrm{k}= \pm 3$.
04. (a) Since $f$ is continuous at $x=0$.

Therefore, $\lim _{x \rightarrow 0^{-}} f(x)=\lim _{x \rightarrow 0^{+}} f(x)=f(0)$

$$
\begin{aligned}
& \Rightarrow \lim _{x \rightarrow 0^{-}} \frac{-k x}{x}=\lim _{x \rightarrow 0^{+}} 3=3 \\
& \Rightarrow \lim _{x \rightarrow 0^{-}}(-\mathrm{k})=3 \\
& \Rightarrow(-\mathrm{k})=3 \quad \therefore \mathrm{k}=-3 .
\end{aligned}
$$

5. (d) Note that $6 \hat{i}+9 \hat{j}-18 \hat{k}=3(2 \hat{i}+3 \hat{j}-6 \hat{k})$.

That means, $2 \hat{i}+3 \hat{j}-6 \hat{k}$ and $6 \hat{i}+9 \hat{j}-18 \hat{k}$ are parallel.
Also the fixed point $\hat{i}+\hat{j}-\hat{k}$ on the line $\vec{r}=\hat{i}+\hat{j}-\hat{k}+\lambda(2 \hat{i}+3 \hat{j}-6 \hat{k})$ does not satisfy $\overrightarrow{\mathrm{r}}=2 \hat{\mathrm{i}}-\hat{\mathrm{j}}-\hat{\mathrm{k}}+\mu(6 \hat{\mathrm{i}}+9 \hat{\mathrm{j}}-18 \hat{\mathrm{k}})$; where $\lambda$ and $\mu$ are scalars.
06. (c) For the D.E. $\left[1+\left(\frac{d y}{d x}\right)^{2}\right]^{3}=\left(\frac{d^{2} y}{d x^{2}}\right)^{2}$, the higher order derivative is $\frac{d^{2} y}{d x^{2}}$.

Clearly the degree is 2 .
07. (b) $\mathrm{Z}=\mathrm{px}+\mathrm{qy}$

At $(3,0), Z=3 p$
At $(1,1), Z=p+q$
From (i) and (ii), $3 p=p+q$
$\Rightarrow 2 \mathrm{p}=\mathrm{q} \quad \therefore \mathrm{p}=\frac{\mathrm{q}}{2}$.
08. (a) ABCD is a rhombus whose diagonals bisect each other. Consider the diagram.

That is, $|\overrightarrow{\mathrm{EA}}|=|\overrightarrow{\mathrm{EC}}|$ and $|\overrightarrow{\mathrm{EB}}|=|\overrightarrow{\mathrm{ED}}|$.
But since they are opposite to each other so, they are of opposite signs.
That is, $\overrightarrow{\mathrm{EA}}=-\overrightarrow{\mathrm{EC}}$ and $\overrightarrow{\mathrm{EB}}=-\overrightarrow{\mathrm{ED}}$.
$\Rightarrow \overrightarrow{\mathrm{EA}}+\overrightarrow{\mathrm{EC}}=\overrightarrow{0}$
and $\overrightarrow{\mathrm{EB}}+\overrightarrow{\mathrm{ED}}=\overrightarrow{0} \ldots$ (ii)
Adding (i) and (ii), we get $\overrightarrow{\mathrm{EA}}+\overrightarrow{\mathrm{EB}}+\overrightarrow{\mathrm{EC}}+\overrightarrow{\mathrm{ED}}=\overrightarrow{0}$.

09. (b) Let $f(x)=e^{\sin ^{2} x} \cos ^{3}(2 n+1) x$

$$
\begin{aligned}
& \because \mathrm{f}(\pi-\mathrm{x})=\mathrm{e}^{\sin ^{2}(\pi-\mathrm{x})} \cos ^{3}(2 \mathrm{n}+1)(\pi-\mathrm{x})=-\mathrm{e}^{\sin ^{2} \mathrm{x}} \cos ^{3}(2 \mathrm{n}+1) \mathrm{x}=-\mathrm{f}(\mathrm{x}) \\
& \therefore \int_{0}^{\pi} \mathrm{e}^{\sin ^{2} \mathrm{x}} \cos ^{3}(2 \mathrm{n}+1) \mathrm{xdx}=0 .
\end{aligned}
$$

Recall that, if $f$ is integrable in $[0,2 a]$ and $f(2 a-x)=-f(x)$, then $\int_{0}^{2 a} f(x) d x=0$.
10. (b) Matrix A is a skew symmetric matrix of odd order (order of A is 3 ) $\quad \therefore|\mathrm{A}|=0$.
11. (c) We observe that $(0,0)$ does not satisfy the inequality $x-y \geq 1$.

So, the half plane represented by $x-y \geq 1$ will not contain origin therefore, it will not contain the shaded feasible region.
12. (b) Vector component of $\vec{a}$ along $\vec{b}=(\vec{a} \cdot \hat{b}) \hat{b}=\left(\frac{\vec{a} \cdot \vec{b}}{|\vec{b}|^{2}}\right) \vec{b}=\frac{18}{25}(3 \hat{j}+4 \hat{k})$.
13. (d) $|\operatorname{adj} .(2 \mathrm{~A})|=|(2 \mathrm{~A})|^{2}=\left(2^{3}|\mathrm{~A}|\right)^{2}=2^{6}|\mathrm{~A}|^{2}=2^{6} \times(-2)^{2}=2^{8}$.
14. (d) Let $A, B, C$ be the respective events of solving the problem by three students.
Then $\mathrm{P}(\mathrm{A})=\frac{1}{2}, \mathrm{P}(\mathrm{B})=\frac{1}{3}$ and $\mathrm{P}(\mathrm{C})=\frac{1}{4}$
$\therefore \mathrm{P}(\overline{\mathrm{A}})=\frac{1}{2}, \mathrm{P}(\overline{\mathrm{B}})=\frac{2}{3}$ and $\mathrm{P}(\overline{\mathrm{C}})=\frac{3}{4}$.

Here $\mathrm{A}, \mathrm{B}, \mathrm{C}$ are independent events.
$\because$ Problem is solved if at least one of them solves the problem.
$\therefore$ Required probability is $=P(A \cup B \cup C)=1-P(\overline{\mathrm{~A}}) \mathrm{P}(\overline{\mathrm{B}}) \mathrm{P}(\overline{\mathrm{C}})$

$$
=1-\frac{1}{2} \times \frac{2}{3} \times \frac{3}{4}=1-\frac{1}{4}=\frac{3}{4} .
$$

## Alternatively,

The problem will be solved if one or more of them can solve the problem.
Therefore, required probability is

$$
\begin{aligned}
& \mathrm{P}(\mathrm{~A} \overline{\mathrm{~B}} \overline{\mathrm{C}})+\mathrm{P}(\overline{\mathrm{AB}} \overline{\mathrm{C}})+\mathrm{P}(\overline{\mathrm{~A}} \overline{\mathrm{~B}} \mathrm{C})+\mathrm{P}(\mathrm{AB} \overline{\mathrm{C}})+\mathrm{P}(\mathrm{~A} \overline{\mathrm{~B}} \mathrm{C})+\mathrm{P}(\overline{\mathrm{~A}} \mathrm{BC})+\mathrm{P}(\mathrm{ABC}) \\
&=\frac{1}{2} \cdot \frac{2}{3} \cdot \frac{3}{4}+\frac{1}{2} \cdot \frac{1}{3} \cdot \frac{3}{4}+\frac{1}{2} \cdot \frac{2}{3} \cdot \frac{1}{4}+\frac{1}{2} \cdot \frac{1}{3} \cdot \frac{3}{4}+\frac{1}{2} \cdot \frac{2}{3} \cdot \frac{1}{4}+\frac{1}{2} \cdot \frac{1}{3} \cdot \frac{1}{4}+\frac{1}{2} \cdot \frac{1}{3} \cdot \frac{1}{4}=\frac{3}{4} .
\end{aligned}
$$

15. (c) $y d x-x d y=0$
$\Rightarrow \mathrm{ydx}=\mathrm{xdy}$
$\Rightarrow \frac{\mathrm{dy}}{\mathrm{y}}=\frac{\mathrm{dx}}{\mathrm{x}}$
On integrating, we get $\int \frac{d y}{y}=\int \frac{d x}{x}$
$\Rightarrow \log _{\mathrm{e}}|\mathrm{y}|=\log _{\mathrm{e}}|\mathrm{x}|+\log _{\mathrm{e}}|\mathrm{c}|$
Since $x, y, c>0$, we write $\log _{e} y=\log _{e} x+\log _{e} c$
$\Rightarrow \log _{\mathrm{e}} \mathrm{y}=\log _{\mathrm{e}}(\mathrm{cx})$
$\Rightarrow \mathrm{y}=\mathrm{cx}$.
16. (d) Since Dot product of two perpendicular vectors is zero.
$\therefore(2 \hat{i}-\hat{j}+2 \hat{k}) \cdot(3 \hat{i}+\lambda \hat{j}+\hat{k})=0$
$\Rightarrow 2 \times 3+(-1) \lambda+2 \times 1=0$
$\Rightarrow \lambda=8$.
17. (c) $f(x)=x+|x|=\left\{\begin{array}{l}2 x, x \geq 0 \\ 0, x<0\end{array}\right.$

Let $\mathrm{y}=\mathrm{f}(\mathrm{x})$
Consider the diagram (graph) shown.
There is a sharp corner at $x=0$, so

$f(x)$ is not differentiable at $x=0$.
Alternatively,
$f(x)=x+|x|=\left\{\begin{array}{l}2 x, x \geq 0 \\ 0, x<0\end{array} \quad \Rightarrow f^{\prime}(x)=\left\{\begin{array}{l}2, x \geq 0 \\ 0, x<0\end{array}\right.\right.$
$\because \mathrm{Lf}^{\prime}(0)=0$ and $\mathrm{Rf}^{\prime}(0)=2$
$\therefore$ Function f is not differentiable at $\mathrm{x}=0$.
For $\mathrm{x} \geq 0, \mathrm{f}(\mathrm{x})=2 \mathrm{x}$ (linear function); when $\mathrm{x}<0, \mathrm{f}(\mathrm{x})=0$ (constant function).
Hence, $\mathrm{f}(\mathrm{x})$ is differentiable only when $\mathrm{x} \in(-\infty, 0) \cup(0, \infty)$.
18. (d) We know that, $l^{2}+\mathrm{m}^{2}+\mathrm{n}^{2}=1$

$$
\begin{aligned}
& \Rightarrow\left(\frac{1}{c}\right)^{2}+\left(\frac{1}{c}\right)^{2}+\left(\frac{1}{c}\right)^{2}=1 \\
& \Rightarrow 3\left(\frac{1}{c}\right)^{2}=1 \Rightarrow c^{2}=3 \\
& \Rightarrow c= \pm \sqrt{3} .
\end{aligned}
$$

19. (a) Given $\frac{d}{d x}(f(x))=(x-1)^{3}(x-3)^{2}$

Note that $\left.\frac{\mathrm{d}}{\mathrm{dx}}(\mathrm{f}(\mathrm{x}))\right)<0, \forall \mathrm{x} \in(1-\mathrm{h}, 1)$
and $\frac{\mathrm{d}}{\mathrm{dx}}(\mathrm{f}(\mathrm{x}))>0, \forall \mathrm{x} \in(1,1+\mathrm{h})$
Clearly, $\mathbf{A}$ and $\mathbf{R}$ both are true, also $\mathbf{R}$ is correct explanation of $\mathbf{A}$.
20. (d) $\mathbf{A}$ is false. Since the element 4 has no image under $f$. So the relation $f$ is not a function.

That means, f can't be a bijective function.
Moreover, $\mathbf{R}$ is true. The given function f is one-one, because for each element $\in\{1,2,3\}$, there is a different image in $\{x, y, z, p\}$ under $f$.

## SECTION B

21. $\sin ^{-1}\left(\cos \left(\frac{33 \pi}{5}\right)\right)=\sin ^{-1} \cos \left(6 \pi+\frac{3 \pi}{5}\right)=\sin ^{-1} \cos \left(\frac{3 \pi}{5}\right)=\frac{\pi}{2}-\cos ^{-1} \cos \left(\frac{3 \pi}{5}\right)$

$$
=\frac{\pi}{2}-\frac{3 \pi}{5}=-\frac{\pi}{10} .
$$

## OR

For $\sin ^{-1}\left(x^{2}-4\right)$ to be defined, we must have $-1 \leq\left(x^{2}-4\right) \leq 1$
$\Rightarrow 3 \leq x^{2} \leq 5$
$\Rightarrow \sqrt{3} \leq|x| \leq \sqrt{5}$
$\Rightarrow \mathrm{x} \in[-\sqrt{5},-\sqrt{3}] \cup[\sqrt{3}, \sqrt{5}]$.
So, domain is $[-\sqrt{5},-\sqrt{3}] \cup[\sqrt{3}, \sqrt{5}]$.
22. $f(x)=x e^{x}$
$\Rightarrow \mathrm{f}^{\prime}(\mathrm{x})=\mathrm{e}^{\mathrm{x}}(\mathrm{x}+1)$
For $\mathrm{f}^{\prime}(\mathrm{x})=\mathrm{e}^{\mathrm{x}}(\mathrm{x}+1)=0$, we get $\mathrm{x}=-1$
When $\mathrm{x} \in[-1, \infty),(\mathrm{x}+1) \geq 0$ and $\mathrm{e}^{\mathrm{x}}>0$
$\Rightarrow \mathrm{f}^{\prime}(\mathrm{x}) \geq 0$
$\therefore \mathrm{f}(\mathrm{x})$ increases in $\mathrm{x} \in[-1, \infty)$.
23. Given $f(x)=\frac{1}{4 x^{2}+2 x+1}$

Let $g(x)=\frac{1}{f(x)}=4 x^{2}+2 x+1$
$\Rightarrow \mathrm{g}(\mathrm{x})=4\left(\mathrm{x}^{2}+2 \mathrm{x} \frac{1}{4}+\frac{1}{16}\right)+\frac{3}{4}$
$\Rightarrow \mathrm{g}(\mathrm{x})=4\left(\mathrm{x}+\frac{1}{4}\right)^{2}+\frac{3}{4} \geq \frac{3}{4}$
$\therefore$ Maximum value of $\mathrm{f}(\mathrm{x})=\frac{4}{3}$.

## Alternatively,

Given $f(x)=\frac{1}{4 x^{2}+2 x+1}$
Let $g(x)=\frac{1}{f(x)}=4 x^{2}+2 x+1$
$\Rightarrow \mathrm{g}^{\prime}(\mathrm{x})=8 \mathrm{x}+2$ and $\mathrm{g}^{\prime \prime}(\mathrm{x})=8$
For $g^{\prime}(x)=0,8 x+2=0 \quad \Rightarrow x=-\frac{1}{4}$
$\because g^{\prime \prime}\left(x=-\frac{1}{4}\right)=8>0$
$\therefore \mathrm{g}(\mathrm{x})$ is minimum when $\mathrm{x}=-\frac{1}{4}$.
So, $\mathrm{f}(\mathrm{x})$ is maximum at $\mathrm{x}=-\frac{1}{4}$.
$\therefore$ Maximum value of $\mathrm{f}(\mathrm{x})=\mathrm{f}\left(-\frac{1}{4}\right)=\frac{1}{4\left(-\frac{1}{4}\right)^{2}+2\left(-\frac{1}{4}\right)+1}=\frac{4}{3}$.
Note that, if you do not take $g(x)=\frac{1}{f(x)}$ and directly proceed with differentiation of $f(x)$ then too this problem can be solved.

## OR

Given $\mathrm{P}(\mathrm{x})=72+42 \mathrm{x}-\mathrm{x}^{2}$, where profit P is in the rupees $(₹)$.
$\therefore \mathrm{P}^{\prime}(\mathrm{x})=42-2 \mathrm{x}$ and $\mathrm{P}^{\prime \prime}(\mathrm{x})=-2$
For maxima and minima, $\mathrm{P}^{\prime}(\mathrm{x})=0,42-2 \mathrm{x}=0 \quad \Rightarrow \mathrm{x}=21$
$\because P^{\prime \prime}(21)=-2<0$
So, $\mathrm{P}(\mathrm{x})$ is maximum at $\mathrm{x}=21$.

The maximum value of $\mathrm{P}(\mathrm{x})=\mathrm{P}(21)=72+(42 \times 21)-(21)^{2}=513$.
Therefore, the maximum profit is ₹513.
24. Let $f(x)=\log _{\mathrm{e}}\left(\frac{2-\mathrm{x}}{2+\mathrm{x}}\right)$

Note that $\mathrm{f}(-\mathrm{x})=\log _{\mathrm{e}}\left(\frac{2+\mathrm{x}}{2-\mathrm{x}}\right)=-\log _{\mathrm{e}}\left(\frac{2-\mathrm{x}}{2+\mathrm{x}}\right)=-\mathrm{f}(\mathrm{x})$
That means, $\mathrm{f}(\mathrm{x})$ is an odd function.
$\therefore \int_{-1}^{1} \log _{\mathrm{e}}\left(\frac{2-\mathrm{x}}{2+\mathrm{x}}\right) \mathrm{dx}=0$.
Recall that, if $f$ is integrable in $[-a, a]$ and $f(-x)=-f(x)$, then $\int_{-a}^{a} f(x) d x=0$.
25. $f(x)=x^{3}+x$, for all $x \in R$.
$\therefore \mathrm{f}^{\prime}(\mathrm{x})=3 \mathrm{x}^{2}+1$
Since for all $x \in R, x^{2} \geq 0$
$\therefore \mathrm{f}^{\prime}(\mathrm{x})>0$
Hence, no critical point exists for $f(x)$.

## SECTION C

26. Take $x^{2}=t$.

Then $\frac{2 x^{2}+3}{x^{2}\left(x^{2}+9\right)}=\frac{2 t+3}{t(t+9)}=\frac{A}{t}+\frac{B}{t+9}$
$\Rightarrow 2 \mathrm{t}+3=\mathrm{A}(\mathrm{t}+9)+\mathrm{Bt}$
On comparing both sides, we get $9 \mathrm{~A}=3, \mathrm{~A}+\mathrm{B}=2$
On solving, we get $\mathrm{A}=\frac{1}{3}$ and $\mathrm{B}=\frac{5}{3}$.
Now $\int \frac{2 \mathrm{x}^{2}+3}{\mathrm{x}^{2}\left(\mathrm{x}^{2}+9\right)} \mathrm{dx}=\frac{1}{3} \int \frac{\mathrm{dx}}{\mathrm{x}^{2}}+\frac{5}{3} \int \frac{\mathrm{dx}}{\mathrm{x}^{2}+9}=-\frac{1}{3 \mathrm{x}}+\frac{5}{9} \tan ^{-1}\left(\frac{\mathrm{x}}{3}\right)+\mathrm{c}$.
27. (i) Recall that $\sum P(X=r)=1$
$\Rightarrow \mathrm{P}(\mathrm{X}=0)+\mathrm{P}(\mathrm{X}=1)+\mathrm{P}(\mathrm{X}=2)+\mathrm{P}(\mathrm{X}=3)+\mathrm{P}(\mathrm{X}=4)+\ldots=1$
$\Rightarrow \mathrm{k}+2 \mathrm{k}+3 \mathrm{k}+0+0+\ldots=1$
$\Rightarrow \mathrm{k}=\frac{1}{6}$.
(ii) $\mathrm{P}(\mathrm{X}<2)=\mathrm{P}(\mathrm{X}=0)+\mathrm{P}(\mathrm{X}=1)=\mathrm{k}+2 \mathrm{k}=3 \mathrm{k}=3 \times \frac{1}{6}=\frac{1}{2}$.
(iii) $\mathrm{P}(\mathrm{X}>2)=\mathrm{P}(\mathrm{X}=3)+\mathrm{P}(\mathrm{X}=4)+\ldots$
$\therefore \mathrm{P}(\mathrm{X}>2)=0$.
28. Let $\mathrm{x}^{\frac{3}{2}}=\mathrm{t} \Rightarrow \sqrt{\mathrm{x}} \mathrm{dx}=\frac{2}{3} \mathrm{dt}$.

Now $\int \sqrt{\frac{\mathrm{x}}{1-\mathrm{x}^{3}}} \mathrm{dx}=\int \frac{\sqrt{\mathrm{x}}}{\sqrt{1-\left(\mathrm{x}^{3 / 2}\right)^{2}}} \mathrm{dx}=\frac{2}{3} \int \frac{\mathrm{dt}}{\sqrt{1-\mathrm{t}^{2}}}$

$$
=\frac{2}{3} \sin ^{-1}(\mathrm{t})+\mathrm{c}=\frac{2}{3} \sin ^{-1}\left(\mathrm{x}^{\frac{3}{2}}\right)+\mathrm{c} .
$$

## OR

Let $I=\int_{0}^{\frac{\pi}{4}} \log _{e}(1+\tan x) d x$
$\Rightarrow I=\int_{0}^{\frac{\pi}{4}} \log _{e}\left(1+\tan \left(\frac{\pi}{4}-x\right)\right) d x$
(Using $\int_{0}^{a} f(x) d x=\int_{0}^{a} f(a-x) d x$
$\Rightarrow I=\int_{0}^{\frac{\pi}{4}} \log _{e}\left(1+\frac{1-\tan x}{1+\tan x}\right) d x=\int_{0}^{\frac{\pi}{4}} \log _{e}\left(\frac{2}{1+\tan x}\right) d x$
$\Rightarrow I=\int_{0}^{\frac{\pi}{4}} \log _{e} 2 d x-\int_{0}^{\frac{\pi}{4}} \log _{e}(1+\tan x) d x$
$\Rightarrow \mathrm{I}=\int_{0}^{\frac{\pi}{4}} \log _{\mathrm{e}} 2 \mathrm{dx}-\mathrm{I}$
$\Rightarrow 2 \mathrm{I}=\log _{\mathrm{e}} 2[\mathrm{x}]_{0}^{\pi / 4}$
$\Rightarrow 2 \mathrm{I}=\log _{\mathrm{e}} 2\left[\frac{\pi}{4}-0\right]$
$\Rightarrow \mathrm{I}=\frac{\pi}{8} \log _{\mathrm{e}} 2$.
29. $y e^{\frac{x}{y}} d x=\left(x e^{\frac{x}{y}}+y^{2}\right) d y$
$\Rightarrow \frac{d x}{d y}=\frac{x e^{\frac{x}{y}}+y^{2}}{y e^{\frac{x}{y}}}$
$\Rightarrow \frac{d x}{d y}=\frac{x}{y}+\frac{y}{e^{\frac{x}{y}}}$
Put $x=v y \Rightarrow \frac{d x}{d y}=v+y \frac{d v}{d y}$.
So equation (i) becomes $v+y \frac{d v}{d y}=v+\frac{y}{e^{v}}$
$\Rightarrow y \frac{d v}{d y}=\frac{y}{e^{v}} \Rightarrow e^{v} d v=d y$
On integrating, we get $\int e^{v} d v=\int d y$
$\Rightarrow \mathrm{e}^{\mathrm{v}}=\mathrm{y}+\mathrm{c}$
$\Rightarrow \mathrm{e}^{\mathrm{x} / \mathrm{y}}=\mathrm{y}+\mathrm{c}$.
OR
$\left(\cos ^{2} x\right) \frac{d y}{d x}+y=\tan x$
Dividing both the sides by $\cos ^{2} x$, we get $\frac{d y}{d x}+\frac{y}{\cos ^{2} x}=\frac{\tan x}{\cos ^{2} x}$
$\frac{d y}{d x}+y\left(\sec ^{2} x\right)=\tan x \sec ^{2} x$
Comparing with $\frac{d y}{d x}+P(x) y=Q(x)$, we get $P(x)=\sec ^{2} x, Q(x)=\tan x \sec ^{2} x$
The integrating factor will be, I.F. $=\mathrm{e}^{\int \sec ^{2} x d x}=e^{\tan x}$
Required solution is given as $y\left(e^{\tan x}\right)=\int\left(e^{\tan x}\right) \tan x \sec ^{2} x d x+c$
Put $\tan x=t \Rightarrow \sec ^{2} x d x=d t$ in the integral in RHS.
$\therefore \mathrm{ye}^{\tan \mathrm{x}}=\int \mathrm{te} \mathrm{e}^{\mathrm{t}} \mathrm{dt}+\mathrm{c}$
$\Rightarrow y e^{\tan x}=t e^{t}-e^{t}+c$
$\Rightarrow \mathrm{ye}^{\tan \mathrm{x}}=(\tan \mathrm{x}-1) \mathrm{e}^{\tan \mathrm{x}}+\mathrm{c}$
$\therefore \mathrm{y}=(\tan \mathrm{x}-1)+\mathrm{ce}^{-\tan \mathrm{x}}$.
30. Graph with the feasible region for the given constraints is given below.


| Corner point | Value of $Z$ |  |
| :--- | :---: | :--- |
| $A(0,50)$ | 100 | Minimum |
| $B(20,40)$ | 100 | Minimum |
| $C(50,100)$ | 250 |  |
| $D(0,200)$ | 400 |  |

The minimum value of Z is 100 , at all the points on the line segment joining the points $(0,50)$ and $(20,40)$.

OR
Consider the graph shown with feasible region for the given constraints.
Note that the corner points are $\mathrm{A}(3,2), \mathrm{B}(4,1)$ and $\mathrm{C}(6,0)$.


| Corner point | Value of $Z$ |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
| $\mathrm{~A}(3,2)$ | 1 | Maximum |  |  |
| $\mathrm{B}(4,1)$ | -2 |  |  |  |
| $\mathrm{C}(6,0)$ | -6 |  |  |  |

Observe that the feasible region obtained is unbounded.
That means, $Z=1$ may or may not be the maximum value.
To check, let $-\mathrm{x}+2 \mathrm{y}>1$.
It is clearly evident that the resulting open half-plane $-\mathrm{x}+2 \mathrm{y}>1$ has points in common with the feasible region.
Hence, $Z=1$ is not the maximum value. We conclude, Z has no maximum value.
31. $(a+b x) e^{y / x}=x \quad \Rightarrow e^{y / x}=\frac{x}{a+b x}$

On taking logarithm both the sides, we get $\frac{y}{x}=\log _{e}\left(\frac{x}{a+b x}\right)=\log _{e} x-\log _{e}(a+b x)$
On differentiating with respect to $x, \frac{x \frac{d y}{d x}-y}{x^{2}}=\frac{1}{x}-\frac{1}{a+b x} \times \frac{d}{d x}(a+b x)$
$\Rightarrow \frac{x \frac{d y}{d x}-y}{x^{2}}=\frac{1}{x}-\frac{b}{a+b x}$
$\Rightarrow x \frac{d y}{d x}-y=x^{2}\left(\frac{1}{x}-\frac{b}{a+b x}\right)=\frac{a x}{a+b x}$
On differentiating again with respect to $x, x \frac{d^{2} y}{d x^{2}}+\frac{d y}{d x}-\frac{d y}{d x}=\frac{(a+b x) a-a x(b)}{(a+b x)^{2}}$
$\Rightarrow x \frac{d^{2} y}{d x^{2}}=\left(\frac{a}{a+b x}\right)^{2}$.

## SECTION D

32. Consider $\mathrm{y}=\mathrm{x}^{2}+1, \mathrm{y}=\mathrm{x}+1$.

We need to find the point of intersection of the curve $y=x^{2}+1$ and the line $y=x+1$.
We write $x^{2}+1=x+1$
$\Rightarrow \mathrm{x}(\mathrm{x}-1)=0$
$\Rightarrow \mathrm{x}=0,1$.
So, the point of intersections are $(0,1)$ and $(1,2)$.
Required area $=\int_{0}^{1}\left(x^{2}+1\right) d x+\int_{1}^{2}(x+1) d x$
$=\left[\frac{x^{3}}{3}+x\right]_{0}^{1}+\left[\frac{x^{2}}{2}+x\right]_{1}^{2}$
$=\left[\left(\frac{1}{3}+1\right)-0\right]+\left[(2+2)-\left(\frac{1}{2}+1\right)\right]$
$=\frac{23}{6}$ Sq. units.

33. Let $(a, b)$ be an arbitrary element of $N \times N$. Then, $(a, b) \in N \times N$ and $a, b \in N$.

We have, $\mathrm{ab}=\mathrm{ba}$.
$\because \mathrm{a}, \mathrm{b} \in \mathrm{N}$ and the multiplication is commutative on N .
$\Rightarrow(\mathrm{a}, \mathrm{b}) \mathrm{R}(\mathrm{a}, \mathrm{b})$, according to the definition of the relation R on $\mathrm{N} \times \mathrm{N}$.
Thus (a, b) R (a, b) $\forall(a, b) \in N \times N$.
So, $R$ is reflexive relation on $N \times N$.
Let ( $\mathrm{a}, \mathrm{b}$ ), ( $\mathrm{c}, \mathrm{d}$ ) be arbitrary elements of $\mathrm{N} \times \mathrm{N}$ such that $(\mathrm{a}, \mathrm{b}) \mathrm{R}(\mathrm{c}, \mathrm{d})$.
Then, (a, b) R (c, d) $\quad \Rightarrow \mathrm{ad}=\mathrm{bc}$
$\Rightarrow \mathrm{bc}=\mathrm{ad}$
$\Rightarrow \mathrm{cb}=\mathrm{da}$
$\Rightarrow(\mathrm{c}, \mathrm{d}) \mathrm{R}(\mathrm{a}, \mathrm{b})$

Thus, $(\mathrm{a}, \mathrm{b}) \mathrm{R}(\mathrm{c}, \mathrm{d}) \Rightarrow(\mathrm{c}, \mathrm{d}) \mathrm{R}(\mathrm{a}, \mathrm{b})$
So, R is symmetric relation on $\mathrm{N} \times \mathrm{N}$.
Let $(a, b),(c, d),(e, f)$ be arbitrary elements of $N \times N$ such that
$(a, b) R(c, d)$ and $(c, d) R(e, f)$.
Thus, $(\mathrm{a}, \mathrm{b}) \mathrm{R}(\mathrm{c}, \mathrm{d}) \Rightarrow \mathrm{ad}=\mathrm{bc}$ and $(\mathrm{c}, \mathrm{d}) \mathrm{R}(\mathrm{e}, \mathrm{f}) \Rightarrow \mathrm{cf}=\mathrm{de}$
Consider $(\mathrm{ad})(\mathrm{cf})=(\mathrm{bc})(\mathrm{de})$
$\Rightarrow \mathrm{af}=\mathrm{be}$
$\Rightarrow(\mathrm{a}, \mathrm{b}) \mathrm{R}(\mathrm{e}, \mathrm{f})$
Thus $(a, b) R(c, d)$ and $(c, d) R(e, f) \Rightarrow(a, b) R(e, f)$
So, R is transitive relation on $\mathrm{N} \times \mathrm{N}$.
As the relation $R$ is reflexive, symmetric and transitive so, it is equivalence relation on $N \times N$.

$$
\begin{aligned}
{[(2,6)] } & =\{(\mathrm{x}, \mathrm{y}) \in \mathrm{N} \times \mathrm{N}:(\mathrm{x}, \mathrm{y}) \mathrm{R}(2,6)\} \\
& =\{(\mathrm{x}, \mathrm{y}) \in \mathrm{N} \times \mathrm{N}: 6 \mathrm{x}=2 \mathrm{y}\} \\
& =\{(\mathrm{x}, \mathrm{y}) \in \mathrm{N} \times \mathrm{N}: 3 \mathrm{x}=\mathrm{y}\} \\
& =\{(\mathrm{x}, 3 \mathrm{x}): \mathrm{x} \in \mathrm{~N}\} \\
& =\{(1,3),(2,6),(3,9), \ldots\}
\end{aligned}
$$

## OR

Here $\mathrm{f}: \mathrm{R} \rightarrow \mathrm{A}$, where $\mathrm{A}=\{\mathrm{x} \in \mathrm{R}:-1<\mathrm{x}<1\}$, is defined by $\mathrm{f}(\mathrm{x})=\frac{\mathrm{x}}{1+|\mathrm{x}|}, \mathrm{x} \in \mathrm{R}$.
One-one : Let $x_{1}, x_{2} \in R$.
Also let $f\left(x_{1}\right)=f\left(x_{2}\right)$.
That is, $\frac{\mathrm{X}_{1}}{1+\left|\mathrm{x}_{1}\right|}=\frac{\mathrm{X}_{2}}{1+\left|\mathrm{x}_{2}\right|}$
Case I: If $x_{1}, x_{2}>0$ then, $\frac{x_{1}}{1+x_{1}}=\frac{x_{2}}{1+x_{2}}$
$\Rightarrow \mathrm{x}_{1}+\mathrm{x}_{1} \mathrm{X}_{2}=\mathrm{x}_{2}+\mathrm{x}_{1} \mathrm{X}_{2}$
$\Rightarrow \mathrm{X}_{1}=\mathrm{x}_{2} \ldots$ (i)
Case II : If $x_{1}, x_{2}<0$ then, $\frac{x_{1}}{1-x_{1}}=\frac{x_{2}}{1-x_{2}}$
$\Rightarrow \mathrm{X}_{1}-\mathrm{x}_{1} \mathrm{X}_{2}=\mathrm{x}_{2}-\mathrm{x}_{1} \mathrm{x}_{2}$
$\Rightarrow \mathrm{X}_{1}=\mathrm{x}_{2} \ldots$ (ii)
Case III : If $x_{1}>0, x_{2}<0$ then, clearly $x_{1} \neq x_{2}$. Therefore, $\frac{x_{1}}{1+x_{1}} \neq \frac{x_{2}}{1-x_{2}}$
$\Rightarrow \mathrm{f}\left(\mathrm{x}_{1}\right) \neq \mathrm{f}\left(\mathrm{x}_{2}\right)$
Case IV : If $x_{1}<0, x_{2}>0$ then, clearly $x_{1} \neq x_{2}$. Therefore, $\frac{x_{1}}{1-x_{1}} \neq \frac{x_{2}}{1+x_{2}}$
$\Rightarrow \mathrm{f}\left(\mathrm{x}_{1}\right) \neq \mathrm{f}\left(\mathrm{x}_{2}\right)$
By (i), (ii), (iii) and (iv), it is evident that the function f is one-one.
Onto : Let $\mathrm{y} \in \mathrm{A} \quad \therefore-1<\mathrm{y}<1$ so that $\mathrm{y}=\mathrm{f}(\mathrm{x})$.
Recall that, $A=\{x \in R:-1<x<1\}$.
Now $y=\frac{x}{1+|x|} \quad \Rightarrow y=\frac{x}{1 \pm x}$
$\Rightarrow y \pm x y=x$
$\Rightarrow y=x \mp x y$
$\Rightarrow y=x(1 \mp y)$
$\Rightarrow \mathrm{x}=\frac{\mathrm{y}}{1 \mp \mathrm{y}} \in \mathrm{R}$ for all $-1<\mathrm{y}<1$.
That is, for all f-image in the Codomain A, we've a pre-image in the Domain R of the function f .
So, f is onto function.
34. The given system of equations can be written in the form $A X=B$, where
$A=\left[\begin{array}{ccc}2 & 3 & 10 \\ 4 & -6 & 5 \\ 6 & 9 & -20\end{array}\right], X=\left[\begin{array}{c}\frac{1}{x} \\ \frac{1}{y} \\ \frac{1}{z}\end{array}\right]$ and $B=\left[\begin{array}{l}4 \\ 1 \\ 2\end{array}\right]$.
Now $|\mathrm{A}|=\left|\begin{array}{ccc}2 & 3 & 10 \\ 4 & -6 & 5 \\ 6 & 9 & -20\end{array}\right|=1200 \neq 0 \quad \therefore \mathrm{~A}^{-1}$ exists.
$\therefore$ adj. $\mathrm{A}=\left[\begin{array}{ccc}75 & 150 & 75 \\ 110 & -100 & 30 \\ 72 & 0 & -24\end{array}\right]$
Hence, $\mathrm{A}^{-1}=\frac{1}{1200}\left[\begin{array}{ccc}75 & 150 & 75 \\ 110 & -100 & 30 \\ 72 & 0 & -24\end{array}\right]$
Since $A X=B$
$\Rightarrow A^{-1} A X=A^{-1} B$
$\Rightarrow \mathrm{IX}=\mathrm{A}^{-1} \mathrm{~B}$
$\Rightarrow \mathrm{X}=\mathrm{A}^{-1} \mathrm{~B}$
$\Rightarrow X=\frac{1}{1200}\left[\begin{array}{ccc}75 & 150 & 75 \\ 110 & -100 & 30 \\ 72 & 0 & -24\end{array}\right]\left[\begin{array}{l}4 \\ 1 \\ 2\end{array}\right]$
$\Rightarrow\left[\begin{array}{c}\frac{1}{\mathrm{x}} \\ \frac{1}{\mathrm{y}} \\ \frac{1}{\mathrm{z}}\end{array}\right]=\frac{1}{1200}\left[\begin{array}{l}600 \\ 400 \\ 240\end{array}\right]=\left[\begin{array}{c}\frac{1}{2} \\ \frac{1}{3} \\ \frac{1}{5}\end{array}\right]$
Thus, $\frac{1}{\mathrm{x}}=\frac{1}{2}, \frac{1}{\mathrm{y}}=\frac{1}{3}, \frac{1}{\mathrm{z}}=\frac{1}{5}$
Hence, $x=2, y=3, z=5$.
35. Let $P(1,6,3)$ be the given point, and let $L$ be the foot of perpendicular from $P$ to the given line AB (shown in the figure).

Let $\frac{x}{1}=\frac{y-1}{2}=\frac{z-2}{3}=\lambda$.
The coordinates of a general point on the given line
AB are given by $\mathrm{x}=\lambda, \mathrm{y}=2 \lambda+1$ and $\mathrm{z}=3 \lambda+2$.
Let point L be given by $(\lambda, 2 \lambda+1,3 \lambda+2)$.
So, direction ratios of PL are $\lambda-1,2 \lambda+1-6$ and $3 \lambda+2-3$ That is, $\lambda-1,2 \lambda-5$ and $3 \lambda-1$.
$\because$ Direction ratios of the given line are 1,2 , and 3 ; also line AB is perpendicular to PL .
$\therefore(\lambda-1)(1)+(2 \lambda-5)(2)+(3 \lambda-1)(3)=0$

(Using $\mathrm{a}_{1} \mathrm{a}_{2}+\mathrm{b}_{1} \mathrm{~b}_{2}+\mathrm{c}_{1} \mathrm{c}_{2}=0$
$\Rightarrow \lambda=1$
So, coordinates of $L$ are $(1,3,5)$.
Let $\mathrm{Q}\left(\mathrm{x}_{1}, \mathrm{y}_{1}, \mathrm{z}_{1}\right)$ be the image of $\mathrm{P}(1,6,3)$ in the given line.
Then, $L$ is the mid-point of $P Q$.
So, $\frac{x_{1}+1}{2}=1, \frac{y_{1}+6}{2}=3$ and $\frac{z_{1}+3}{2}=5$
$\Rightarrow \mathrm{x}_{1}=1, \mathrm{y}_{1}=0$ and $\mathrm{z}_{1}=7$
Hence, the image of $\mathrm{P}(1,6,3)$ in the given line AB is $\mathrm{Q}(1,0,7)$.
Now, the distance of the point $\mathrm{Q}(1,0,7)$ from the y -axis is $\sqrt{1^{2}+7^{2}}=\sqrt{50}$ units.
OR
Consider the following diagram.


Cartesian form are $\frac{\mathrm{x}}{1}=\frac{\mathrm{y}}{-1}=\frac{\mathrm{z}}{1} \ldots$ (i) and $\frac{\mathrm{x}-1}{0}=\frac{\mathrm{y}+1}{-2}=\frac{\mathrm{z}}{1} \ldots$ (ii)
$\frac{\mathrm{x}-1}{0}=\frac{\mathrm{y}+1}{-2}=\frac{\mathrm{z}}{1} \xrightarrow[\mathbf{Q}]{\longrightarrow}$
Note that the lines are not parallel as their direction ratios are not proportional.
Let $P$ be a point on the line (i) and $Q$ be a point on the line (ii) such that line PQ is perpendicular to both of the lines.
Let $\mathrm{P}(\lambda,-\lambda, \lambda)$ be any random point on the line (i).
Also let $\mathrm{Q}(1,-2 \mu-1, \mu)$ be the random point on line (ii).
Then the direction ratios of the line PQ are $\lambda-1,-\lambda+2 \mu+1, \lambda-\mu$.
Since PQ is perpendicular to the line (i), so we have $(\lambda-1) \cdot 1+(-\lambda+2 \mu+1) \cdot(-1)+(\lambda-\mu) \cdot 1=0$ $\Rightarrow 3 \lambda-3 \mu=2$...(iii)
Since PQ is perpendicular to the line (ii), so we have $0 \cdot(\lambda-1)+(-\lambda+2 \mu+1) \cdot(-2)+(\lambda-\mu) \cdot 1=0$ $\Rightarrow 3 \lambda-5 \mu=2 \ldots$ (iv)
Solving (iii) and (iv), we get $\mu=0, \lambda=\frac{2}{3}$.
Therefore, the coordinates of point P are $\left(\frac{2}{3},-\frac{2}{3}, \frac{2}{3}\right)$ and that of Q are $(1,-1,0)$.

Hence, the required shortest distance PQ is given by $\mathrm{PQ}=\sqrt{\left(1-\frac{2}{3}\right)^{2}+\left(-1+\frac{2}{3}\right)^{2}+\left(0-\frac{2}{3}\right)^{2}}$
$\Rightarrow \mathrm{PQ}=\sqrt{\frac{2}{3}}$ units.

## SECTION E

36. Let $E_{1}, E_{2}$ and $E_{3}$ denote the events that James, Sophia and Oliver processed the form, which are clearly pair wise mutually exclusive and exhaustive set of events.
Then $\mathrm{P}\left(\mathrm{E}_{1}\right)=\frac{50}{100}=\frac{5}{10}, \mathrm{P}\left(\mathrm{E}_{2}\right)=\frac{20}{100}=\frac{1}{5}$ and $\mathrm{P}\left(\mathrm{E}_{3}\right)=\frac{30}{100}=\frac{3}{10}$.
Also, let E be the event of committing an error.
We have, $\mathrm{P}\left(\mathrm{E} \mid \mathrm{E}_{1}\right)=0.06, \mathrm{P}\left(\mathrm{E} \mid \mathrm{E}_{2}\right)=0.04$ and $\mathrm{P}\left(\mathrm{E} \mid \mathrm{E}_{3}\right)=0.03$.
(i) The probability that Sophia processed the form and committed an error is given by
$P\left(E \cap E_{2}\right)=P\left(E_{2}\right) \cdot P\left(E \mid E_{2}\right)=\frac{1}{5} \times 0.04$
$\therefore \mathrm{P}\left(\mathrm{E} \cap \mathrm{E}_{2}\right)=0.008$.
(ii) The total probability of committing an error in processing the form is given by
$P(E)=P\left(E_{1}\right) \cdot P\left(E \mid E_{1}\right)+P\left(E_{2}\right) \cdot P\left(E \mid E_{2}\right)+P\left(E_{3}\right) \cdot P\left(E \mid E_{3}\right)$
$\Rightarrow \mathrm{P}(\mathrm{E})=\frac{50}{100} \times 0.06+\frac{20}{100} \times 0.04+\frac{30}{100} \times 0.03$
$\therefore \mathrm{P}(\mathrm{E})=0.047$.
(iii) The probability that the form is processed by James given that form has an error is given by

$$
\begin{aligned}
& P\left(E_{1} \mid E\right)=\frac{P\left(E \mid E_{1}\right) P\left(E_{1}\right)}{P\left(E \mid E_{1}\right) P\left(E_{1}\right)+P\left(E \mid E_{2}\right) P\left(E_{2}\right)+P\left(E \mid E_{3}\right) P\left(E_{3}\right)} \\
& \Rightarrow P\left(E_{1} \mid E\right)=\frac{0.06 \times \frac{50}{100}}{0.06 \times \frac{50}{100}+0.04 \times \frac{20}{100}+0.03 \times \frac{30}{100}}=\frac{30}{47} .
\end{aligned}
$$

Therefore, the required probability that the form is not processed by James given that form has an error $=P\left(\overline{\mathrm{E}}_{1} \mid \mathrm{E}\right)=1-\mathrm{P}\left(\mathrm{E}_{1} \mid \mathrm{E}\right)=1-\frac{30}{47}=\frac{17}{47}$.

## OR

(iii) Recall that, the Sum of the posterior probabilities is 1 .

So, $\sum_{i=1}^{3} P\left(E_{i} \mid E\right)=P\left(E_{1} \mid E\right)+P\left(E_{2} \mid E\right)+P\left(E_{3} \mid E\right)=1$
Let's show the proof of above statement.
Consider $\mathrm{P}\left(\mathrm{E}_{1} \mid \mathrm{E}\right)+\mathrm{P}\left(\mathrm{E}_{2} \mid \mathrm{E}\right)+\mathrm{P}\left(\mathrm{E}_{3} \mid \mathrm{E}\right)=\frac{\mathrm{P}\left(\mathrm{E} \cap \mathrm{E}_{1}\right)}{\mathrm{P}(\mathrm{E})}+\frac{\mathrm{P}\left(\mathrm{E} \cap \mathrm{E}_{2}\right)}{\mathrm{P}(\mathrm{E})}+\frac{\mathrm{P}\left(\mathrm{E} \cap \mathrm{E}_{3}\right)}{\mathrm{P}(\mathrm{E})}$
$\Rightarrow \quad=\frac{\mathrm{P}\left(\mathrm{E} \cap \mathrm{E}_{1}\right)+\mathrm{P}\left(\mathrm{E} \cap \mathrm{E}_{2}\right)+\mathrm{P}\left(\mathrm{E} \cap \mathrm{E}_{3}\right)}{\mathrm{P}(\mathrm{E})}$
$\Rightarrow \quad=\frac{P\left(\left(E \cap E_{1}\right) \cup\left(E \cap E_{2}\right) \cup\left(E \cap E_{3}\right)\right)}{P(E)} \quad\left[\begin{array}{l}\text { as } E_{i} \text { and } E_{j} ; i \neq j \text { are } \\ \text { mutually exclusive events }\end{array}\right.$
$\Rightarrow \quad=\frac{P\left(E \cap\left(E_{1} \cup E_{2} \cup E_{3}\right)\right)}{P(E)}$

$$
\Rightarrow \quad=\frac{\mathrm{P}(\mathrm{E} \cap \mathrm{~S})}{\mathrm{P}(\mathrm{E})}=\frac{\mathrm{P}(\mathrm{E})}{\mathrm{P}(\mathrm{E})}=1 ; \text { where } \mathrm{S} \text { denote the sample space. }
$$

37. We have $\left|\overrightarrow{\mathrm{F}_{1}}\right|=\sqrt{6^{2}+0^{2}}=6 \mathrm{kN}$,

$$
\begin{aligned}
& \left|\stackrel{\rightharpoonup}{F}_{2}\right|=\sqrt{(-4)^{2}+4^{2}}=\sqrt{32}=4 \sqrt{2} \mathrm{kN}, \\
& \left|\overrightarrow{\mathrm{~F}}_{3}\right|=\sqrt{(-3)^{2}+(-3)^{2}}=\sqrt{18}=3 \sqrt{2} \mathrm{kN} .
\end{aligned}
$$

(i) Magnitude of force of Team $\mathrm{A}=6 \mathrm{kN}$.
(ii) Since, 6 kN is largest so, team A will win the game.
(iii) As $\overrightarrow{\mathrm{F}}=\overrightarrow{\mathrm{F}}_{1}+\overrightarrow{\mathrm{F}}_{2}+\overrightarrow{\mathrm{F}}_{3}=6 \hat{\mathrm{i}}+0 \hat{\mathrm{j}}-4 \hat{\mathrm{i}}+4 \hat{\mathrm{j}}-3 \hat{\mathrm{i}}-3 \hat{\mathrm{j}}=-\hat{\mathrm{i}}+\hat{\mathrm{j}}$
$\therefore|\overrightarrow{\mathrm{F}}|=\sqrt{(-1)^{2}+(1)^{2}}=\sqrt{2} \mathrm{kN}$.

## OR

(iii) As $\overrightarrow{\mathrm{F}}=\overrightarrow{\mathrm{F}}_{1}+\overrightarrow{\mathrm{F}}_{2}+\overrightarrow{\mathrm{F}}_{3}=-\hat{\mathrm{i}}+\hat{\mathrm{j}}$

To find the direction in which the ring is getting pulled, we shall find the angle of resultant force $\overrightarrow{\mathrm{F}}$ with the x -axis.
Note that the direction ratios of x -axis are $1,0,0$.
Also for $\vec{F}$, the direction ratios are $-1,1,0$.
$\therefore \cos \theta=\frac{1(-1)+0(1)+0(0)}{\sqrt{1^{2}+0^{2}+0^{2}} \sqrt{(-1)^{2}+1^{2}+0^{2}}}=-\frac{1}{\sqrt{2}}$
$\Rightarrow \theta=\cos ^{-1}\left(-\frac{1}{\sqrt{2}}\right)$
$\therefore \theta=\pi-\cos ^{-1}\left(\frac{1}{\sqrt{2}}\right)=\pi-\frac{\pi}{4}=\frac{3 \pi}{4} \quad\left[\begin{array}{l}\text { where } \theta \text { is the angle made by the resultant force with the } \\ \text { positive direction of the } \mathrm{x} \text {-axis }\end{array}\right.$
38. Given that $y=4 x-\frac{1}{2} x^{2}$
(i) Rate of growth of the plant with respect to the number of days exposed to sunlight is given by $\frac{d y}{d x}=4-x$.
(ii) Let rate of growth be represented by the function $\mathrm{g}(\mathrm{x})=\frac{\mathrm{dy}}{\mathrm{dx}}$.

Now, $g^{\prime}(x)=\frac{d}{d x}\left(\frac{d y}{d x}\right) \quad \Rightarrow g^{\prime}(x)=\frac{d}{d x}(4-x)=-1$
$\therefore \mathrm{g}^{\prime}(\mathrm{x})=-1<0$
$\Rightarrow \mathrm{g}(\mathrm{x})$ decreases.
So the rate of growth of the plant decreases for the first three days.
Height of the plant after 2 days is given by $\mathrm{y}=4 \times 2-\frac{1}{2}(2)^{2}=6 \mathrm{~cm}$.

General Instructions :

1. This Question paper contains five sections - A, B, C, D and E. Each section is compulsory. However, there are internal choices in some questions.
2. Section A has 18 MCQs and 02 Assertion-Reason (A-R) based questions of 1 mark each.

Section B has 05 questions of 2 marks each.
Section $C$ has 06 questions of 3 marks each.
Section D has 04 questions of 5 marks each.
Section E has 03 Case-study / Source-based / Passage-based questions with sub-parts (4 marks each).
3. There is no overall choice. However, internal choice has been provided in

- 02 Questions of Section B
- 03 Questions of Section C
- 02 Questions of Section D
- 02 Questions of Section E

You have to attempt only one of the alternatives in all such questions.

## SECTION A

(Question numbers 01 to 20 carry 1 mark each.)
Followings are multiple choice questions. Select the correct option in each one of them.

1. If $A=\left[\begin{array}{cc}0 & 1 \\ -1 & 0\end{array}\right]$ and $(3 I+4 A)(3 I-4 A)=x^{2} I$, then the value (s) of $x$ is/are
(a) $\pm 25$
(b) 0
(c) $\pm 5$
(d) 25
2. If $\mathrm{A}=\left[\begin{array}{ll}0 & 1 \\ 0 & 0\end{array}\right]$, then $\mathrm{A}^{2024}=$
(a) $\left[\begin{array}{ll}0 & 1 \\ 0 & 0\end{array}\right]$
(b) $\left[\begin{array}{cc}0 & 2024 \\ 0 & 0\end{array}\right]$
(c) $\left[\begin{array}{ll}0 & 0 \\ 0 & 0\end{array}\right]$
(d) $\left[\begin{array}{cc}2024 & 0 \\ 0 & 2024\end{array}\right]$
3. $\vec{a}$ and $\vec{b}$ are two non-zero vectors such that the projection of $\vec{a}$ on $\vec{b}$ is 0 . The angle between $\vec{a}$ and $\vec{b}$ is
(a) $\frac{\pi}{2}$
(b) $\pi$
(c) $\frac{\pi}{4}$
(d) 0
4. If the vector $\hat{i}-b \hat{j}+\hat{k}$ is equally inclined to the coordinate axes, then the value of $b$ is
(a) -1
(b) 1
(c) $-\sqrt{3}$
(d) $-\frac{1}{\sqrt{3}}$
5. If $\frac{d}{d x}(f(x))=\log x$, then $f(x)$ equals
(a) $x(\log x-x)+c$
(b) $x(\log x-1)+c$
(c) $x(\log x+x)+c$
(d) $\frac{1}{\mathrm{x}}+\mathrm{c}$
6. The general solution of the differential equation $x d y-\left(1+x^{2}\right) d x=d x$ is
(a) $y=2 x+\frac{x^{3}}{3}+c$
(b) $y=2 \log x+\frac{x^{3}}{3}+c$
(c) $y=\frac{x^{2}}{2}+c$
(d) $y=2 \log x+\frac{x^{2}}{2}+c$
7. The number of corner points of the feasible region determined by the constraints $x-y \geq 0$, $2 y \leq x+2, x \geq 0, y \geq 0$ is
(a) 2
(b) 3
(c) 4
(d) 5
8. In $\Delta \mathrm{ABC}, \overrightarrow{\mathrm{AB}}=\hat{\mathrm{i}}+\hat{\mathrm{j}}+2 \hat{\mathrm{k}}$ and $\overrightarrow{\mathrm{AC}}=3 \hat{\mathrm{i}}-\hat{\mathrm{j}}+4 \hat{\mathrm{k}}$. Let D is the mid-point of BC , then vector $\overrightarrow{\mathrm{AD}}$ is equal to
(a) $4 \hat{i}+6 \hat{k}$
(b) $2 \hat{i}-2 \hat{j}+2 \hat{k}$
(c) $\hat{i}-\hat{j}+\hat{k}$
(d) $2 \hat{i}+3 \hat{k}$
9. $\int_{0}^{\frac{\pi}{6}} \sec ^{2}\left(x-\frac{\pi}{6}\right) d x$ is equal to
(a) $\frac{1}{\sqrt{3}}$
(b) $-\frac{1}{\sqrt{3}}$
(c) $\sqrt{3}$
(d) $-\sqrt{3}$
10. If $|\mathrm{A}|=|\mathrm{kA}|$, where A is a non-singular square matrix of order $2 \times 2$, then sum of all possible values of k is
(a) 1
(b) -1
(c) 2
(d) 0
11. The corner points of the feasible region of a linear programming problem are $(0,4),(8,0)$ and $\left(\frac{20}{3}, \frac{4}{3}\right)$. If $Z=30 x+24 y$ is the objective function, then (maximum value of $Z-$ minimum value of Z ) is equal to
(a) 40
(b) 96
(c) 144
(d) 136
12. If $(a, b),(c, d)$ and (e,f) are the vertices of $\triangle A B C$ and $\Delta$ denotes the area of $\triangle A B C$, then $\left|\begin{array}{lll}a & c & e \\ b & d & f \\ 1 & 1 & 1\end{array}\right|^{2}$ is equal to
(a) $2 \Delta^{2}$
(b) $4 \Delta^{2}$
(c) $2 \Delta$
(d) $4 \Delta$
13. If $A=\left[\begin{array}{ccc}1 & 4 & x \\ z & 2 & y \\ -3 & -1 & 3\end{array}\right]$ is a symmetric matrix, then the value of $(x+y+z)$ is
(a) 10
(b) 6
(c) 8
(d) 0
14. If the sum of numbers obtained on throwing a pair of dice is 9 , then the probability that number obtained on one of the dice is 4 , is
(a) $\frac{1}{9}$
(b) $\frac{4}{9}$
(c) $\frac{1}{18}$
(d) $\frac{1}{2}$
15. What is the product of the order and degree of the differential equation $\frac{d^{2} y}{d x^{2}} \sin y+\left(\frac{d y}{d x}\right)^{3} \cos y=\sqrt{y}$ ?
(a) 3
(b) 2
(c) 6
(d) not defined
16. The function $f(x)=x|x|$ is
(a) continuous and differentiable at $\mathrm{x}=0$
(b) continuous but not differentiable at $\mathrm{x}=0$
(c) differentiable but not continuous at $\mathrm{x}=0$
(d) neither differentiable nor continuous at $x=0$
17. The value of $\lambda$ for which the angle between the lines $\overrightarrow{\mathrm{r}}=\hat{i}+\hat{\mathrm{j}}+\hat{\mathrm{k}}+\mathrm{p}(2 \hat{\mathrm{i}}+\hat{\mathrm{j}}+2 \hat{\mathrm{k}})$ and $\overrightarrow{\mathrm{r}}=(1+\mathrm{q}) \hat{\mathrm{i}}+(1+\mathrm{q} \lambda) \hat{\mathrm{j}}+(1+\mathrm{q}) \hat{\mathrm{k}}$ is $\frac{\pi}{2}$, is
(a) -4
(b) 4
(c) 2
(d) -2
18. If a vector makes an angle of $\frac{\pi}{4}$ with the positive directions of both $x$-axis and $y$-axis, then the angle which it makes with positive z -axis is
(a) $\frac{\pi}{4}$
(b) $\frac{3 \pi}{4}$
(c) $\frac{\pi}{2}$
(d) 0

## Followings are Assertion-Reason based questions.

In the following questions, a statement of Assertion (A) is followed by a statement of Reason (R).
Choose the correct answer out of the following choices.
(a) Both A and R are true and R is the correct explanation of A .
(b) Both A and R are true and R is not the correct explanation of A .
(c) A is true but R is false.
(d) A is false but R is true.
19. Assertion (A) : The range of the function $\mathrm{f}(\mathrm{x})=2 \sin ^{-1} \mathrm{x}+\frac{3 \pi}{2}$, where $\mathrm{x} \in[-1,1]$, is $\left[\frac{\pi}{2}, \frac{5 \pi}{2}\right]$.

Reason (R): The range of the principal value branch of $\sin ^{-1}(\mathrm{x})$ is $[0, \pi]$.
20. Assertion (A) : A line through the points $(4,7,8)$ and $(2,3,4)$ is parallel to a line through the points $(-1,-2,1)$ and $(1,2,5)$.
Reason (R): Lines $\overrightarrow{\mathrm{r}}=\overrightarrow{\mathrm{a}}_{1}+\lambda \overrightarrow{\mathrm{b}}_{1}$ and $\overrightarrow{\mathrm{r}}=\overrightarrow{\mathrm{a}}_{2}+\mu \overrightarrow{\mathrm{b}}_{2}$ are parallel, if $\overrightarrow{\mathrm{b}}_{1} \cdot \overrightarrow{\mathrm{~b}}_{2}=0$.

## SECTION B

(Question numbers 21 to 25 carry 2 marks each.)
21. Draw the graph of $f(x)=\sin ^{-1} x, x \in\left[-\frac{1}{\sqrt{2}}, \frac{1}{\sqrt{2}}\right]$. Also, write range of $f(x)$.

OR
A function $\mathrm{f}: \mathrm{A} \rightarrow \mathrm{B}$ defined as $\mathrm{f}(\mathrm{x})=2 \mathrm{x}$ is both one-one and onto. If $\mathrm{A}=\{1,2,3,4\}$, then find the set B .
22. Show that the function $f(x)=\frac{16 \sin x}{4+\cos x}-x$, is strictly decreasing in $\left(\frac{\pi}{2}, \pi\right)$.
23. Let $A, B$ and $C$ are non-collinear points with position vectors $\vec{a}, \vec{b}$ and, $\vec{c}$ respectively.
$(\overrightarrow{\mathbf{a}}) \mathrm{A} \underset{\mathbf{D}}{ } \quad \mathbf{B}^{(\vec{b})}$
Show that the length of perpendicular (CD) drawn
from $C$ on $A B$ is $\frac{\vec{a} \times \vec{b}+\vec{b} \times \vec{c}+\vec{c} \times \vec{a} \mid}{|\vec{b}-\vec{a}|}$.

## OR

If the angle between the lines $\frac{x-5}{\alpha}=\frac{y+2}{-5}=\frac{z+\frac{24}{5}}{\beta}$ and $\frac{x}{1}=\frac{y}{0}=\frac{z}{1}$ is $\frac{\pi}{4}$, then find the relation between $\alpha$ and $\beta$.
24. If $f(x)=\left\{\begin{array}{l}a x+b ; 0<x \leq 1 \\ 2 x^{2}-x ; 1<x<2\end{array}\right.$ is a differentiable function in (0,2), then find the values of $a$ and $b$.
25. If $\overrightarrow{\mathrm{r}}=3 \hat{\mathrm{i}}-2 \hat{\mathrm{j}}+6 \hat{\mathrm{k}}$, then find the value of $(\overrightarrow{\mathrm{r}} \times \hat{\mathrm{j}}) \cdot(\overrightarrow{\mathrm{r}} \times \hat{\mathrm{k}})-12$.

## SECTION C

(Question numbers 26 to 31 carry 3 marks each.)
26. Evaluate $\int_{0}^{\frac{\pi}{2}}[\log (\sin x)-\log (2 \cos x)] d x$.
27. Chandrayaan, India's lunar exploration program designed by ISRO, has two types of missions : those focused on orbiter missions and those focused on lander and rover missions.

Historically, $70 \%$ of Chandrayaan missions have been orbiters, and $30 \%$ have been lander and rover missions.
Due to various technical challenges, orbiter missions have a success rate of $80 \%$, while lander and rover missions have a success rate of $60 \%$.


If a Chandrayaan mission is randomly selected and it is known to be successful, then what is the probability that it was an orbiter mission?

## OR

Two balls are drawn at random one by one with replacement from an urn containing equal number of red balls and green balls. Find the probability distribution of number of red balls. Also, find the mean of the random variable.
28. Find $\int \frac{1}{\sqrt{x}(\sqrt{x}+1)(\sqrt{x}+2)} d x$.

## OR

Find $\int e^{\cot ^{-1} x}\left(\frac{1-x+x^{2}}{1+x^{2}}\right) d x$.
29. Find the general solution of the differential equation: $\frac{d}{d x}\left(x y^{2}\right)=2 y\left(1+x^{2}\right)$.

OR
Solve the differential equation : $\left\{x \cos \left(\frac{y}{x}\right)+y \sin \left(\frac{y}{x}\right)\right\} y d x=\left\{y \sin \left(\frac{y}{x}\right)-x \cos \left(\frac{y}{x}\right)\right\} x d y$.
30. Evaluate $\int_{\log \sqrt{2}}^{\log \sqrt{3}} \frac{1}{\left(\mathrm{e}^{\mathrm{x}}+\mathrm{e}^{-\mathrm{x}}\right)\left(\mathrm{e}^{\mathrm{x}}-\mathrm{e}^{-\mathrm{x}}\right)} \mathrm{dx}$.
31. Solve the following linear programming problem graphically.

Maximize $z=5 x+3 y$
Subject to the constraints $3 x+5 y \leq 15,5 x+2 y \leq 10, x \geq 0, y \geq 0$.

## SECTION D

(Question numbers 32 to 35 carry 5 marks each.)
32. Determine the area of the region bounded by the curves $x^{2}=y, y=x+2$ and $x$-axis, using the concept of integration.

OR

It is given that the area of the region bounded by the line $y=m x(m>0)$, the curve $x^{2}+y^{2}=4$ and the x -axis in the first quadrant is $\frac{\pi}{2}$ units. Using integration, find the value of m .
33. A relation $R$ is defined on a set of real number $\mathbb{R}$ as
$R=\{(x, y): x . y$ is an irrational number $\}$.
Check whether $R$ is reflexive, symmetric and transitive or not.
OR
A function $f:[-4,4] \rightarrow[0,4]$ is given by $f(x)=\sqrt{16-x^{2}}$. Show that $f$ is an onto function but not a one-one function. Further, find all possible values of ' $a$ ' for which $\mathrm{f}(\mathrm{a})=\sqrt{7}$.
34. A ladder of 13 m length, is leaning against a wall.

The foot of the ladder is pulled along the ground away from the wall, at the rate of $1.5 \mathrm{~m} / \mathrm{s}$.
How fast is the angle between the ladder and the ground changing, when the foot of the ladder is 12 m away from the wall? Use derivatives.

35. If $\mathrm{A}=\left[\begin{array}{ccc}-3 & -2 & -4 \\ 2 & 1 & 2 \\ 2 & 1 & 3\end{array}\right]$ and $\mathrm{B}=\left[\begin{array}{ccc}1 & 2 & 0 \\ -2 & -1 & -2 \\ 0 & -1 & 1\end{array}\right]$, then find the product AB .

Hence, use the product AB to solve the following system of equations.

$$
x-2 y=3,2 x-y-z=2,-2 y+z=3
$$

## SECTION E

(Question numbers 36 to 38 carry 4 marks each.)
This section contains three Case-study / Passage based questions.
First two questions have three sub-parts (i), (ii) and (iii) of marks 1, 1 and 2 respectively. Third question has two sub-parts of 2 marks each.
36. CASE STUDY I : Read the following passage and then answer the questions given below.


A foreign client approaches ISHA BRICKS COMPANY for a special type of bricks. The client requests for few samples of bricks as per their requirement.
The solid rectangular brick is to be made from 1 cubic feet of clay of special type.
The brick must be 3 times as long as it is wide.
(i) According to the figure shown, the length of brick is ' $x$ ', width is ' $k$ ' and height is ' $h$ '.

Obtain an expression in terms of ' $h$ ' and ' $k$ '.
(ii) Express the surface area (S) of the brick, as a function of ' $k$ '.
(iii) Find $\frac{\mathrm{dS}}{\mathrm{dk}}$. At what value of $\mathrm{k}, \frac{\mathrm{dS}}{\mathrm{dk}}=0$ ?

Show that $\frac{\mathrm{d}^{2} \mathrm{~S}}{\mathrm{dk}^{2}}$ is positive, at this obtained value of k . What does it signify?

## OR

(iii) Find the minimum value of S, using second derivative test.
37. CASE STUDY II : Read the following passage and then answer the questions given below.

There are different types of Yoga which involve the usage of different poses of Yoga Asanas, Meditation and Pranayam as shown in the figure below:

(i) Find the value of $x$.
(ii) Find the value of $y$.
(iii) Find $\mathrm{P}(\mathrm{A} \mid \mathrm{B})$ and $\mathrm{P}(\mathrm{C} \mid \mathrm{B})$.

The venn diagram below represents the probabilities of three different types of Yoga A, B and C performed by the people of a society.
Further, it is given that probability of a member performing type C Yoga is 0.44 .


OR
(iii) Find the probability that a randomly selected person of the society does Yoga of type A or B but not C.
38. CASE STUDY III : Read the following passage and then answer the questions given below. The Indian Cost Guard (ICG) while patrolling, saw a suspicious boat with some men. They were not looking like fishermen. The soldiers were closely observing the movement of the boat for an opportunity to seize the boat. One of the officer observed that the boat is moving along a plane surface.


At an instant, the coordinates of the position of coast guard helicopter and boat are at the points $\mathrm{A}(2,3,5)$ and $\mathrm{B}(1,4,2)$ respectively.
(i) Write the direction cosines of line AB .
(ii) When the position of coast guard helicopter is at the point $\mathrm{C}(1,0,-3)$, then the position of the boat is at the point $\mathrm{D}(3,-2,3)$. Check if the line $C D$ is parallel to line $A B$. Justify.

## Did Detailed Solutions (PTS-09)

## SECTION A

1. 

(d) Let $A=\left[\begin{array}{ll}a_{11} & a_{12} \\ a_{21} & a_{22}\end{array}\right]$
$\Rightarrow \mathrm{A}=\left[\begin{array}{ll}0 & 1 \\ 1 & 0\end{array}\right]$
$\therefore A^{2}=A A=\left[\begin{array}{ll}0 & 1 \\ 1 & 0\end{array}\right]\left[\begin{array}{ll}0 & 1 \\ 1 & 0\end{array}\right]$
$\Rightarrow A^{2}=\left[\begin{array}{ll}1 & 0 \\ 0 & 1\end{array}\right]$.
02. (a) As $A=\left[\begin{array}{cc}\mathrm{k} & 8 \\ 4 & 2 \mathrm{k}\end{array}\right]$ is a singular matrix so, $|\mathrm{A}|=\left|\begin{array}{cc}\mathrm{k} & 8 \\ 4 & 2 \mathrm{k}\end{array}\right|=0$

$$
\Rightarrow 2 \mathrm{k}^{2}-32=0
$$

$$
\Rightarrow \mathrm{k}^{2}=16
$$

$$
\therefore \mathrm{k}= \pm 4 \text {. }
$$

As $k>0$ so, $k=4$.
03. (a) $\because(x-1) \hat{i}+12 \hat{j}-3 \hat{k}=5 \hat{i}+2 x \hat{j}-3 \hat{k}$

By comparing the coefficients of $\hat{i}, \hat{j}, \hat{k}$, we get $x-1=5,12=2 x$
$\therefore \mathrm{x}=6$.
04. (b) As $f$ is continuous at $x=0$ so, $\lim _{x \rightarrow 0} f(x)=f(0)$ i.e., $\lim _{x \rightarrow 0} \frac{1-\cos (a x)}{x \sin x}=\frac{1}{2}$

$$
\begin{aligned}
& \Rightarrow \lim _{x \rightarrow 0} \frac{2 \sin ^{2} \frac{a x}{2}}{x^{2}\left(\frac{\sin x}{x}\right)}=\frac{1}{2} \\
& \Rightarrow 2 \lim _{(a x / 2) \rightarrow 0}\left(\frac{\sin ^{2} \frac{a x}{2}}{\frac{a^{2} x^{2}}{4}}\right) \times \frac{a^{2}}{4} \times \lim _{x \rightarrow 0} \frac{1}{\left(\frac{\sin x}{x}\right)}=\frac{1}{2} \\
& \Rightarrow 2(1)^{2} \times \frac{a^{2}}{4} \times \frac{1}{1}=\frac{1}{2} \\
& \Rightarrow a^{2}=1 \\
& \Rightarrow a= \pm 1
\end{aligned}
$$

But $\mathrm{a}<0$ so, $\mathrm{a}=-1$.
05.
(d) $\int_{0}^{a} \frac{1}{1+4 \mathrm{x}^{2}} \mathrm{dx}=\frac{\pi}{8}$
$\Rightarrow \int_{0}^{a} \frac{1}{1+(2 x)^{2}} \mathrm{dx}=\frac{\pi}{8}$
$\Rightarrow \frac{1}{2}\left[\tan ^{-1} 2 \mathrm{x}\right]_{0}^{\mathrm{a}}=\frac{\pi}{8}$
$\Rightarrow \tan ^{-1} 2 \mathrm{a}-\tan ^{-1} 0=\frac{\pi}{4}$
$\Rightarrow 2 \mathrm{a}=\tan \frac{\pi}{4}=1$
$\therefore \mathrm{a}=\frac{1}{2}$.
06. (a) $\frac{d y}{d x}=\left(\frac{y}{x}\right)^{1 / 3}=\frac{y^{1 / 3}}{x^{1 / 3}}$
$\Rightarrow y^{-1 / 3} d y=x^{-1 / 3} d x$
$\Rightarrow \int y^{-1 / 3} d y=\int x^{-1 / 3} d x$
$\Rightarrow \frac{3}{2} y^{2 / 3}=\frac{3}{2} x^{2 / 3}+k$
$\therefore \mathrm{y}^{2 / 3}-\mathrm{x}^{2 / 3}=\mathrm{C}$, where $\mathrm{C}=\frac{2 \mathrm{k}}{3}$.
07. (c) Here $Z_{(4,10)}=38, Z_{(6,8)}=36, Z_{(0,8)}=24, Z_{(6,5)}=27$.

Clearly, minimum value of $Z$ is ' 24 ' and it is obtained at $(0,8)$.
08. (a) Unit vector $=\frac{\hat{i}+2 \hat{j}-2 \hat{k}}{\sqrt{(1)^{2}+(2)^{2}+(-2)^{2}}}=\frac{\hat{\mathrm{i}}+2 \hat{\mathrm{j}}-2 \hat{\mathrm{k}}}{3}$.
09.
(b) $\int_{\sqrt{3}}^{2 \sqrt{2}} \frac{\mathrm{x}}{\sqrt{\mathrm{x}^{2}+1}} \mathrm{dx}=\frac{1}{2} \int_{\sqrt{3}}^{2 \sqrt{2}} \frac{2 \mathrm{x}}{\sqrt{\mathrm{x}^{2}+1}} \mathrm{dx}=\frac{1}{2} \times\left[2 \sqrt{\mathrm{x}^{2}+1}\right]_{\sqrt{3}}^{2 \sqrt{2}}$

$$
\begin{aligned}
& =\left[\sqrt{\mathrm{x}^{2}+1}\right]_{\sqrt{3}}^{2 \sqrt{2}} \\
& =\left[\sqrt{(2 \sqrt{2})^{2}+1}-\sqrt{(\sqrt{3})^{2}+1}\right]=\sqrt{9}-\sqrt{4}=3-2 \\
& =1
\end{aligned}
$$

10. (d) Consider $\mathrm{AB}=\left[\begin{array}{ccc}1 & -1 & 0 \\ 2 & 3 & 4 \\ 0 & 1 & 2\end{array}\right]\left[\begin{array}{ccc}2 & 2 & -4 \\ -4 & 2 & -4 \\ 2 & -1 & 5\end{array}\right]=\left[\begin{array}{lll}6 & 0 & 0 \\ 0 & 6 & 0 \\ 0 & 0 & 6\end{array}\right]=6\left[\begin{array}{lll}1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1\end{array}\right]=6 \mathrm{I}$
$\Rightarrow\left(\frac{1}{6} \mathrm{~A}\right) \mathrm{B}=\mathrm{I} \quad \therefore \mathrm{B}^{-1}=\frac{1}{6} \mathrm{~A}$.
11. (d) Note that $Z_{A}=90, Z_{B}=60, Z_{C}=180, Z_{D}=180$.

As $Z$ is maximum at $C(15,15)$ and $D(0,20)$ so, maximum value of $Z$ is obtained at all the points of line segment CD.
12. (a) By def. of equality of matrices, we get : $2 a+b=4, a-2 b=-3,5 c-d=11,4 c+3 d=24$.

On solving the equations, we get : $a=1, b=2, c=3, d=4$.
Hence, $a+b-c+2 d=1+2-3+2(4)=8$.
13. (d) $\because|\operatorname{adj} \cdot \mathrm{A}|=|A|^{n-1}$, where n is order of A .

$$
\therefore|\operatorname{adj} \cdot(2 \mathrm{~A})|=|2 \mathrm{~A}|^{3-1}=|2 \mathrm{~A}|^{2}=\left[2^{3}|\mathrm{~A}|\right]^{2}=\left[2^{3} \times 4\right]^{2}=2^{10} .
$$

14. (b) Clearly, $\mathrm{P}(\mathrm{A})=\frac{5}{26}, \mathrm{P}(\mathrm{B})=\frac{5}{13}$.

Also $\mathrm{P}(\mathrm{A} \mid \mathrm{B})=\frac{\mathrm{P}(\mathrm{A} \cap \mathrm{B})}{\mathrm{P}(\mathrm{B})}=\frac{2}{5}$
$\Rightarrow \frac{\mathrm{P}(\mathrm{A})+\mathrm{P}(\mathrm{B})-\mathrm{P}(\mathrm{A} \cup \mathrm{B})}{\mathrm{P}(\mathrm{B})}=\frac{2}{5}$
$\Rightarrow \frac{5}{26}+\frac{5}{13}-\mathrm{P}(\mathrm{A} \cup \mathrm{B})=\frac{2}{5} \times \frac{5}{13}$
$\Rightarrow \frac{5}{26}+\frac{5}{13}-\frac{2}{1} \times \frac{1}{13}=\mathrm{P}(\mathrm{A} \cup \mathrm{B})$
$\therefore \mathrm{P}(\mathrm{A} \cup \mathrm{B})=\frac{11}{26}$.
15.
(d) $\frac{d}{d x}\left[\left(\frac{d^{2} y}{d x^{2}}\right)^{4}\right]=0$
$\Rightarrow 4\left(\frac{\mathrm{~d}^{2} y}{\mathrm{dx}^{2}}\right)^{3} \times \frac{\mathrm{d}^{3} \mathrm{y}}{\mathrm{dx}^{3}}=0$.
So, the degree is 1 .
16. (c) On dividing both the sides by $e^{x+y}$, we get : $e^{-y}+e^{-x}=1$

So, $e^{-y}\left(-\frac{d y}{d x}\right)+e^{-x}(-1)=0$
$\Rightarrow\left(-\frac{d y}{d x}\right)-e^{y-x}=0$
$\Rightarrow \frac{\mathrm{dy}}{\mathrm{dx}}=-\mathrm{e}^{\mathrm{y}-\mathrm{x}}$.
17. (b) Let $\overrightarrow{\mathrm{a}}=\sqrt{2} \hat{\mathrm{i}}+\hat{\mathrm{j}}+\hat{\mathrm{k}}$
$\Rightarrow \hat{\mathrm{a}}=\frac{\sqrt{2} \hat{\mathrm{i}}+\hat{\mathrm{j}}+\hat{\mathrm{k}}}{\sqrt{2+1+1}}=\frac{\sqrt{2} \hat{\mathrm{i}}+\hat{\mathrm{j}}+\hat{\mathrm{k}}}{2}$
$\because \hat{\mathrm{a}}=\frac{\hat{\mathrm{i}}}{\sqrt{2}}+\frac{\hat{\mathrm{j}}}{2}+\frac{\hat{\mathrm{k}}}{2}=\cos \alpha \hat{\mathrm{i}}+\cos \beta \hat{\mathrm{j}}+\cos \gamma \hat{\mathrm{k}}$
(On comparing both sides)
$\therefore \cos \beta=\frac{1}{2}$, where $\beta$ is the angle made by $\overrightarrow{\mathrm{a}}$ with y -axis.
18. (a) As the given line is in the symmetric form so, it passes through $(1,-1,2)$ and its direction ratios are $1,2,-1$. So, the line in vector form is $\vec{r}=\hat{i}-\hat{j}+2 \hat{k}+\lambda(\hat{i}+2 \hat{j}-\hat{k})$.
19. (d) For the lines, $\vec{b}_{1}=\hat{i}+\hat{j}-\hat{k}$ and $\vec{b}_{2}=\hat{i}+\hat{k}$.

So, the angle between the lines is $\cos \theta=\frac{|(\hat{i}+\hat{j}-\hat{k}) \cdot(\hat{i}+\hat{k})|}{\sqrt{1+1+1} \sqrt{1+1}}$
$\Rightarrow \cos \theta=\frac{0}{\sqrt{6}}=0$
$\therefore \theta=\frac{\pi}{2}$.
So, A is false.
Also, note that R is true.
20. (c) As $(1,2) \in S$ so, if $(2,1)$ is added to the relation $S$ then, it becomes symmetric relation.

That is, A is true.
Also, R is false.

## SECTION B

21. Let $y=\tan \left(\frac{1}{2} \cos ^{-1} \frac{2}{\sqrt{5}}\right)$

$$
\left[\text { Put } \cos ^{-1} \frac{2}{\sqrt{5}}=\theta \Rightarrow \cos \theta=\frac{2}{\sqrt{5}}\right.
$$

$\Rightarrow \mathrm{y}=\tan \left(\frac{\theta}{2}\right)=\frac{\sin (\theta / 2)}{\cos (\theta / 2)}$
$\Rightarrow \mathrm{y}=\sqrt{\frac{1-\cos \theta}{1+\cos \theta}}=\sqrt{\frac{1-\frac{2}{\sqrt{5}}}{1+\frac{2}{\sqrt{5}}}}=\sqrt{\frac{\sqrt{5}-2}{\sqrt{5}+2}}$
$\Rightarrow \mathrm{y}=\sqrt{\frac{\sqrt{5}-2}{\sqrt{5}+2} \cdot \frac{\sqrt{5}-2}{\sqrt{5}-2}}=\sqrt{\frac{(\sqrt{5}-2)^{2}}{5-4}}$
$\therefore \mathrm{y}=\sqrt{5}-2$.

## OR

$\mathrm{f}(\mathrm{x})=\cos \mathrm{x} \forall \mathrm{x} \in \mathbb{R}$
As $\mathrm{f}\left(\frac{\pi}{4}\right)=\cos \left(\frac{\pi}{4}\right)=\frac{1}{\sqrt{2}}$ and, $\mathrm{f}\left(-\frac{\pi}{4}\right)=\cos \left(-\frac{\pi}{4}\right)=\frac{1}{\sqrt{2}}$
$\Rightarrow \mathrm{f}\left(\frac{\pi}{4}\right)=\mathrm{f}\left(-\frac{\pi}{4}\right)$ but, $\frac{\pi}{4} \neq-\frac{\pi}{4}$
$\therefore \mathrm{f}(\mathrm{x})$ is not one-one.
Also we know that the range of $\cos x$ is $[-1,1]$ i.e., $f(x)=\cos x \in[-1,1] \forall x \in \mathbb{R}$.
Note that codomain $\mathbb{R}$ of $f(x)=\cos x$ is not same as the range of $f(x)$, which is $[-1,1]$.
So, $f(x)$ is not onto.
22. $f(x)=\sqrt{3} \sin x-\cos x-2 m x+n$
$\Rightarrow \mathrm{f}^{\prime}(\mathrm{x})=\sqrt{3} \cos \mathrm{x}+\sin \mathrm{x}-2 \mathrm{~m}$
$\Rightarrow \mathrm{f}^{\prime}(\mathrm{x})=2\left(\frac{\sqrt{3}}{2} \cos \mathrm{x}+\sin \mathrm{x} \times \frac{1}{2}\right)-2 \mathrm{~m}$
$\Rightarrow \mathrm{f}^{\prime}(\mathrm{x})=2\left(\sin \frac{\pi}{3} \cos \mathrm{x}+\sin \mathrm{x} \cos \frac{\pi}{3}\right)-2 \mathrm{~m}$
$\Rightarrow \mathrm{f}^{\prime}(\mathrm{x})=2 \sin \left(\frac{\pi}{3}+\mathrm{x}\right)-2 \mathrm{~m}$
As $f(x)$ is decreasing on $R$ so, $f^{\prime}(x) \leq 0$ i.e., $2 \sin \left(\frac{\pi}{3}+x\right)-2 m \leq 0$
$\therefore \mathrm{m} \geq \sin \left(\frac{\pi}{3}+\mathrm{x}\right)$
We know that for all $x \in R, \sin \left(\frac{\pi}{3}+x\right) \in[-1,1]$ i.e., $-1 \leq \sin \left(\frac{\pi}{3}+x\right) \leq 1$
By (i) and (ii), we conclude that $m \geq 1$.
23. Let $\vec{a}=2 \hat{i}-4 \hat{j}-5 \hat{k}$ and $\vec{b}=2 \hat{i}+2 \hat{j}+3 \hat{k}$

So, the diagonal of the parallelogram are
$\vec{d}_{1}=\vec{a}+\vec{b}=4 \hat{i}-2 \hat{j}-2 \hat{k}$ and $\vec{d}_{2}=\vec{a}-\vec{b}$ or, $\vec{b}-\vec{a}=-6 \hat{j}-8 \hat{k}$ or, $6 \hat{j}+8 \hat{k}$
Therefore the unit vectors parallel to the diagonals are
$\hat{d}_{1}=\frac{4 \hat{i}-2 \hat{j}-2 \hat{k}}{2 \sqrt{6}}=\frac{2 \hat{i}-\hat{j}-\hat{k}}{\sqrt{6}}$ and $\hat{d}_{2}=\frac{-6 \hat{j}-8 \hat{k}}{10}=\frac{-3 \hat{j}-4 \hat{k}}{5}$ or, $\frac{6 \hat{j}+8 \hat{k}}{10}=\frac{3 \hat{j}+4 \hat{k}}{5}$.
OR
Writing the Cartesian equation of the line, $\frac{x-1}{3-1}=\frac{y-2}{3-2}=\frac{z+3}{2-(-3)}$
That is, $\frac{\mathrm{x}-1}{2}=\frac{\mathrm{y}-2}{1}=\frac{\mathrm{z}+3}{5}=\lambda$ say.
So, parametric equations of the line are $\mathrm{x}=2 \lambda+1, \mathrm{y}=\lambda+2, \mathrm{z}=5 \lambda-3$.
24. $y=(\sin x)^{x}$

$$
\begin{aligned}
& \Rightarrow \mathrm{y}=\mathrm{e}^{\log _{e}(\sin \mathrm{x})^{\mathrm{x}}} \\
& \Rightarrow \mathrm{y}=\mathrm{e}^{\mathrm{x} \log _{\mathrm{e}}(\sin \mathrm{x})} \\
& \therefore \frac{\mathrm{dy}}{\mathrm{dx}}=\mathrm{e}^{\mathrm{x} \log _{e}(\sin \mathrm{x})} \times\left[\mathrm{x} \times \frac{1}{\sin \mathrm{x}} \times \cos \mathrm{x}+\log _{\mathrm{e}}(\sin \mathrm{x}) \times 1\right] \\
& \therefore \frac{\mathrm{dy}}{\mathrm{dx}}=(\sin \mathrm{x})^{\mathrm{x}}\left[\mathrm{x} \cot \mathrm{x}+\log _{\mathrm{e}}(\sin \mathrm{x})\right] .
\end{aligned}
$$

25. As $|\vec{a}+\vec{b}|^{2}+|\vec{a}-\vec{b}|^{2}=(\vec{a}+\vec{b}) \cdot(\vec{a}+\vec{b})+(\vec{a}-\vec{b}) \cdot(\vec{a}-\vec{b})$

$$
=|\vec{a}|^{2}+|\vec{b}|^{2}+2 \vec{a} \cdot \vec{b}+|\overrightarrow{\mathrm{a}}|^{2}+|\overrightarrow{\mathrm{b}}|^{2}-2 \vec{a} \cdot \vec{b}=2\left[|\overrightarrow{\mathrm{a}}|^{2}+|\overrightarrow{\mathrm{b}}|^{2}\right]
$$

So, $|\overrightarrow{\mathrm{a}}+\overrightarrow{\mathrm{b}}|^{2}+|\overrightarrow{\mathrm{a}}-\overrightarrow{\mathrm{b}}|^{2}=2\left[|\overrightarrow{\mathrm{a}}|^{2}+|\overrightarrow{\mathrm{b}}|^{2}\right]$
$\Rightarrow 60^{2}+40^{2}=2\left[22^{2}+|\overrightarrow{\mathrm{b}}|^{2}\right]$
$\Rightarrow|\overrightarrow{\mathrm{b}}|^{2}=2116$.
Hence, $|\vec{b}|=46$.

## SECTION C

26. $\int \frac{x-3}{(x-1)^{3}} e^{x} d x=\int\left\{\frac{x-1}{(x-1)^{3}}-\frac{2}{(x-1)^{3}}\right\} e^{x} d x$

$$
\begin{aligned}
& =\int\left\{\frac{1}{(x-1)^{2}}-\frac{2}{(x-1)^{3}}\right\} \mathrm{e}^{\mathrm{x}} \mathrm{dx} \\
& =\frac{\mathrm{e}^{x}}{(x-1)^{2}}+C .
\end{aligned}
$$

\# Note that $\int\left\{f(x)+f^{\prime}(x)\right\} e^{x} d x=f(x) e^{x}+C$, here $f(x)=\frac{1}{(x-1)^{2}}$ and $f^{\prime}(x)=-\frac{2}{(x-1)^{3}}$.
27. Let $\mathrm{E}_{1}$ : selection of a person of blood group O ,
$\mathrm{E}_{2}$ : selection of a person of other blood group, and
E : selection of a left handed person.
$\therefore \mathrm{P}\left(\mathrm{E}_{1}\right)=\frac{30}{100}, \mathrm{P}\left(\mathrm{E}_{2}\right)=\frac{70}{100}, \mathrm{P}\left(\mathrm{E} \mid \mathrm{E}_{1}\right)=\frac{6}{100}, \mathrm{P}\left(\mathrm{E} \mid \mathrm{E}_{2}\right)=\frac{10}{100}$.
By Bayes' theorem, $P\left(E_{1} \mid E\right)=\frac{P\left(E_{1}\right) P\left(E \mid E_{1}\right)}{P\left(E_{1}\right) P\left(E \mid E_{1}\right)+P\left(E_{2}\right) P\left(E \mid E_{2}\right)}$
$\Rightarrow P\left(E_{1} \mid E\right)=\frac{\frac{30}{100} \times \frac{6}{100}}{\frac{30}{100} \times \frac{6}{100}+\frac{70}{100} \times \frac{10}{100}}=\frac{18}{18+70}$
$\therefore \mathrm{P}\left(\mathrm{E}_{1} \mid \mathrm{E}\right)=\frac{18}{88}$ or, $\frac{9}{44}$.

## OR

(i) $\mathrm{P}(1)+\mathrm{P}(2)+\mathrm{P}(3)+\mathrm{P}(4)+\mathrm{P}(5)+\mathrm{P}(6)+\mathrm{P}(7)=1$
$\Rightarrow 2 \mathrm{k}+3 \mathrm{k}+4 \mathrm{k}+5 \mathrm{k}+10 \mathrm{k}+12 \mathrm{k}+14 \mathrm{k}=1 \quad \Rightarrow 50 \mathrm{k}=1$
$\therefore \mathrm{k}=\frac{1}{50}$.
(ii) $\mathrm{E}(\mathrm{X})=\sum_{\mathrm{i}=1}^{\mathrm{n}} \mathrm{x}_{\mathrm{i}} \mathrm{p}_{\mathrm{i}}=1 \mathrm{P}(1)+2 \mathrm{P}(2)+3 \mathrm{P}(3)+4 \mathrm{P}(4)+5 \mathrm{P}(5)+6 \mathrm{P}(6)+7 \mathrm{P}(7)$
$\Rightarrow \mathrm{E}(\mathrm{X})=1\left(\frac{2}{50}\right)+2\left(\frac{3}{50}\right)+3\left(\frac{4}{50}\right)+4\left(\frac{5}{50}\right)+5\left(\frac{10}{50}\right)+6\left(\frac{12}{50}\right)+7\left(\frac{14}{50}\right)$
$\Rightarrow \mathrm{E}(\mathrm{X})=\frac{20+20+50+72+98}{50}=\frac{260}{50}=5.2$.
28. Let $I=\int_{0}^{\pi} \frac{x}{1+\sin x} d x$
$\Rightarrow \mathrm{I}=\int_{0}^{\pi} \frac{\pi-\mathrm{x}}{1+\sin (\pi-\mathrm{x})} \mathrm{dx}$
$\Rightarrow \mathrm{I}=\int_{0}^{\pi} \frac{\pi-\mathrm{x}}{1+\sin \mathrm{x}} \mathrm{dx}$
$\Rightarrow \mathrm{I}=\int_{0}^{\pi} \frac{\pi}{1+\sin \mathrm{x}} \mathrm{dx}-\int_{0}^{\pi} \frac{\mathrm{x}}{1+\sin \mathrm{x}} \mathrm{dx}$
$\Rightarrow \mathrm{I}=\int_{0}^{\pi} \frac{\pi}{1+\sin \mathrm{x}} \mathrm{dx}-\mathrm{I}$
$\Rightarrow 2 \mathrm{I}=\pi \int_{0}^{\pi} \frac{1}{1+\sin \mathrm{x}} \mathrm{dx}$
$\Rightarrow 2 \mathrm{I}=\pi \int_{0}^{\pi} \frac{1}{1+\sin \mathrm{x}} \mathrm{dx}$
$\Rightarrow \mathrm{I}=\frac{\pi}{2} \int_{0}^{\pi} \frac{1}{1+\cos \left(\frac{\pi}{2}-\mathrm{x}\right)} \mathrm{dx}$
$\Rightarrow \mathrm{I}=\frac{\pi}{4} \int_{0}^{\pi} \sec ^{2}\left(\frac{\pi}{4}-\frac{\mathrm{x}}{2}\right) \mathrm{dx}$
$\Rightarrow \mathrm{I}=-\frac{\pi}{2}\left[\tan \left(\frac{\pi}{4}-\frac{\mathrm{x}}{2}\right)\right]_{0}^{\pi}$
$\Rightarrow \mathrm{I}=-\frac{\pi}{2}\left[\tan \left(\frac{\pi}{4}-\frac{\pi}{2}\right)-\tan \left(\frac{\pi}{4}-0\right)\right]$
$\Rightarrow \mathrm{I}=-\frac{\pi}{2}[-1-1]$
$\therefore \mathrm{I}=\pi$.
OR

$$
\begin{aligned}
& \int_{1}^{3}[|x|+|x-2|] d x=\int_{1}^{3}|x| d x+\int_{1}^{3}|x-2| d x \\
&=\int_{1}^{3} x d x+\int_{1}^{2}|x-2| d x+\int_{2}^{3}|x-2| d x \\
&=\left[\frac{x^{2}}{2}\right]_{1}^{3}+\int_{1}^{2}(2-x) d x+\int_{2}^{3}(x-2) d x \\
&=\left[\frac{9}{2}-\frac{1}{2}\right]+\left[\frac{(2-x)^{2}}{2(-1)}\right]_{1}^{2}+\left[\frac{(x-2)^{2}}{2}\right]_{2}^{3} \\
&=[4]-\frac{1}{2}[0-1]+\frac{1}{2}[1-0] \\
&=4+\frac{1}{2}+\frac{1}{2} \\
&=5 .
\end{aligned}
$$

29. Rewriting the D.E., we have $\frac{d y}{d x}+\left(\frac{\cos x}{1+\sin x}\right) y=-\frac{x}{1+\sin x}$

On comparing with $\frac{d y}{d x}+P(x) y=Q(x)$, we have $P(x)=\frac{\cos x}{1+\sin x}, Q(x)=-\frac{x}{1+\sin x}$
Now I.F. $=e^{\int \frac{\cos x}{1+\sin x} d x}=e^{\log (1+\sin x)}=1+\sin x$.
So, the solution is given as $y(1+\sin x)=\int \frac{-x}{1+\sin x} \times(1+\sin x) d x+C$
$\Rightarrow y(1+\sin x)=-\int x d x+C=-\frac{x^{2}}{2}+C$
Therefore, the general solution is $y(1+\sin x)=-\frac{x^{2}}{2}+C$.
$\because \mathrm{y}(0)=1 \quad \therefore 1(1+\sin 0)=-\frac{0^{2}}{2}+\mathrm{C}$
$\Rightarrow \mathrm{C}=1$
Hence required particular solution is $y(1+\sin x)=-\frac{x^{2}}{2}+1$ or, $y=\frac{1}{1+\sin x}-\frac{x^{2}}{2+2 \sin x}$.
OR

$$
\begin{align*}
& x^{2} \frac{d y}{d x}-x y=1+\cos \left(\frac{y}{x}\right), x \neq 0 \\
& \Rightarrow \frac{d y}{d x}=\frac{x y+1+\cos \left(\frac{y}{x}\right)}{x^{2}} \ldots(i) \tag{i}
\end{align*}
$$

Putting $y=v x \Rightarrow \frac{d y}{d x}=v+x \frac{d v}{d x}$ in (i), we get: $v+x \frac{d v}{d x}=\frac{v x^{2}+1+\cos \left(\frac{v x}{x}\right)}{x^{2}}$

$$
\begin{aligned}
& \Rightarrow v+x \frac{d v}{d x}=v+\frac{1+\cos v}{x^{2}} \\
& \Rightarrow \int \frac{d v}{1+\cos v}=\int \frac{d x}{x^{3}} \\
& \Rightarrow \frac{1}{2} \int \sec ^{2}\left(\frac{v}{2}\right) d v=\frac{x^{-3+1}}{-3+1}+C \\
& \Rightarrow \frac{1}{2} \tan \left(\frac{v}{2}\right) \times 2=-\frac{1}{2 x^{2}}+C \\
& \therefore \tan \left(\frac{\mathrm{y}}{2 \mathrm{x}}\right)+\frac{1}{2 x^{2}}=C .
\end{aligned}
$$

30. Consider the graph shown here.

| Corner Points | Value of $Z$ |
| :--- | :--- |
| $A(0,4)$ | 200 |
| $B(2,3)$ | $230 \leftarrow$ Maximum |
| $C(3,0)$ | 120 |

So, the maximum value of Z is 230 .
As $Z_{\text {max }}=230$ is obtained at $(2,3)$.
Therefore, x coordinate is 2 and y coordinate is 3

31. Let $\mathrm{I}=\int \frac{1}{\mathrm{x}\left(2+\mathrm{x}^{5}\right)} \mathrm{dx}$

Put $2+x^{5}=u \Rightarrow d x=\frac{d u}{5 x^{4}} \Rightarrow \frac{d x}{x}=\frac{d u}{5 x^{5}}$
$\therefore I=\int \frac{d u}{5 x^{5} u}=\int \frac{d u}{5(u-2) u}$
Consider $\frac{1}{5(u-2) u}=\frac{A}{u-2}+\frac{B}{u}$
$\Rightarrow \frac{1}{5}=\mathrm{Au}+\mathrm{B}(\mathrm{u}-2)$
On comparing the coefficients of like terms, we get : $\mathrm{A}=\frac{1}{10}, \mathrm{~B}=-\frac{1}{10}$
So, $I=\int\left(\frac{1}{10} \times \frac{1}{u-2}-\frac{1}{10} \times \frac{1}{u}\right) d u$
$\Rightarrow \mathrm{I}=\frac{1}{10} \times \log |\mathrm{u}-2|-\frac{1}{10} \times \log |\mathrm{u}|+\mathrm{C}$
$\Rightarrow \mathrm{I}=\frac{1}{10} \times\{\log |\mathrm{u}-2|-\log |\mathrm{u}|\}+\mathrm{C}$
$\Rightarrow \mathrm{I}=\frac{1}{10} \times \log \left|\frac{\mathrm{u}-2}{\mathrm{u}}\right|+\mathrm{C}$
$\therefore \mathrm{I}=\frac{1}{10} \times \log \left|\frac{\mathrm{x}^{5}}{2+\mathrm{x}^{5}}\right|+\mathrm{C}$.

## SECTION D

32. Given ellipse is $\frac{\mathrm{x}^{2}}{16}+\frac{\mathrm{y}^{2}}{12}=1$.

Also, the equations of latus-rectums are $x=-2, x=2$.
Also, $\frac{y^{2}}{12}=1-\frac{x^{2}}{16}=\frac{16-x^{2}}{16}$
$\Rightarrow \mathrm{y}^{2}=\frac{12}{16}\left(16-\mathrm{x}^{2}\right)$
$\Rightarrow \mathrm{y}= \pm \frac{\sqrt{3}}{2} \sqrt{16-\mathrm{x}^{2}}$
Required area $=\operatorname{ar}(\mathrm{ABCDEOA})$

$$
\begin{array}{ll}
\Rightarrow & =\int_{-2}^{2} \frac{\sqrt{3}}{2} \sqrt{16-x^{2}} \mathrm{dx} \\
\Rightarrow & =\frac{\sqrt{3}}{2}\left[\frac{\mathrm{x}}{2} \sqrt{16-\mathrm{x}^{2}}+\frac{16}{2} \sin ^{-1} \frac{\mathrm{x}}{4}\right]_{-2}^{2} \\
\Rightarrow \quad=\frac{\sqrt{3}}{2}\left[\left(\sqrt{12}+8 \sin ^{-1} \frac{1}{2}\right)-\left(-\sqrt{12}+8 \sin ^{-1}\left(-\frac{1}{2}\right)\right)\right] \\
\Rightarrow \quad=\frac{\sqrt{3}}{2}\left[\left(\sqrt{12}+8 \times \frac{\pi}{6}\right)-\left(-\sqrt{12}-8 \times \frac{\pi}{6}\right)\right] \\
\Rightarrow \quad=\left(6+\frac{4 \pi}{\sqrt{3}}\right) \text { Sq. units } .
\end{array}
$$

33. We have $R=\{(x, y): x, y \in A, x$ and $y$ are either both odd or both even $\}$ and,
$A=\{1,2,3,4,5,6,7,8,9\}$.
Reflexivity : Let any element $a \in A$. Clearly ' $a$ ' must be either odd or even, so that $(a, a) \in R$.
So, R is reflexive.
Symmetry : Let $(a, b) \in R$. That means, both ' $a$ ' and ' $b$ ' must be either odd or even.
That implies, (b, a) $\in$ R.
So, R is symmetric.
Transitivity : Let ( $a, b$ ) $\in \mathrm{R}$ and $(\mathrm{b}, \mathrm{c}) \in \mathrm{R}$.
Then, all elements $a, b, c$, must be either even or odd simultaneously.
That implies, $(a, c) \in R$.
Hence, R is a transitive relation.
Since the relation $R$ is reflexive, symmetric and transitive so, it is an equivalence relation.
Now let $(1, x) \in R$, clearly $x$ will be odd.
Hence, [1] $=\{1,3,5,7,9\}$.
Similarly, $[3]=[5]=[7]=[9]=\{1,3,5,7,9\}$.
Also let $(2, y) \in R$, clearly $y$ will be even.
Hence, $[2]=\{2,4,6,8\}$.
Similarly, $[2]=[4]=[6]=[8]=\{2,4,6,8\}$.

## OR

The relation $R$ is defined as $(a, b) \in R \Leftrightarrow 1+a b>0 \forall a, b \in \mathbb{R}$.
Reflexive : Let $a \in \mathbb{R}$. As $a^{2} \geq 0$ i.e., $1+a^{2}>0$ i.e., $1+a . a>0$ i.e., $(a, a) \in R$ so, $R$ is reflexive.
Symmetric : Let $a, b \in \mathbb{R}$ and let $(a, b) \in R$. So, $1+a b>0$ i.e., $1+b a>0$ i.e., $(b, a) \in R$.
$\therefore \mathrm{R}$ is symmetric.

Transitive : Let $\mathrm{a}, \mathrm{b}, \mathrm{c} \in \mathbb{R}$. Let $(\mathrm{a}, \mathrm{b}) \in \mathrm{R}$ and $(\mathrm{b}, \mathrm{c}) \in \mathrm{R}$.
Put $\mathrm{a}=1, \mathrm{~b}=-\frac{1}{2}, \mathrm{c}=-1$.
Note that $\left(1,-\frac{1}{2}\right) \in \mathrm{R}$ as $1+1\left(-\frac{1}{2}\right)=\frac{1}{2}>0$.
Similarly, $\left(-\frac{1}{2},-1\right) \in \mathrm{R}$ as $1+\left(-\frac{1}{2}\right)(-1)=\frac{3}{2}>0$
But $(1,-1) \notin \mathrm{R}$ as $1+(1)(-1)=0>0$.
Hence, $R$ is not transitive.
34. For $\vec{r}=(-2 \hat{i}+3 \hat{j})+\lambda(4 \hat{i}-6 \hat{j}+12 \hat{k}) ; \vec{a}_{1}=-2 \hat{i}+3 \hat{j}, \vec{b}_{1}=4 \hat{i}-6 \hat{j}+12 \hat{k}$

For $\overrightarrow{\mathrm{r}}=(2 \hat{\mathrm{i}}+3 \hat{\mathrm{j}}+2 \hat{\mathrm{k}})+\mu(2 \hat{\mathrm{i}}-3 \hat{\mathrm{j}}+6 \hat{\mathrm{k}}) ; \overrightarrow{\mathrm{a}}_{2}=2 \hat{\mathrm{i}}+3 \hat{\mathrm{j}}+2 \hat{\mathrm{k}}, \vec{b}_{2}=2 \hat{\mathrm{i}}-3 \hat{\mathrm{j}}+6 \hat{k}$
Note that, $\overrightarrow{\mathrm{b}}_{1}=2 \overrightarrow{\mathrm{~b}}_{2}$ so, clearly both the lines are parallel.
Let $\vec{b}_{2}=2 \hat{i}-3 \hat{j}+6 \hat{k}=\vec{b}$.
Now $\vec{a}_{2}-\vec{a}_{1}=(2 \hat{i}+3 \hat{j}+2 \hat{k})-(-2 \hat{i}+3 \hat{j})=4 \hat{i}+2 \hat{k}$ and $\left(\vec{a}_{2}-\vec{a}_{1}\right) \times \vec{b}=\left|\begin{array}{ccc}\hat{i} & \hat{j} & \hat{k} \\ 4 & 0 & 2 \\ 2 & -3 & 6\end{array}\right|=6 \hat{i}-20 \hat{j}-12 \hat{k}$.
$\therefore$ S.D. $=\frac{\left|\left(\overrightarrow{\mathrm{a}}_{2}-\overrightarrow{\mathrm{a}}_{1}\right) \times \overrightarrow{\mathrm{b}}\right|}{|\overrightarrow{\mathrm{b}}|}$
$\Rightarrow \quad=\frac{|6 \hat{i}-20 \hat{j}-12 \hat{k}|}{|2 \hat{i}-3 \hat{j}+6 \hat{k}|}=\frac{\sqrt{36+400+144}}{\sqrt{4+9+36}}=\frac{\sqrt{580}}{7}$ units .

## OR

Since Isha wants to travel from a point P on one path to a point Q on another path so, she must walk along the 'line of shortest distance'.
Let $\mathrm{L}_{1}: \frac{\mathrm{x}-6}{1}=\frac{2-\mathrm{y}}{2}=\frac{\mathrm{z}-2}{2}=\lambda$ (say) and $\mathrm{L}_{2}: \frac{\mathrm{x}+4}{3}=\frac{\mathrm{y}}{-2}=\frac{\mathrm{z}+1}{-2}=\mu$ (say).
Here vectors parallel to lines $L_{1}$ and $L_{2}$ are respectively, $\vec{b}_{1}=\hat{i}-2 \hat{j}+2 \hat{k}$ and $\vec{b}_{2}=3 \hat{i}-2 \hat{j}-2 \hat{k}$.
Clearly the line of S.D. meets the given lines $L_{1}$ and $L_{2}$ at $P$ and $Q$ respectively.
So, the coordinates of any random point on the lines are given as :

$$
\mathrm{P}(6+\lambda, 2-2 \lambda, 2+2 \lambda) \text { and } \mathrm{Q}(-4+3 \mu,-2 \mu,-1-2 \mu)
$$



The d.r.'s of PQ are $\lambda-3 \mu+10,-2 \lambda+2 \mu+2,2 \lambda+2 \mu+3$.
That is, a vector parallel to line $\mathrm{PQ}, \overrightarrow{\mathrm{b}}=(\lambda-3 \mu+10) \hat{\mathrm{i}}+(-2 \lambda+2 \mu+2) \hat{\mathrm{j}}+(2 \lambda+2 \mu+3) \hat{\mathrm{k}}$.
Since the line of S.D. (line PQ) is perpendicular to both the given lines.
So by using $\vec{b} \cdot \vec{b}_{1}=0$ and, $\vec{b} \cdot \vec{b}_{2}=0$, we get : $3 \lambda-\mu+4=0$ and $3 \lambda-17 \mu+20=0$
On solving these eqs. we get : $\lambda=-1, \mu=1$.
$\therefore$ Coordinates of the points of intersection of line of shortest distance and given lines are $\mathrm{P}(5,4,0)$ and $\mathrm{Q}(-1,-2,-3)$.
Therefore, the equation of S.D. (line PQ) is : $\frac{x-5}{-1-5}=\frac{y-4}{-2-4}=\frac{z-0}{-3-0}$

That is, $\frac{x-5}{2}=\frac{y-4}{2}=\frac{z-0}{1}$.
35. For the matrix $\mathrm{A}=\left[\begin{array}{lll}1 & 3 & 4 \\ 2 & 1 & 2 \\ 5 & 1 & 1\end{array}\right]$, we have $|\mathrm{A}|=\left|\begin{array}{lll}1 & 3 & 4 \\ 2 & 1 & 2 \\ 5 & 1 & 1\end{array}\right|=-1+24-12=11 \neq 0 \quad \therefore \mathrm{~A}^{-1}$ exists.

Consider $\mathrm{A}_{\mathrm{ij}}$ be the cofactor of element $\mathrm{a}_{\mathrm{ij}}$.
$a_{11}=-1, a_{12}=8, a_{13}=-3, a_{21}=1, a_{22}=-19, a_{23}=14, a_{31}=2, a_{32}=6, a_{33}=-5$
$\therefore$ adj.A $=\left[\begin{array}{ccc}-1 & 1 & 2 \\ 8 & -19 & 6 \\ -3 & 14 & -5\end{array}\right]$
$\Rightarrow \mathrm{A}^{-1}=\frac{1}{|\mathrm{~A}|} \times \operatorname{adj} . \mathrm{A}=\frac{1}{11}\left[\begin{array}{ccc}-1 & 1 & 2 \\ 8 & -19 & 6 \\ -3 & 14 & -5\end{array}\right]$
Now $x+3 y+4 z=8,2 x+y+2 z=5$ and $5 x+y+z=7$
Let $X=\left[\begin{array}{l}x \\ y \\ z\end{array}\right], B=\left[\begin{array}{l}8 \\ 5 \\ 7\end{array}\right]$
Since $A X=B \quad \therefore X=A^{-1} B=\frac{1}{11}\left[\begin{array}{ccc}-1 & 1 & 2 \\ 8 & -19 & 6 \\ -3 & 14 & -5\end{array}\right]\left[\begin{array}{l}8 \\ 5 \\ 7\end{array}\right]$
$\Rightarrow\left[\begin{array}{l}\mathrm{x} \\ \mathrm{y} \\ \mathrm{z}\end{array}\right]=\left[\begin{array}{l}1 \\ 1 \\ 1\end{array}\right]$
By equality of matrices, we get : $x=1, y=1, z=1$.

## SECTION E

36. (i) Note that $C D=r, V C=h$ and $V D=x$.

Also semi-vertical angle of the cone is, $\angle \mathrm{CVD}=\frac{\pi}{6}$.
In $\triangle \mathrm{VCD}, \frac{\mathrm{CD}}{\mathrm{VD}}=\sin \frac{\pi}{6}$
$\Rightarrow \frac{\mathrm{r}}{\mathrm{x}}=\frac{1}{2}$
$\Rightarrow 2 \mathrm{r}=\mathrm{x}$.
(ii) In $\triangle \mathrm{VCD}, \frac{\mathrm{CD}}{\mathrm{VC}}=\tan \frac{\pi}{6}$
$\Rightarrow \frac{\mathrm{r}}{\mathrm{h}}=\frac{1}{\sqrt{3}}$
$\Rightarrow \sqrt{3} \mathrm{r}=\mathrm{h}$.
(iii) As the volume of cone, $\mathrm{V}=\frac{1}{3} \pi \mathrm{r}^{2} \mathrm{~h}$
$\Rightarrow \mathrm{V}=\frac{1}{3} \pi\left(\frac{\mathrm{x}^{2}}{4}\right)\left(\frac{\sqrt{3} \mathrm{x}}{2}\right)=\frac{\pi}{8 \sqrt{3}} \times \mathrm{x}^{3} \quad\left[\because \mathrm{r}=\frac{\mathrm{x}}{2}, \mathrm{~h}=\sqrt{3} \mathrm{r}=\frac{\sqrt{3} \mathrm{x}}{2}\right.$
$\Rightarrow \frac{\mathrm{dV}}{\mathrm{dt}}=\frac{\pi}{8 \sqrt{3}} \times 3 \mathrm{x}^{2} \times \frac{\mathrm{dx}}{\mathrm{dt}}$
$\Rightarrow-1=\frac{\pi}{8 \sqrt{3}} \times 3 \mathrm{x}^{2} \times \frac{\mathrm{dx}}{\mathrm{dt}}$
$\Rightarrow \frac{\mathrm{dx}}{\mathrm{dt}}=-\frac{8 \sqrt{3}}{3 \pi \mathrm{x}^{2}}$
$\left.\therefore \frac{\mathrm{dx}}{\mathrm{dt}}\right]_{\mathrm{at}=4 \mathrm{~cm}}=-\frac{8 \sqrt{3}}{3 \pi(4)^{2}}=-\frac{\sqrt{3}}{6 \pi} \mathrm{~cm} / \mathrm{s}$.
Hence, the rate of decrease of slant height is $\frac{\sqrt{3}}{6 \pi} \mathrm{~cm} / \mathrm{s}$.

## OR

(iii) As the surface area of cone, $S=\pi r x$
$\Rightarrow \mathrm{S}=\frac{\pi}{2} \mathrm{x}^{2}$

$$
\left[\because r=\frac{x}{2}\right.
$$

$\Rightarrow \frac{\mathrm{dS}}{\mathrm{dt}}=\pi \times \mathrm{x} \times \frac{\mathrm{dx}}{\mathrm{dt}}$
$\Rightarrow-2=\pi \times \mathrm{x} \times \frac{\mathrm{dx}}{\mathrm{dt}}$
$\Rightarrow \frac{\mathrm{dx}}{\mathrm{dt}}=-\frac{2}{\pi \mathrm{x}}$
$\left.\therefore \frac{\mathrm{dx}}{\mathrm{dt}}\right]_{\mathrm{at} \mathrm{x}=4 \mathrm{~cm}}=-\frac{2}{4 \pi} \mathrm{~cm} / \mathrm{s}=-\frac{1}{2 \pi} \mathrm{~cm} / \mathrm{s}$.
Hence, the rate of decrease of the slant height is $\frac{1}{2 \pi} \mathrm{~cm} / \mathrm{s}$.
37. Let the events are defined as $\mathrm{E}_{1}$ : Person chosen is a cyclist, $\mathrm{E}_{2}$ : Person chosen is a scooter driver, $\mathrm{E}_{3}$ : Person chosen is a car driver and, $\mathrm{A}:$ Person meets with an Accident.
Then, $\mathrm{P}\left(\mathrm{E}_{1}\right)=\frac{2000}{12000}=\frac{2}{12}, \mathrm{P}\left(\mathrm{E}_{2}\right)=\frac{4000}{12000}=\frac{4}{12}, \mathrm{P}\left(\mathrm{E}_{3}\right)=\frac{6000}{12000}=\frac{6}{12}$.
Also $\mathrm{P}\left(\mathrm{A} \mid \mathrm{E}_{1}\right)=0.01=\frac{1}{100}, \mathrm{P}\left(\mathrm{A} \mid \mathrm{E}_{2}\right)=0.03=\frac{3}{100}, \mathrm{P}\left(\mathrm{A} \mid \mathrm{E}_{3}\right)=0.15=\frac{15}{100}$.
(i) Clearly, $\mathrm{P}\left(\mathrm{E}_{2}\right)=\frac{4000}{12000}=\frac{4}{12}$ i.e., $\frac{1}{3}$.
(ii) Clearly, $\mathrm{P}\left(\mathrm{E}_{3}\right)=\frac{6000}{12000}=\frac{6}{12}$ i.e., $\frac{1}{2}$.
(iii) $\mathrm{P}(\mathrm{A})=\mathrm{P}\left(\mathrm{A} \mid \mathrm{E}_{1}\right) \mathrm{P}\left(\mathrm{E}_{1}\right)+\mathrm{P}\left(\mathrm{A} \mid \mathrm{E}_{2}\right) \mathrm{P}\left(\mathrm{E}_{2}\right)+\mathrm{P}\left(\mathrm{A} \mid \mathrm{E}_{3}\right) \mathrm{P}\left(\mathrm{E}_{3}\right)$
$\Rightarrow \mathrm{P}(\mathrm{A})=\frac{1}{100} \times \frac{2}{12}+\frac{3}{100} \times \frac{4}{12}+\frac{15}{100} \times \frac{6}{12}=\frac{104}{1200}$ or, $\frac{13}{150}$.
(iii) Using Bayes' theorem, $P\left(E_{1} \mid A\right)=\frac{P\left(A \mid E_{1}\right) P\left(E_{1}\right)}{P\left(A \mid E_{1}\right) P\left(E_{1}\right)+P\left(A \mid E_{2}\right) P\left(E_{2}\right)+P\left(A \mid E_{3}\right) P\left(E_{3}\right)}$
$\Rightarrow \mathrm{P}\left(\mathrm{E}_{1} \mid \mathrm{A}\right)=\frac{\frac{1}{100} \times \frac{1}{6}}{\frac{1}{100} \times \frac{1}{6}+\frac{3}{100} \times \frac{1}{3}+\frac{15}{100} \times \frac{1}{2}}=\frac{1}{52}$.
38. (i) Since $C(x)=x^{3}-45 x^{2}+600 x$

$$
\Rightarrow \frac{\mathrm{d}}{\mathrm{dx}}[C(x)]=3 \mathrm{x}^{2}-90 \mathrm{x}+600 .
$$

For $\frac{d}{d x}[C(x)]=C^{\prime}(x)=0,3 x^{2}-90 x+600=3(x-10)(x-20)=0$
$\Rightarrow(\mathrm{x}-10)=0$ or, $(\mathrm{x}-20)=0$
$\therefore \mathrm{x}=10,20$.
(ii) We have $C^{\prime}(x)=3 x^{2}-90 x+600$ and $C^{\prime \prime}(x)=6 x-90$.

For $C^{\prime}(x)=3 x^{2}-90 x+600=0$
$\Rightarrow 3(\mathrm{x}-10)(\mathrm{x}-20)=0 \quad \therefore \mathrm{x}=10,20$
Note that $C^{\prime \prime}(10)=-30<0$ and $C^{\prime \prime}(20)=30>0$.
So, $C(x)$ is minimum at $x=20$.
Therefore, the person must place the order for 20 trees in order to spend the least amount.

AUSWERSFOB
PTS-14 10 PTS-20

$V=\frac{4}{3} \pi r^{3}$

Answers (PTS-14)
01.
(c)
02. (b)
03. (b)
04. (d)
05. (c)
06. (b)
(b)
08. (a)
09. (b)
10. (a)
11. (d)
12. (b)
13. (b)
14. (b)
15.
16. (d)
17.
(d)
18. (b)
19. (a)
20. (b)
23. $\pm \frac{1}{\sqrt{2}}(-\hat{\mathrm{j}}+\hat{\mathrm{k}})$ OR $\frac{\pi}{2}$
24. $\mathrm{A}=\left[\begin{array}{cc}1 & -2 \\ 3 & 4\end{array}\right]$
25. $\because$ S.D. $=0$ therefore, the bomb may hit the fighter-jet.
27. $-\frac{1}{\sqrt{2}} ; 2 \sqrt{2}$
28. $x^{2}=y+\sqrt{y^{2}-x^{2}} \quad$ OR $\quad y=\frac{x^{2}}{4}$
29. $90^{\circ}$
30. $\frac{1}{2}$ i.e., $50 \%$
31. $\quad \frac{1}{4} \log \left|\mathrm{x}^{4}-9\right|+\frac{1}{12} \log \left|\frac{\mathrm{x}^{2}-3}{\mathrm{x}^{2}+3}\right|+\mathrm{C}$

OR $\frac{23}{2}$
32. $\frac{a^{2}}{4}(\pi-2)$ Sq.units
33. $\overrightarrow{\mathrm{r}}=(2 \hat{\mathrm{i}}-\hat{\mathrm{j}}+3 \hat{\mathrm{k}})+\lambda(2 \hat{\mathrm{i}}-7 \hat{\mathrm{j}}+4 \hat{\mathrm{k}}) ; \frac{\mathrm{x}-2}{2}=\frac{\mathrm{y}+1}{-7}=\frac{\mathrm{z}-3}{4}$

OR $\quad(3,5,9) ; \frac{x-1}{2}=\frac{y-2}{3}=\frac{z-3}{6} ; 7$ units
34. $\mathrm{Z}=400$ is maximum at $(0,200) ; \mathrm{Z}_{\max }-\mathrm{Z}_{\min }=300$ 35. $\quad$ OR $\quad \frac{10 \pi \mathrm{R}^{3}}{3(\mathrm{R}+5)^{2}} \mathrm{~km}^{2} / \mathrm{min}$
36.
(i) $\mathrm{X}=0,1,2,3$
(ii) $\frac{1}{6}$
(iii) $\frac{2}{3} ; \frac{1}{3}$
OR $\quad$ (iii) $\frac{1}{3}$
37.
(i) $y=\frac{10-(\pi+2) x}{4}$
(ii) $10 x-\left(2+\frac{1}{2} \pi\right) x^{2}$
(iii) $\frac{50}{\pi+4} \mathrm{~m}^{2}$ OR
(iii) Length and Breadth of rectangular portion of the window are given by $\left(\frac{20}{\pi+4}\right) \mathrm{m}$ and $\left(\frac{10}{\pi+4}\right) \mathrm{m}$ respectively; Radius of semi-circular opening of window is given by $\left(\frac{10}{\pi+4}\right) \mathrm{m}$.
38.
(i) $\left(\begin{array}{lll}5 & 4 & 3 \\ 4 & 3 & 5 \\ 1 & 1 & 1\end{array}\right)\left(\begin{array}{l}x \\ y \\ z\end{array}\right)=\left(\begin{array}{c}11000 \\ 10700 \\ 2700\end{array}\right)$
(ii) Amount for hockey $=₹ 1000$, amount for cricket $=₹ 900$ and, amount for football $=₹ 800$.

## Answers (PTS-15)

1. 

(a)
02.
(c)
03. (b)
04. (d)
05. (b)
06. (a)
07. (b)
08.
(d)
09.
(b)
10. (c)
11. (b)
12. (c)
13. (b)
14. (d)
15.
(c)
16. (c)
17.
(d)
18. (a)
19. (a)
20. (a)
21. $80^{\circ}$ OR R is reflexive but not symmetric.
23. $\sqrt{42}$ Sq. units OR $\frac{x-1}{-2}=\frac{y-2}{1}=\frac{z-3}{0}$
24. $\frac{5}{3}$
25. $\frac{\pi}{4}$
26. $x+\sqrt{2} \tan ^{-1} \frac{x}{\sqrt{2}}-2 \sqrt{3} \tan ^{-1} \frac{x}{\sqrt{3}}+C$
27.

| X | 0 | 1 | 2 | 3 |
| :---: | :---: | :---: | :---: | :---: |
| $\mathrm{P}(\mathrm{X})$ | $\frac{56}{220}$ | $\frac{112}{220}$ | $\frac{48}{220}$ | $\frac{4}{220}$ |

28. $\frac{\pi(\pi-2)}{2} \quad$ OR 4
29. $-\frac{1}{2}\left(5+4 x-2 x^{2}\right)^{3 / 2}+4 \sqrt{2}(x-1) \sqrt{\frac{5}{2}+2 x-x^{2}}+14 \sqrt{2} \sin ^{-1} \frac{\sqrt{2}(x-1)}{\sqrt{7}}+C$
30. $y=\frac{k-\cos 2 x}{2 \cos x}$ OR $y\left(\log \frac{y}{x}-1\right)=x(\log x+C)$
31. Maximum value of $Z$ is 57 ; minimum value of $Z$ is 29 .
32. $\left(\frac{15 \pi}{2}-\frac{36}{5}-15 \sin ^{-1} \frac{3}{5}\right)$ Sq.units OR 2 Sq.units
33. 9 units; $\frac{x-5}{2}=\frac{\mathrm{y}-4}{2}=\frac{\mathrm{z}-0}{1}$ OR $\quad(1,0,7)$
34. $\mathrm{x}=500, \mathrm{y}=2000, \mathrm{z}=3500$
35. 

(i) $(\mathrm{a}-8)(\mathrm{b}-12) \mathrm{cm}^{2}$
(ii) $\mathrm{b}=\frac{288+12 \mathrm{a}}{\mathrm{a}-8}$
(iii) $\mathrm{A}=12\left(\mathrm{a}+32+\frac{256}{\mathrm{a}-8}\right) ; \frac{\mathrm{dA}}{\mathrm{da}}=12\left(1-\frac{256}{(\mathrm{a}-8)^{2}}\right) ; \frac{\mathrm{d}^{2} \mathrm{~A}}{\mathrm{da}^{2}}=12 \times \frac{512}{(\mathrm{a}-8)^{3}} ; \mathrm{a}=24 \mathrm{~cm}$.

OR (iii) $\mathrm{a}=24 \mathrm{~cm} ; \mathrm{b}=36 \mathrm{~cm} ; 864 \mathrm{~cm}^{2}$.
37.
(i) $\mathrm{L}=\mathrm{x}+2 \mathrm{y}$
(ii) $L=x+\frac{200}{x}$
(iii) $\mathrm{x}=10 \sqrt{2}$ units

OR (iii) $\mathrm{y}=5 \sqrt{2}$ units; minimum value of $\mathrm{L}=20 \sqrt{2}$ units.
38.
(i) $\frac{5}{9}$
(ii) $\frac{3}{5}$.

## Answers (PTS-16)

1. 

(d) 02. (d)
03. (c)
04. (b)
05. (c)
06. (c)
07. (b)
09.
(b)
10. (b)
11. (c)
12. (c)
13. (b)
14. (d)
(d)
16. (c)
17.
(d)
18. (d)
19. (d)
20. (b)
08. (a)
15.
21. $2 \sin ^{-1} \mathrm{x}$
22. $0.32 \pi \mathrm{~cm}^{2} / \mathrm{s}$
23. $2 \hat{i}-\hat{j}+k$
24. $\mathrm{OR} \quad \mathrm{X}=\left(\begin{array}{cc}1 & -2 \\ 2 & 0\end{array}\right)$
25. $\quad \sin ^{-1}\left(\frac{e^{x}+2}{3}\right)+C \quad$ OR $\quad x \cos 2 a-\sin 2 a \log |\sin (x+a)|+C$
26. $f$ is not onto $O R \quad R$ is equivalence relation.
27. $f(x)$ is increasing on $x \in[0,2]$ and decreasing on $x \in(-\infty, 0] \cup[2, \infty)$
28. $\mathrm{y}=\mathrm{x} \log \left|\frac{\mathrm{x}}{(\mathrm{x}-\mathrm{y})^{2}}\right| \quad$ OR $\quad \mathrm{xe}^{\mathrm{x}}-\mathrm{e}^{\mathrm{x}}+1=\sqrt{1-\mathrm{y}^{2}} \quad$ 29. $\mu=\frac{1}{4}$
30.

| X | 0 | 1 | 2 |
| :---: | :---: | :---: | :---: |
| $\mathrm{P}(\mathrm{X})$ | $\frac{9}{87}$ | $\frac{40}{87}$ | $\frac{38}{87}$ |

Mean $=\frac{116}{87}$
31. OR $f(x)$ is not differentiable at $x=1, f(x)$ is differentiable at $x=2$
32. $4 \pi$ Sq.units
33. $\left(\frac{1}{2},-\frac{1}{2},-\frac{3}{2}\right)$
34. Maximum value of z is 10 . OR Maximum value of z is $22 \frac{8}{13}$.
35. OR $2 x^{2}-3 x+1$
36. (i) $x+y+z=7000, x-y=0,10 x+16 y+17 z=110000$
(ii) $\left(\begin{array}{ccc}1 & 1 & 1 \\ 1 & -1 & 0 \\ 10 & 16 & 17\end{array}\right)\left(\begin{array}{l}x \\ y \\ z\end{array}\right)=\left(\begin{array}{l}7000 \\ 0 \\ 110000\end{array}\right)$
(iii) System of equations is consistent and, the system of equations will have unique solution as, $|A| \neq 0$. OR (iii) ₹ $1125 /-$, ₹ $4750 /$-.
37.
(i) $-4 \hat{i}$
(ii) $-\frac{5}{2} \hat{i}+\frac{3 \sqrt{3}}{2} \hat{j}$
(i) 0.039
(ii) $\frac{5}{13}$.
Answers (PTS-17)
(iii) $\frac{3}{2} \hat{i}+\frac{3 \sqrt{3}}{2} \hat{j}, 6 \sqrt{3} \hat{k}$

OR (iii) $3 \sqrt{3}$ Sq.units.
38.
01.
(b)
02.
(c)
03.
(d)
04. (d)
05. (c)
06. (b)
07. (a)
(d)
09.
(b)
10. (d)
11. (a)
12. (c)
13. (b)
14. (d)
16.
(b)
17.
(d)
18. (b)
19. (c)
20. (a)
21. $\pi-2 \sin ^{-1} \mathrm{x}$ or, $2 \cos ^{-1} \mathrm{x}$ (both answers are possible)
22. $9 \mathrm{~cm}^{3} / \mathrm{s}$
08.
15. (c)
23.

OR $\quad 2,-3,0 ; \vec{r}=-3 \hat{i}+5 \hat{j}-2 \hat{k}+\lambda(2 \hat{i}-3 \hat{j})$
24. $\frac{y \sin (x y)}{\sin 2 y-x \sin (x y)}$
25. $\frac{1}{\sqrt{14}}, \frac{2}{\sqrt{14}}, \frac{3}{\sqrt{14}}$
26. $\quad \log |\cos x+x \sin x|+C \quad$ OR $\quad \log \left|\sin x-1+\sqrt{\sin ^{2} x-2 \sin x-3}\right|+C$
27. $₹\left(\frac{91}{54}\right) \quad$ OR $\frac{1}{17} \quad$ 28. $\frac{125}{3}$
29. $y\left(e^{x}\right)+x^{2}=C \quad$ OR $\quad \frac{1}{2-e^{y}}=(x+1)$
30. Maximum value of Z is 495000 ; $(30,20)$
31. $\sqrt{2} \sin ^{-1}(\sqrt{2} \sin x)-\sin ^{-1}(\tan x)+C$
32. $\frac{32}{3}$ Sq. units
33. Set of all elements in A related to right angle triangle $T$ is the 'set of all triangles'. OR f is not onto.
34. $\quad \frac{6 x-17}{1}=\frac{6 y-1}{0}=\frac{6 z-17}{-1} \quad$ OR $\quad \vec{r}=2 \hat{i}-3 \hat{j}+4 \hat{k}+\lambda(-\hat{i}+13 \hat{j}-19 \hat{k})$
35. $\left(\begin{array}{ccc}\cos \alpha & \sin \alpha & 0 \\ -\sin \alpha & \cos \alpha & 0 \\ 0 & 0 & 1\end{array}\right)$
36. (i) $f(x)=-0.3 x^{2}+k x+98.6$, being a polynomial function, is differentiable everywhere, hence, f is differentiable in $(0,12)$. $\quad$ (ii) $\mathrm{k}=3.6$
(iii) f is strictly increasing in $(0,6)$; f is strictly decreasing in $(6,12)$.

OR (iii) $x=6$ is a point of local maximum; $f(6)=109.4$.
37.
(i) $\frac{\mathrm{x}^{2}}{12 \sqrt{3}}$
(ii) $\frac{1600-80 \mathrm{x}+\mathrm{x}^{2}}{16}$
(iii) $\mathrm{x}=\frac{120 \sqrt{3}}{4+3 \sqrt{3}} \mathrm{~m}$; Length of wire used for fencing the square field $=\frac{160}{4+3 \sqrt{3}} \mathrm{~m}$

OR (iii) $\mathrm{A}=\frac{400}{4+3 \sqrt{3}} \mathrm{~m}^{2}$.
38.
(i) $\frac{88}{1000}$ i.e., $8.8 \%$
(ii) $\frac{9}{44}$.

Answers (PTS-18)
01.
(c)
02.
(d)
03. (c)
04. (b)
(b) 05 . (b)
06. (b)
07. (d)
08. (b)
09. (c)
10.
(b)
11. (b)
12. (c)
13. (c)
14. (d)
15. (b)
16. (c)
17.
(c)
18. (d)
19. (b)
20. (d)
21. $\frac{3 \pi}{8}$

OR 4096; 1024
22. $\quad 0.002 \mathrm{~cm} / \mathrm{s}$
23. $\frac{\pi}{2}$
24. 0
25. $\frac{3(3 \hat{\mathrm{i}}-5 \hat{\mathrm{j}}+4 \hat{\mathrm{k}})}{50}$
26. $2 \sqrt{\sin x}+2 \sqrt{\cos x}+C$
27. $\mathrm{P}(\mathrm{A}$ wins $)=\frac{30}{61}, \mathrm{P}(\mathrm{B}$ wins $)=\frac{31}{61} \quad$ OR $\quad \frac{196}{245} \quad$ 28. $\quad 2 \sqrt{2} \quad$ OR $\quad \frac{\pi}{2} \cdot \tan ^{-1}\left(\frac{1}{2}\right)$
29. $y=2 \tan \frac{x}{2}-x+C \quad$ OR $\quad \sin \left(\frac{y}{x}\right)=\log x+C \quad$ 30. $\quad$ Minimum value of $Z$ is 1980 .
31. $I=\sin ^{-1} x+\sqrt{1-x^{2}}+C$
32. $\frac{13}{3}$ Sq.units
34. $\quad$ S.D. $=\frac{10}{\sqrt{59}}$ units, $\cos ^{-1}\left(\frac{13}{2 \sqrt{57}}\right)$

OR 10 units
35. $\mathrm{x}=5, \mathrm{y}=8, \mathrm{z}=8$
36.
(i) $\frac{4}{10}, \frac{4}{10}, \frac{2}{10}$
(ii) 1.4
(iii) 0.49 or $49 \%$
OR $\frac{16}{51}$.
37.
(i) $\mathrm{A}=\frac{12}{5} \mathrm{x} \sqrt{25-\mathrm{x}^{2}}, \mathrm{x} \in(0,5)$.
(ii) $\mathrm{x}=\frac{5}{\sqrt{2}}$
(iii) Length should be $5 \sqrt{2}$ units and width should be $3 \sqrt{2}$ units.

OR (iii) Length should be $5 \sqrt{2}$ units and width should be $3 \sqrt{2}$ units.
38.
(i) 1 metre/hour
(ii) $62.8 \mathrm{~m}^{2} /$ hour .

## Answers (PTS-19)

1. (c) 02. (b) 03. (d)
2. (d)
3. (b)
4. (c)
5. (b)
6. (d)
7. (b)
8. (b)
9. (b)
10. (b)
11. (d)
12. (b)
13. 

(c)
16.
(d)
17.
(b)
18. (c)
19.
(d)
20. (a)
21. $3 \sin ^{-1} \mathrm{x}$
22. $\mathrm{V}=\frac{1}{384 \pi^{2}}$ cubic units
23. $2 \hat{i}+2 \hat{j}$ OR $\quad \pi-\cos \left(\frac{8}{21}\right)$
24. $-\left\{\frac{y x^{y-1}+y^{x} \times \log y}{x^{y} \times \log x+y^{x-1} \times x}\right\}$
25. 2
26. $\frac{1}{3} \log |x+4|+\frac{2}{3} \log |x+1|+C$
27. $\mathrm{P}(\mathrm{B})=\frac{1}{3}, \mathrm{P}\left(\mathrm{B}^{\prime}\right)=\frac{2}{3} \quad$ OR $\quad 0.488$
28. $2 \pi$ OR $\frac{\pi}{2 \mathrm{ab}}$
29. $\mathrm{y}=\frac{1}{2 \mathrm{x}^{2}+1}$

OR $\quad \frac{1}{2} \log \left|\mathrm{y}^{2}+\mathrm{x}^{2}\right|-\tan ^{-1} \frac{\mathrm{y}}{\mathrm{x}}=\mathrm{C}$.
30. No maximum value of $Z$ occurs.
31. $\frac{e^{x}}{\log x}+C$
32. $\frac{13}{3}$ Sq. units
33. Yes, R is equivalence relation.

OR $f(x)$ and $g(x)$ both are not onto.
34. OR $\quad \frac{x-1}{1}=\frac{y}{-2}=\frac{z}{2}, \overrightarrow{\mathrm{r}}=\hat{\mathrm{i}}+\lambda(\hat{\mathrm{i}}-2 \hat{\mathrm{j}}+2 \hat{\mathrm{k}}), \overrightarrow{\mathrm{OP}}=2 \hat{\mathrm{j}}-2 \hat{\mathrm{k}}, 2 \sqrt{2}$ units.
35. $x=1, y=2, z=3$
36. (i) $4-x$
(ii) 4 days
(iii) $8 \mathrm{~cm}, 6 \mathrm{~cm}$ OR
(iii) 7 days
37.
(i) $\mathrm{h}=\frac{2000}{\pi \mathrm{r}^{2}}$
(ii) $\mathrm{A}=\frac{2000}{\mathrm{r}}+\pi \mathrm{r}^{2}+\frac{4000}{\pi \mathrm{r}}$
(iii) $\mathrm{r}=\left[\frac{1000(\pi+2)}{\pi^{2}}\right]^{1 / 3}, \frac{\mathrm{~d}^{2} \mathrm{~A}}{\mathrm{dr}^{2}}=\frac{4000}{\mathrm{r}^{3}}+2 \pi+\frac{8000}{\pi \mathrm{r}^{3}}$ OR
(iii) $(2 r): h=(\pi+2): \pi$
38. (i) When Amrita gets success in first throw, she gets $₹ 5$.

If she gets success in second throw, she gets ₹4.
If she gets success in third throw, she gets ₹ 3 .
If she gets no success at all, she loses ₹3.
Clearly, values of X are 5, 4, 3, -3.
(ii) Probability distribution table is given below :

| X | 5 | 4 | 3 | -3 |
| :---: | :---: | :---: | :---: | :---: |
| $\mathrm{P}(\mathrm{X})$ | $\frac{9}{27}$ | $\frac{6}{27}$ | $\frac{4}{27}$ | $\frac{8}{27}$ |

$\therefore$ Expected amount Amrita wins is, ₹ $\left(\frac{19}{9}\right)$, on an average.

## Answers (PTS-20)

1. (d)
2. (c)
3. (c)
4. (b)
5. (d)
6. (a)
7. (d)
8. (b)
9. (a)
10. (d)
11. (d)
12. (d)
13. (b)
14. (c)
15. (b)
16. (c)
17. 

(c)
18. (d)
19. (d)
20. (c)
21. $-\frac{2 \pi}{5}$
22. (2, 4) 23. $\frac{3 \hat{i}-3 \hat{j}+2 \hat{k}}{\sqrt{22}}$ OR $\quad \frac{\sqrt{34}}{2}$ units 24. $\left(x+\frac{1}{x}\right)^{x} \times\left[\frac{x^{2}-1}{x^{2}+1}+\log \left(x+\frac{1}{x}\right)\right]$.
25. $\mathrm{k}=1 ; \overrightarrow{\mathrm{r}}=2 \hat{\mathrm{i}}+7 \hat{\mathrm{j}}-3 \hat{\mathrm{k}}+\lambda(-3 \hat{\mathrm{i}}+\hat{\mathrm{j}}+2 \hat{\mathrm{k}}) ; \overrightarrow{\mathrm{r}}=\hat{\mathrm{i}}+3 \hat{\mathrm{j}}+6 \hat{\mathrm{k}}+\lambda(-3 \hat{\mathrm{i}}+\hat{\mathrm{j}}-5 \hat{\mathrm{k}})$
26. $\frac{1}{3} \log |\sin 3 \mathrm{x}|+\frac{1}{2} \log |\sin 2 \mathrm{x}|+\mathrm{C}$
27.

| X | 3 | 4 | 5 | 6 | 7 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathrm{P}(\mathrm{X})$ | $\frac{2}{12}$ | $\frac{2}{12}$ | $\frac{4}{12}$ | $\frac{2}{12}$ | $\frac{2}{12}$ |

OR $\frac{7}{11}$
28. 2 OR $\frac{\pi}{2} \cdot \tan ^{-1}\left(\frac{1}{2}\right)$ 29. $\sec \left(\frac{y}{x}\right)=C x y$ OR $x=\left(\tan ^{-1} y-1\right)+C\left(e^{-\tan ^{-1} y}\right)$
30. Maximum value of $Z$ is 63 at $(0,9)$; minimum value of $Z$ is 6 at $(2,0)$.
31. $10 \log |\sin x-4|-7 \log |\sin x-3|+C \quad$ 32. 4 Sq. units
33. R is not reflexive, R is not symmetric, R is not transitive; R is not equivalence relation.
34. $\frac{\mathrm{x}}{1}=\frac{\mathrm{y}}{2}=\frac{\mathrm{z}}{-1} ; \frac{\mathrm{x}}{-1}=\frac{\mathrm{y}}{1}=\frac{\mathrm{z}}{-2} \quad$ 35. $\mathrm{x}=1, \mathrm{y}=1, \mathrm{z}=1$
36.
(i) $\mathrm{y}=\frac{250}{\mathrm{x}^{2}}$
(ii) $C(y)=₹\left(\frac{12500}{y}+400 \times \mathrm{y}^{2}\right)$
(iii) $\mathrm{y}=\frac{5}{2} \mathrm{~m} ; \mathrm{C}^{\prime \prime}(\mathrm{y})=\frac{25000}{\mathrm{y}^{3}}+800$; ₹ 7500
OR (iii) $\mathrm{x}=10 \mathrm{~m}$; ₹ 2500 .
37.
(i) $x=12.5$
(ii) ₹ 38281.25 .
(iii) $\mathrm{P}(\mathrm{x})$ is strictly increasing in $\mathrm{x} \in(0,12.5) ; \mathrm{P}(\mathrm{x})$ is strictly decreasing in $\mathrm{x} \in(12.5,20)$.

OR (iii) ₹ 37730 ; 15 units.
38.
(i) $\frac{111}{121}$ i.e., 0.917 (approx.)
(ii) 0.01089 .

Dear math scholars,
This present book of Class XII Maths (041) is included with 14 Solved and 7 Unsolved Sample Papers.
To get the PDF Files of Solutions of Unsolved Sample Papers - all you need to do is to Record a Short Feedback Video for our Math books, i.e., for our CBSE 21 Sample
Papers book and/or MATHMISSION FOR XII book!
Once you are done with this, send it on WhatsApp ©
$\mathbf{9 6 5 0 3 5 0 4 8 0}$ or Email us at iMathematicia@gmail.com


Detailed Solutions will be uploaded on the YouTube Channel -- keep Subscribed

# Reviews for MATHMISSION by O．P．GUPTA Class 12 Books（Since 2021）for Maths（041） 



जिकी कैज

## （Q）Shantha kaleeswaran

## 给

Awesome and a must have book Reviewed in India on 23 June 2023
This book is a blessing to class XI students and a great help to the teacher．As a teacher I had to refer many books including the internet for the different sections of questions．Separate books for mcqs case study questions etc．But Mr Gupta＇s book has solved all these in one go．All in one place．All categories of questions are dealt with ample examples．Thank you Gupta sir

## Amazon Customer

क人 क人
Excellent Book from an excellent Teacher
Reviewed in India on 13 September 2021 Thank you so much sir for this wonderful book．I appreciate your effort and I am sure that this will be an excellent reference book for both teachers and students those who are going to appear for coming board examination．Here we will get questions of all levels which helped me a lot in preparing question papers for my term 1 revision exams．I recommend this to all students and teachers

The best book All types of questions are covered
Reviewed in India on 11 September 2021 For class 12 students the best book All types of questions are covered U can score full marks．by doing this book

## MANDEEP SINGH

## जिकरत

Excellent Book
Reviewed in India on 12 September 2021 Very good book for the preparation of Term－I CBSE ฟ会会
Very nice book，must buy for MCQ type questions Reviewed in India on 12 September 2021 A variety of tricky MCQs，assertion reason，case study， source based questions are available which will definitely train the students to face their TERM 1 exam with confidence

## Sachin Pandey

＊
TOTAL PACAKGE（FOR TERM 1）CBSE EXAM 12TH
Reviewed in India on 10 September 2021
BEST BOOK FOR PREPARATION．IT HAS ALL THE THINGS REQUIRED FOR PREPARATION NOT ONLY FOR TERM－ 1 BUT ALSO FOR OTHER EXAM．FULLY SOLVED．．AND IT IS BEST BOOK IN THE MARKET

## Neetha

## 

Latest supporting material for class 12
Reviewed in India on 12 September 2021
The book is as per the latest cbse curriculum and include all types of questions like Assertion－reasoning，source based and MCQ＇s of all types．Really a supporting material for students and educators

Examinations．Students can get good marks in the first term examinations．Thanks Gupta ji．

## Pardeep sharma

## 

## Great book

Reviewed in India on 12 September 2021
This book is，presently need of the hour！As per latest cbse pattern term 1 ！Being a mathematics teacher I recommend the same for every student going to appear in term 1 of maths exam in coming nov 2021！



## Maths mission book class12

Reviewed in India on 11 September 2021 Best one for class 12 （MCQTERM－1）CBSE students to buy and practice the sums． I am sure that success is yours．
Deepika Bhati

## 会会会会

Very good collection of questions．．
Reviewed in India on 11 September 2021
Recommended to all students ．．．
Really appreciatable work done by Mr．O P Gupta Sir．．．Book for all type of questions from zero level to high level with complete explanations．


## 会

## MATH MISSION WILL CREATE MAGIC ！！

Reviewed in India on 11 September 2021
Math mission is highly recommendable to all the students of class 12 th．This book is comprising of every type of question related to CHANGED PATTERN AND SYLLABUS OF TERM 1．Most informative and helpful reference book of Mathematics till date．


## CBSE 21 SAMPLE PAPERS

For CBSE 2023-24 Exams • Class 12 Maths (041)

> Pleasure Test Series By O.P. Gupta

For order related queries, please contact by WhatsApp @ +91 9650350480 (only message)
$\star$ Buy on Amazon \& Flipkart

MANY DIRECT QUESTIONS HAVE BEEN DIRECTLY TAKEN IN THE RECENT CBSE EXAMS.. \#We-Are-On-Mission

We have released Set of 2 Books for CBSE XII (Academic session 2023-24).

1. MATHMISSION FOR XII

■ COMPLETE THEORY \& EXAMPLES
■ SUBJECTIVE TYPE QUESTIONS
$\square$ COMPETENCY FOCUSED QUESTIONS
\& Multiple Choice Questions

* Assertion-Reason Questions
* Case-Study Questions
* Passage-Based Questions

2. SOLUTIONS OF MATHMISSION

『 Step-by-step Detailed Solutions
(For all Exercises of MATHMISSION)

© Get Both books @ less price
(1) CBSE 21 SAMPLE PAPERS (Pleasure Test Series)
(2) MATHMISSION FOR XII \& SOLUTIONS

Order now at Discounted rate on WhatsApp - 9650350480

## Class XII

Based on NCERT Textbooks \& Latest CBSE Syllabus for 2023-24



## ABOUT THE ALTHOR

O.P. GUPTA, having taught Math passionately over a decade, has devoted himself to this subject. Every book, study material or practice sheets, tests he has written, tries to teach serious math in a way that allows the students to learn Math without being afraid. His resources have helped students and teachers for a long time across the country. He has contributed in CBSE Question Bank (issued in April 2021).
Mr Gupta has been invited by many educational institutions for hosting sessions for the students of senior classes.
Being qualified as an Electronics \& Communications engineer, he has pursued his graduation later on with Math from University of Delhi due to his passion towards Mathematics. He has been honored with the prestigious INDIRA AWARD by the Govt. of Delhi for excellence in education.

## OUR OTHER PUBLICATIONS



CBSE Board Papers, Sample Papers, Topic Tests, NCERT Solutions \& More..

## ฤ BUY OUR MATHS BOOKS ONLINE

## , theopgupta.com

## ALSO AVAILABLE ON

ammonin amazon |mpkentom -

## Do You Have Any Queries Regarding Maths? <br> Feel free to contact us <br> (0) iMathematicia@gmail.com <br> © +919650350480 (Message Only)

For Math Lectures, Tests, Sample Papers \& More Visit our YouTube Channe!
MATHEMATICIA By O.P. GUPTA


